

# ***Medical Terminology for Health Professionals***

Ehrlich, Schroeder, Ehrlich, Smith

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## **Correlation to the TEKS for Medical Terminology**



**A Correlation of *Medical Terminology Health Professions* to  
the TEKS for Medical Terminology**

TEKS for Medical Terminology	<i>Medical Terminology Health Professions</i>
<b>(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:</b>	
(A) express ideas in a clear, concise, and effective manner;	
(i) express ideas in a clear manner	page 22 (Instructional/Assessment) page 104 (Instructional/Assessment) page 290 (Instructional/Assessment) page 367 (Instructional/Assessment)
(ii) express ideas in a concise manner	page 22 (Instructional/Assessment) page 104 (Instructional/Assessment) page 290 (Instructional/Assessment) page 367 (Instructional/Assessment)
(iii) express ideas in a effective manner	page 22 (Instructional/Assessment) page 104 (Instructional/Assessment) page 290 (Instructional/Assessment) page 367 (Instructional/Assessment)
(iv) demonstrate knowledge of how to conduct oneself in a manner appropriate for the work site	page 22 (Instructional/Assessment) page 104 (Instructional/Assessment) page 198 (Instructional/Assessment) page 290 (Instructional/Assessment)

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(B) exhibit the ability to cooperate, contribute, and collaborate as a member of a team; and	
(i) exhibit the ability to cooperate as a member of a team	page 22 (Instructional/Assessment) page 104 (Instructional/Assessment) page 290 (Instructional/Assessment) page 367 (Instructional/Assessment)
(ii) exhibit the ability to contribute as a member of a team	page 22 (Instructional/Assessment) page 104 (Instructional/Assessment) page 290 (Instructional/Assessment) page 367 (Instructional/Assessment)
(iii) exhibit the ability to collaborate as a member of a team	page 22 (Instructional/Assessment) page 104 (Instructional/Assessment) page 290 (Instructional/Assessment) page 367 (Instructional/Assessment)
(C) exemplify professional work standards such as appearance, attire, time management, organizational skills, and responsibilities.	
(i) exemplify professional work standards	page 22 (Instructional/Assessment) page 104 (Instructional/Assessment) page 198 (Instructional/Assessment) page 290 (Instructional/Assessment)
<b>(2) The student recognizes the terminology related to the health science industry. The student is expected to:</b>	
(A) identify abbreviations, acronyms, and symbols related to the health science industry;	
(i) identify abbreviations related to the health science industry	page 17 (Narrative) page 22 (Instructional/Assessment) page 135 (Narrative)

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	page 140 (Instructional/Assessment) page 194 (Narrative)
(ii) identify acronyms related to the health science industry	page 15 (Narrative) page 47 (Instructional/Assessment) page 98 (Narrative) page 155 (Narrative) page 230 (Instructional/Assessment)
(iii) identify symbols related to the health science industry	page 17 (Narrative) page 47 (Instructional/Assessment) page 419 (Narrative) page 428 (Instructional/Assessment)
(B) recognize the incorrect use of abbreviations, acronyms, and symbols through review of The Joint Commission's "Do Not Use List";	
(i) recognize the incorrect use of abbreviations through review of The Joint Commission's "Do Not Use List"	page 17 (Narrative) page 20 (Instructional/Assessment) page 78 (Instructional/Assessment) page 418 (Narrative)
(ii) recognize the incorrect use of acronyms through review of The Joint Commission's "Do Not Use List"	page 17 (Narrative) page 20 (Instructional/Assessment) page 78 (Instructional/Assessment) page 418 (Narrative)
(iii) recognize the incorrect use of symbols through review of The Joint Commission's "Do Not Use List"	page 17 (Narrative) page 20 (Instructional/Assessment) page 78 (Instructional/Assessment) page 418 (Narrative)
(C) identify and define the component parts of medical words, including root, prefix, suffix, and combining vowels;	
(i) identify the component parts of medical words, including root	pages 5-6 (Narrative) pages 10-11 (Narrative) page 22 (Instructional/Assessment) page 76 (Instructional/Assessment)
(ii) identify the component parts of medical words, including prefix	pages 9-10 (Narrative) pages 10-11 (Narrative) page 22 (Instructional/Assessment) page 256 (Instructional/Assessment)
(iii) identify the component parts of medical words, including suffix	pages 6-8 (Narrative) pages 10-11 (Narrative) page 22 (Instructional/Assessment) page 76 (Instructional/Assessment)
(iv) identify the component parts of medical words, including combining vowels	page 6 (Narrative) pages 10-11 (Narrative) page 20 (Instructional/Assessment) page 102 (Instructional/Assessment)
(v) define the component parts of medical words, including root	pages 5-6 (Narrative) pages 10-11 (Narrative) page 22 (Instructional/Assessment)

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	page 76 (Instructional/Assessment)
(vi) define the component parts of medical words, including prefix	pages 9-10 (Narrative) pages 10-11 (Narrative) page 22 (Instructional/Assessment) page 256 (Instructional/Assessment)
(vii) define the component parts of medical words, including suffix	pages 6-8 (Narrative) pages 10-11 (Narrative) page 22 (Instructional/Assessment) page 76 (Instructional/Assessment)
(viii) define the component parts of medical words, including combining vowels	page 6 (Narrative) pages 10-11 (Narrative) page 20 (Instructional/Assessment) page 102 (Instructional/Assessment)
(D) practice word-building skills;	
(i) practice word-building skills	pages 5-17 (Narrative)
(E) research the origins of eponyms;	
(i) research the origins of eponyms	page 15 (Narrative) page 20 (Instructional/Assessment) page 227 (Narrative) page 288 (Instructional/Assessment)
(F) recall directional terms and anatomical planes related to body structure;	
(i) recall directional terms	pages 27-28 (Narrative) page 45 (Instructional/Assessment) (Narrative)
(ii) recall anatomical planes related to body structure	pages 26-27 (Narrative) page 45 (Instructional/Assessment) page 88 (Narrative) page 101 (Instructional/Assessment)
(G) define and accurately spell occupationally specific terms such as those relating to the body systems, surgical and diagnostic procedures, diseases, and treatment; and	
(i) define occupationally specific terms	page 169 (Instructional/Assessment) page 196 (Instructional/Assessment) page 318 (Instructional/Assessment) page 402 (Narrative) page 428 (Instructional/Assessment)
(ii) accurately spell occupationally specific terms	page 4 (Narrative) pages 11-12 (Narrative) page 13 (Narrative) page 78 (Instructional/Assessment) page 171 (Instructional/Assessment)
(H) use prior knowledge and experiences to understand the meaning of terms as they relate to the health science industry.	

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(i) use prior knowledges to understand the meaning of terms as they relate to the health science industry	page 10 (Narrative) page 20 (Instructional/Assessment) page 23 (Instructional/Assessment)
(ii) use prior experiences to understand the meaning of terms as they relate to the health science industry	page 10 (Narrative) page 20 (Instructional/Assessment) page 23 (Instructional/Assessment)
<b>(3) The student demonstrates communication skills using the terminology applicable to the health science industry. The student is expected to:</b>	
(A) demonstrate appropriate verbal strategies such as correct pronunciation of medical terms and written strategies such as correct spelling in a variety of health science scenarios;	
(i) demonstrate appropriate verbal strategies	pages 12-13 (Narrative) page 20 (Instructional/Assessment) page 45 (Instructional/Assessment) page 76 (Instructional/Assessment) pages 101-102 (Instructional/Assessment)
(ii) demonstrate appropriate written strategies	pages 13 (Narrative) page 20 (Instructional/Assessment) page 45 (Instructional/Assessment) page 76 (Instructional/Assessment) pages 101-102 (Instructional/Assessment)
(B) employ increasingly precise language to communicate; and	
(i) employ increasingly precise language to communicate	page 316 (Instructional/Assessment) page 342 (Instructional/Assessment) page 364 (Instructional/Assessment) page 396 (Instructional/Assessment) page 428 (Instructional/Assessment)
(C) translate technical material related to the health science industry.	
(i) translate technical material related to the health science industry	page 45 (Instructional/Assessment) page 342 (Instructional/Assessment) page 364 (Instructional/Assessment)
<b>(4) The student examines available resources. The student is expected to:</b>	
(A) examine medical and dental dictionaries and multimedia resources;	
(i) examine medical dictionaries	page 10 (Narrative) page 11 (Narrative) page 20 (Instructional/Assessment)
(ii) examine dental dictionaries	page 222 (Narrative)
(iii) examine multimedia resources	page 10 (Narrative) pages 11-12 (Narrative) page 21 (Instructional/Assessment) page 170 (Instructional/Assessment)

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	page 289 (Instructional/Assessment)
(B) integrate resources to interpret technical materials; and	
(i) integrate resources to interpret technical materials	page 12 (Narrative) page 102 (Instructional/Assessment) page 138 (Instructional/Assessment) page 170 (Instructional/Assessment) page 197 (Instructional/Assessment)
(C) investigate electronic and digital media with appropriate supervision.	
(i) investigate electronic media with appropriate supervision	page 12 (Narrative) page 102 (Instructional/Assessment) page 138 (Instructional/Assessment) page 170 (Instructional/Assessment) page 197 (Instructional/Assessment)
(ii) investigate digital media with appropriate supervision	page 12 (Narrative) page 102 (Instructional/Assessment) page 138 (Instructional/Assessment) page 170 (Instructional/Assessment) page 197 (Instructional/Assessment)
<b>(5) The student interprets medical abbreviations. The student is expected to:</b>	
(A) distinguish medical abbreviations used throughout the health science industry; and	
(i) distinguish medical abbreviations used throughout the health science industry	page 17 (Narrative) page 42 (Narrative) page 47 (Instructional/Assessment) page 140 (Instructional/Assessment)
(B) translate medical abbreviations in simulated technical material such as physician progress notes, radiological reports, and laboratory reports.	
(i) translate medical abbreviations in simulated technical material	page 17 (Narrative) page 140 (Instructional/Assessment) page 230 (Instructional/Assessment) page 318 (Instructional/Assessment) page 398 (Instructional/Assessment)
<b>(6) The student appropriately translates health science industry terms. The student is expected to:</b>	
(A) interpret, transcribe, and communicate vocabulary related to the health science industry;	
(i) interpret vocabulary related to the health science industry	page 3 (Narrative) page 45 (Instructional/Assessment) page 76 (Instructional/Assessment) page 101 (Instructional/Assessment) page 169 (Instructional/Assessment)

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(ii) transcribe vocabulary related to the health science industry	page 78 (Instructional/Assessment) page 171 (Instructional/Assessment) page 256 (Instructional/Assessment) page 344 (Instructional/Assessment) page 430 (Instructional/Assessment)
(iii) communicate vocabulary related to the health science industry	page 3 (Narrative) page 45 (Instructional/Assessment) page 76 (Instructional/Assessment) page 101 (Instructional/Assessment) page 169 (Instructional/Assessment)
(B) translate medical terms to conversational language to facilitate communication;	
(i) translate medical terms to conversational language to facilitate communication	page 45 (Instructional/Assessment) page 102 (Instructional/Assessment) page 105 (Instructional/Assessment) page 345 (Instructional/Assessment) page 364 (Instructional/Assessment)
(C) distinguish medical terminology associated with medical specialists such as geneticists, pathologists, and oncologists;	
(i) distinguish medical terminology associated with medical specialists	pages 38-39 (Narrative) page 45 (Instructional/Assessment) pages 160-168 (Narrative) pages 169-171 (Instructional/Assessment)
(D) summarize observations using medical terminology; and	
(i) summarize observations using medical terminology	page 402 (Narrative)
(E) interpret contents of medical scenarios correctly.	
(i) interpret contents of medical scenarios correctly	page 79 (Instructional/Assessment) page 141 (Instructional/Assessment) page 231 (Instructional/Assessment) page 257 (Instructional/Assessment) page 368 (Instructional/Assessment)