



Correlation of

***World History: Ancient Civilizations, Florida Edition,***  
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to

**Florida**  
**Social Studies Standards**  
**M/J World History - Access Points**

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Access Points	Student Material References	Teacher Material References
<b>Civics and Government</b>		
<b>SS.6.CG.1</b> Demonstrate an understanding of the origins and purposes of government, law and the American political system.		
SS.6.C.1.In.a Identify foundations of a democratic government developed in ancient Greece, such as civic participation and voting, legislative bodies, and rule of law.	233, 239, 242-243, 252-253, 266, 268-269, 273	T232-233, T239D, T242-243, T252-253, T266-267, T269, T273
SS.6.C.1.In.b Identify foundations of a democratic government developed in the Roman Republic, such as separation of powers, representative government, and civic duty.	288-289, 291, 294, 316-317	T288-289, T291, T294, T316-317
SS.6.C.1.Pa.a Recognize that citizens vote for leaders.	233, 266-267, 317, 349	T233, T266-267, T317, T349
SS.6.C.1.Pa.b Recognize that citizens must obey the law.	80-81, 132, 144, 149, 242-243, 266-267, 288-289	T81, T133, T149, T243, T267, T289, T316-317, T349
SS.6.C.1.Su.a Recognize a foundation of a democratic government developed in ancient Greece, such as civic participation or voting.	233, 239, 242-243, 252-253, 266, 268-269, 273	T232-233, T239D, T242-243, T252-253, T266-267, T269, T273
SS.6.C.1.Su.b Recognize a foundation of a democratic government developed in the Roman Republic, such as representative government or civic duty.	288-289, 291, 294, 316-317	T288-289, T291, T294, T316-317
<b>Economics</b>		
<b>SS.6.E.1</b> Understand the fundamental concepts relevant to the development of a market economy.		
SS.6.E.1.In.a Recognize factors that increase the economy, such as new resources, increased productivity, and technology.	72-73, 86-88, 108, 111-112, 228-229, 284-285, 294-295	T87, T89, T109, T111, T113, T228-229, T285, T295, T307
SS.6.E.1.In.b Recognize basic characteristics of trade/barter (traditional) economies.	24, 50, 61, 108, 111, 193-194, 228-229	T25, T51, T61, T93C, T111, T192-193, T195-197, T228-229, T238, T285
SS.6.E.1.In.c Identify economic concepts as they relate to early civilization, such as scarcity, supply and demand, and trade.	24, 50, 61, 108, 111, 193-194, 228-229	T25, T51, T61, T93C, T111, T192-193, T195-197, T228-229, T238, T285
SS.6.E.1.Pa.a Recognize a result of an increase in the production of goods, such as increased productivity.	72-73, 86-88, 108, 111-112, 228-229, 284-285, 294-295	T87, T89, T109, T111, T113, T228-229, T285, T295, T307
SS.6.E.1.Pa.b Recognize that people can purchase or trade desired goods or services.	87, 93, 108, 111, 193-194, 199, 228-229, 284	T87, T93, T108, T192-193, T199-199, T228, T285
SS.6.E.1.Pa.c Recognize the meaning of economic terms, such as buy, sell, or exchange (trade).	87, 93, 108, 111, 193-194, 199, 228-229, 284	T87, T93, T108, T192-193, T199-199, T228, T285
SS.6.E.1.Su.a Recognize a factor that increases the economy, such as new resources, increased productivity, or technology.	72-73, 86-88, 108, 111-112, 228-229, 284-285, 294-295	T87, T89, T109, T111, T113, T228-229, T285, T295, T307
SS.6.E.1.Su.b Recognize a basic characteristic of trade/barter (traditional) economies.	24, 50, 61, 108, 111, 193-194, 228-229	T25, T51, T61, T93C, T111, T192-193, T195-197, T228-229, T238, T285

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SS.6.E.1.Su.c Recognize economic concepts as they relate to early civilization, such as scarcity and trade.	87, 93, 108, 111, 193-194, 199, 228-229, 284	T87, T93, T108, T192-193, T199-199, T228, T285
<b>SS.6.E.2</b> Understand the fundamental concepts relevant to the institutions, structure, and functions of a national economy.		
SS.6.E.2.In.a Identify that leaders or family groups make economic decisions for their civilizations.	72, 92, 100, 116, 128, 134-135, 188, 189, 206, 226-227	T73, T79, T101, T128, T135, T189, T206, T227, T393, T397
SS.6.E.2.Pa.a Recognize that leaders make decisions about money.	88, 183, 242, 320, 323	T88-89, T183, T243, T321, T323
SS.6.E.2.Su.a Recognize that leaders or family groups make economic decisions for their civilizations.	72, 92, 100, 116, 128, 134-135, 188, 189, 206, 226-227	T73, T79, T101, T128, T135, T189, T206, T227, T393, T397
<b>SS.6.E.3</b> Understand the fundamental concepts and interrelationships of the United States economy in the international marketplace.		
SS.6.E.3.In.a Recognize why people used different types of currency for trade in past civilizations.	88	T89
SS.6.E.3.In.b Identify products that were traded among civilizations and an example of a barrier to trade.	87, 111, 194-197, 322-323, 430-431	T73, T87, T111, T195, T197, T323, T431
SS.6.E.3.In.c Identify that the barter system (direct trading of goods and services) changed over time and some people became merchants.	111, 192, 322-323	T111, T192-193, T323
SS.6.E.3.In.d Identify that voluntary trade occurs when all participants are free to trade and expect to gain from the trade.	87, 111, 183, 192, 322-323	T87, T111, T183, T192-193, T323
SS.6.E.3.Pa.a Recognize that people use money for trade.	88, 183, 323	T88-89, T183, T323
SS.6.E.3.Pa.b Recognize an example of a product that was traded.	111, 194-197, 322-323, 430-431	T73, T111, T195, T197, T323, T431
SS.6.E.3.Pa.c Recognize that some people (merchants) sell goods to others.	111, 183, 192, 322-323	T111, T183, T192-193, T323
SS.6.E.3.Pa.d Recognize give and take in a voluntary trade.	24, 50, 61, 108, 111, 193-194, 228-229, 322-323	T25, T51, T61, T93C, T111, T192-193, T195-197, T228-229, T238, T285
SS.6.E.3.Su.a Recognize that people used different types of currency for trade in past civilizations.	88	TE; T89
SS.6.E.3.Su.b Recognize products that were traded among civilizations.	111, 194-197, 322-323, 430-431	T73, T111, T195, T197, T323, T431
SS.6.E.3.Su.c Recognize the role of the merchant in the exchange of goods and services.	111, 183, 192, 322-323	T111, T183, T192-193, T323
SS.6.E.3.Su.d Recognize that both buyers and sellers expect to gain when making a trade.	117, 183, 192, 322-323	T117, T183, T192-193, T285, T323

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<b>Geography</b>		
<b>SS.6.G.1</b> Understand how to use maps and other geographic representations, tools, and technology to report information.		
SS.6.G.1.In.a Use lines of latitude and longitude to locate places and to identify climate and time zones.		This access point is not directly addressed in this edition of <i>World History: Ancient Civilizations</i> .
SS.6.G.1.In.b Identify the purposes of different types of maps, such as political, physical, or special purpose.	30, 70, 79, 133, 145, 193, 249, 307	T19, T31, T71, T79, T133, T145, T193, T249, T307
SS.6.G.1.In.c Recognize natural wonders of the ancient world, such as the Seven Natural Wonders of Africa, Himalayas, and Gobi Desert.	12-13, 16, 47, 96-97, 128, 152-153	T13, T17, T47, T97, T128, T153
SS.6.G.1.In.d Use tools of geography, such as maps, globes, satellite images, and charts.	8-9, 19, 21, 30-31, 35, 39, 55, 66-67, 71, 79, 86	T8-9, T19, T21, T31, T35, T35C, T39, T55, T66-67, T71, T99
SS.6.G.1.In.e Use scale and cardinal directions to describe the relative location between two places on a map.	55, 133, 145, 166, 229, 257, 323, 334-335, 385, 399, 427	T8-9, T19, T21, T31, T35, T55, T133, T145, T167, T193, T223, T257
SS.6.G.1.In.f Use a map to identify major bodies of water in the world, such as major rivers, seas, and oceans, and recognize ways they have impacted civilization.	30-32, 35, 39, 55, 61, 66-67, 71, 86, 99, 117, 133, 152, 175	T31, T35, T39, T55, T61, T71, T99, T117, T145, T153, T175
SS.6.G.1.In.g Use a map to identify characteristics of ancient civilizations that have shaped the world today, such as Greece and Rome.	35, 39, 55, 66-67, 71, 79, 86, 99, 117, 133, 165	T21, T35, T39, T55, T66-67, T71, T79, T99, T117, T133, T165
SS.6.G.1.Pa.a Use positional words to identify a relative location.	145, 175, 223, 345	T145, T175, T189, T223, T345
SS.6.G.1.Pa.b Recognize a purpose of maps and globes.	8-9, 19, 21, 30-31, 35, 39, 55, 66-67, 71, 79, 86	T8-9, T19, T21, T31, T35, T35C, T39, T55, T66-67, T71, T99
SS.6.G.1.Pa.c Recognize natural landforms, such as mountains and deserts.	99, 152, 189, 193, 369	T99, T153, T189, T193, T369
SS.6.G.1.Pa.d Use a tool of geography, such as a simple map or globe.	8-9, 19, 21, 30-31, 35, 39, 55, 66-67, 71, 79, 86	T8-9, T19, T21, T31, T35, T35C, T39, T55, T66-67, T71, T99
SS.6.G.1.Pa.e Use positional words to identify a relative location on a map.	145, 175, 223, 345	T145, T175, T189, T223, T345
SS.6.G.1.Pa.f Use a map to recognize a body of water.	30-32, 35, 39, 55, 61, 66-67, 71, 86, 99, 117, 133, 152, 175	T31, T35, T39, T55, T61, T71, T99, T117, T145, T153, T175
SS.6.G.1.Pa.g Use an outline map to recognize a country or civilization.	375, 385, 419, 434	T375, T385, T419, T434
SS.6.G.1.Su.a Use a coordinate grid on a map to locate places.	79	T79
SS.6.G.1.Su.b Identify differences between maps and globes.		This access point is not directly addressed in this edition of <i>World History Ancient Civilizations</i> .
SS.6.G.1.Su.c Recognize a natural wonder of the ancient world, such as the Himalayas or Gobi Desert.	12-13, 16, 47, 96-97, 128, 152-153	T13, T17, T47, T97, T128, T153

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SS.6.G.1.Su.d Use selected tools of geography, such as maps, globes, and charts.	8-9, 19, 21, 30-31, 35, 39, 55, 66-67, 71, 86	T8-9, T19, T21, T31, T35, T35C, T39, T55, T66-67, T71, T99
SS.6.G.1.Su.e Use cardinal directions to describe the relative location of a place on a map.	55, 145, 166, 229, 257, 334-335, 385, 399, 427	T8-9, T19, T21, T31, T35, T55, T133, T145, T167, T193, T223
SS.6.G.1.Su.f Use a map to recognize major bodies of water in the world, such as major rivers, seas, and oceans, and recognize a way they have impacted civilization.	30-31, 35, 39, 55, 61, 66-67, 71, 86, 99, 117, 133, 152, 175	T31, T35, T39, T55, T61, T71, T99, T117, T145, T153, T175
SS.6.G.1.Su.g Use a map to recognize a characteristic of ancient civilizations that have shaped the world today, such as Greece and Rome.	35, 39, 55, 66-67, 71, 79, 86, 99, 117, 133, 165	T21, T35, T39, T55, T66-67, T71, T79, T99, T117, T133, T165
<b>SS.6.G.2 Understand physical and cultural characteristics of places.</b>		
SS.6.G.2.In.a Identify how major physical characteristics, natural resources, climate, and location influenced where people settled in different ancient regions of the world.	35, 39, 55, 66-67, 71, 79, 86, 99, 117, 133, 165	T21, T34-35, T38-39, T55, T66-67, T71, T79, T99, T117, T133, T165
SS.6.G.2.In.b Differentiate continents, regions, countries, and cities in order to recognize different ways civilizations defined their territory, such as city-states, provinces, kingdoms, and empires.	79, 117, 133, 166, 189, 216, 269, 306-307, 427	T79, T117, T133, T166, T188-189, T216, T269, T306-307, T427
SS.6.G.2.In.c Identify effects of living near rivers, such as the Tigris and Euphrates (Mesopotamia) or Nile River Valley.	30-31, 70-71, 98-99, 174-175, 285	T31, T70-71, T99, T174-175, T285
SS.6.G.2.In.d Recognize ways the geographical location of ancient civilizations, such as Egypt, Rome, Greece, or China, contributed to the culture and politics.	98-99, 174-175, 274, 280-281, 285, 306-307, 426-427	T98-99, T174-175, T274, T280-281, T306-307
SS.6.G.2.In.e Identify how selected geographic boundaries invite or limit interaction with other regions and cultures, such as China limits and Greece invites.	174-175, 274, 306-307, 418-419, 426-427	T174-175, T274, T306-307, T418-419
SS.6.G.2.In.f Recognize examples of cultural diffusion in ancient cultures, such as Romans adopting the Greek gods and goddesses and using Greek building techniques.	254, 259, 263, 296-297, 374	T241-242, T247, T250, T254, T258-259, T263, T296-297
SS.6.G.2.In.g Identify relative population density on a map.		This access point is not directly addressed in this edition of <i>World History: Ancient Civilizations</i> .
SS.6.G.2.Pa.a Recognize a way the environment affects people.	21, 30-31, 35, 39, 55, 61, 66-67, 71, 79, 86, 99, 117, 133, 165	21, T34-35, T38-39, T55, T66-67, T71, T79, T99, T117, T133, T165
SS.6.G.2.Pa.b Recognize a way the environment affects people.	21, 30-31, 35, 39, 55, 61, 66-67, 71, 79, 86, 99, 117, 133, 165	T21, T34-35, T38-39, T55, T66-67, T71, T79, T99, T117, T133, T165
SS.6.G.2.Pa.c Recognize a way living near water affects people.	30-31, 70-71, 98-99, 174-175, 285	T31, T70-71, T99, T174-175, T285
SS.6.G.2.Pa.d Recognize a way the geographical location of a country or civilization affects people.	21, 35, 39, 55, 66-67, 71, 79, 86, 99, 117, 133, 165	21, T35, T38, T55, T66-67, T71, T79, T99, T117, T133, T165

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SS.6.G.2.Pa.e Recognize a way a geographic boundary affects people.	174-175, 274, 306-307, 418-419, 426-427	T174-175, T274, T306-307, T418-419
SS.6.G.2.Pa.f Recognize that people share culture.	254, 259, 263, 296-297, 374	T241-242, T247, T250, T254, T258-259, T263, T296-297
SS.6.G.2.Pa.g Recognize a city on a map.	193, 216, 280, 375	T192, T216, T280, T375
SS.6.G.2.Su.a Recognize major physical characteristics, natural resources, climate, or location of ancient civilizations of the world.	35, 39, 55, 66-67, 71, 79, 86, 99, 117, 133, 165	T21, T34-35, T38-39, T55, T66-67, T71, T79, T99, T117, T133, T165
SS.6.G.2.Su.b Recognize different ways civilizations defined their territory, such as city-states, provinces, kingdoms, and empires.	79, 117, 133, 166, 189, 216, 269, 306-307, 427	T79, T117, T133, T166, T188-189, T216, T269, T306-307, T427
SS.6.G.2.Su.c Recognize effects of living near the water, such as the Nile River Valley.	30-31, 70-71, 98-99, 174-175, 285	T31, T70-71, T99, T174-175, T285
SS.6.G.2.Su.d Recognize a way the geographical location of ancient civilizations, such as Egypt, Rome, Greece, or China, contributed to the culture and politics.	98-99, 174-175, 274, 280-281, 285, 306-307, 426-427	T98-99, T174-175, T274, T280-281, T306-307
SS.6.G.2.Su.e Recognize how selected geographic boundaries invite or limit interaction with other regions and cultures, such as China limits and Greece invites.	174-175, 274, 306-307, 418-419, 426-427	T174-175, T274, T306-307, T418-419
SS.6.G.2.Su.f Recognize an example of cultural diffusion in ancient cultures, such as Romans adopting the Greek gods and goddesses or using Greek building techniques.	254, 259, 263, 296-297, 374	T241-242, T247, T250, T254, T258-259, T263, T296-297
SS.6.G.2.Su.g Recognize relative population density on a map.		This access point is not directly addressed in this edition of <i>World History: Ancient Civilizations</i> .
<b>SS.6.G.3 Understand the relationships between the Earth's ecosystems and the populations that dwell within them.</b>		
SS.6.G.3.In.a Identify physical characteristics of the environment that affected the development of agriculture in the ancient world, such as terracing and seasonal crop rotations.	30-31, 42-43, 47, 70, 98-99, 398	T30-31, T46-47, T70-71, T98-99, T399
SS.6.G.3.In.b Identify an impact of human populations on the ancient world's ecosystems, such as deforestation, abuse of resources, or erosion.	19, 368-369	T18, T368-369
SS.6.G.3.Pa.a Recognize a characteristic of the environment necessary for agriculture.	21, 30-31, 42-43, 47, 70, 97-98	T21, T30-31, T42, T46-47, T70-71, T96-98
SS.6.G.3.Pa.b Recognize that humans affect the environment.	30-31, 42-43, 47, 70, 72, 98-99, 398	T30-31, T42, T46-47, T70-71, T98-99, T399
SS.6.G.3.Su.a Recognize a physical characteristic of the environment that affected agriculture in the ancient world, such as terracing and seasonal crop rotations.	42-43, 47, 70, 98-99, 398	T42, T46-47, T70-71, T98-99, T399



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SS.6.G.3.Su.b Recognize an impact of human populations on the ancient world's ecosystems, such as deforestation, abuse of resources, or erosion.	19, 368-369	T18, T368-369
<b>SS.6.G.4</b> Understand the characteristics, distribution, and migration of human populations.		
SS.6.G.4.In.a Recognize ways family or ethnic relationships influenced ancient cultures.	24, 34, 40, 42, 44, 54, 100, 104, 128, 132-136	T25, T35, T41-43, T54, T101, T105, T128, T137
SS.6.G.4.In.b Use a map to identify a migration route of humans, such as prehistoric Asians to the Americas.	19, 21, 157	T19, T21, T156
SS.6.G.4.In.c Identify a site in Africa or Asia where evidence of early human societies has been found.	21, 42-43, 57, 126	T20-21, T42-43, T57, T126-127
SS.6.G.4.In.d Use a map to identify countries or regions where various belief systems, such as Buddhism, Christianity, and Judaism, spread in the ancient world.	133, 145, 201, 334-335	T132-133, T144-145, T200, T334-335
SS.6.G.4.Pa.a Recognize a characteristic of families.	24, 42, 54, 100, 104, 128, 132-136	T24, T42-43, T54, T101, T105, T128
SS.6.G.4.Pa.b Recognize a result of migration.	16, 19, 21, 47, 157, 211	T16-19, T20-21, T46-47, T156-157, T211
SS.6.G.4.Pa.c Recognize a result of migration.	16, 19, 47, 157, 157, 211	T16-19, T20-21, T46-47, T156-157, T211
SS.6.G.4.Pa.d Recognize that people have different religions (belief systems).	40-41, 48-49, 100, 332-333, 386	T41, T49, T101, T333, T386-387
SS.6.G.4.Su.a Recognize characteristics of families in an ancient culture.	24, 42, 54, 100, 104, 128, 132-136	T24, T42-43, T54, T101, T105, T128
SS.6.G.4.Su.b Use a map to recognize human migration, such as prehistoric Asians to the Americas.	19, 21, 157	T19, T21, T156
SS.6.G.4.Su.c Recognize an archeological site in Africa where evidence of early human societies has been found.	12-13, 21, 42-43, 57, 126	T12-13, T20-21, T42-43, T57, T126-127
SS.6.G.4.Su.d Use a map to recognize a country or region where a belief system, such as Buddhism, Christianity, or Judaism, spread in the ancient world.	133, 145, 201, 334-335	T132-133, T144-145, T200, T334-335
<b>SS.6.G.5</b> Understand how human actions can impact the environment.		
SS.6.G.5.In.a Recognize ways used to compensate for the scarcity of resources, such as water, fertile soil, and fuel, in the ancient world.	70, 98, 99, 368-369, 394	T70-71, T98-99, T368-369, T394-395
SS.6.G.5.In.b Use geographic terms and tools to identify why ancient civilizations developed transportation networks of highways and waterways.	228-229, 322-323, 353, 359, 365, 434	T228-229, T322-323, T352, T358, T365, T434-435
SS.6.G.5.In.c Use geographic terms and tools to identify effects of natural disasters or drought in ancient civilizations, such as flooding of the Nile, drought in Africa, volcanoes in the Mediterranean region, and famine in Asia.	16, 21, 98, 156, 368	T16-17, T20, T98, T156-157, T368

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SS.6.G.5.Pa.a Recognize a way people compensate for the scarcity of resources.	19, 30-31, 42-43, 47, 70, 368-369	T18-19, T30-31, T42, T46-47, T70-71, T368-369
SS.6.G.5.Pa.b Recognize a way people overcome barriers, such as developing transportation networks.	228-229, 322-323, 353, 359, 365, 434	T228-229, T322-323, T352, T358, T365, T434-435
SS.6.G.5.Pa.c Recognize an effect of a natural disaster.	16, 21, 98, 156, 368	T16-17, T20, T98, T156-157, T368
SS.6.G.5.Su.a Recognize a way used to compensate for the scarcity of resources, such as water, fertile soil, or fuel, in the ancient world.	70, 98, 99, 368-369, 394	T70-71, T98-99, T368-369, T394-395
SS.6.G.5.Su.b Use geographic tools to identify a transportation network developed in an ancient civilization.	228-229, 322-323, 353, 359, 365, 434	T228-229, T322-323, T352, T358, T365, T434-435
SS.6.G.5.Su.c Use geographic tools to locate areas where drought, famine, or natural disasters impacted ancient civilizations.	16, 21, 98, 156, 368	T16-17, T20, T98, T156-157, T368
<b>SS.6.G.6</b> Understand how to apply geography to interpret the past and present and plan for the future.		
SS.6.G.6.In.a Identify ways geographers organize information, such as by spatial terms, places and regions, human systems, and the environment.	8-9, 66-67, 280-281	T8-9, T66-67, T89, T280-281
SS.6.G.6.In.b Identify differences in ancient and current maps of the world.	66-67, 364-365, 369, 375	T66-67, T364-365, T368-369, T374-375
SS.6.G.6.Pa.a Recognize types of geographic information, such as places or spatial terms.	8-9, 66-67, 280-281, 385	T8-9, T66-67, T89, T280-281, T384-385
SS.6.G.6.Pa.b Recognize differences between maps.	8	T8
SS.6.G.6.Su.a Recognize a way that geographers organize information, such as by places and regions or the environment.	8-9, 66-67, 278-281, 285, 345, 353, 385	T8-9, T66-67, T89, T278-281, T284, T344, T352, T384-385
SS.6.G.6.Su.b Recognize differences in ancient and current maps of the world.	8-9, 66-67, 364-365, 385	T8-9, T66-67, T364-365, T384
<b>World History</b>		
<b>SS.6.W.1</b> Utilize historical inquiry skills and analytical processes.		
SS.6.W.1.In.a Use a simple timeline to identify the sequence of historical events.	6-7, 64-65, 278-281, 362-363, 414	T6-7, T19, T64-65, T89, T278-281C, T362-363, T414-415
SS.6.W.1.In.b Identify terms for time periods, such as decade and century.	The opportunity to address this access point exists. For example, see: 6-7	T12, T30
SS.6.W.1.In.c Describe information found in a primary and secondary source, such as artifacts, images, photos, sounds, and written documents.	300-301, 313, 329, 333, 348-349, 360-361, 371, 380-381	T300-301, T312-313, T329, T333, T349, T360-361, T371, T381
SS.6.W.1.In.d Identify basic methods of historical inquiry and how history relates to geography, economics, and civics.	1-3, 5, 12, 15, 20-21, 28-29, 32-33, 56-57	T5, T13, T15, T21, T33-35, T41, T43, T49
SS.6.W.1.In.e Identify the role of historians and recognize that interpretations of historians may differ.	20-21, 32-33, 61, 84, 198-199	T21, T29, T33, T61, T147, T199, T317D



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SS.6.W.1.In.f Identify how history transmits culture and models of human character.	15, 21-23, 28-29, 34, 60, 444-445	T15, T23, T29, T34-35, T60, T444
SS.6.W.1.Pa.a Use a simple pictorial timeline to identify an event.	6-7	T6-7, T89, T281C
SS.6.W.1.Pa.b Recognize terms that relate to time, such as today and tomorrow.	The opportunity to address this standard exists. For example, see: 10	T10
SS.6.W.1.Pa.c Recognize information from a source, such as artifacts, images, photos, sounds, or written documents.	300-301, 313, 329, 333, 348-349, 360-361, 371, 380-381	T300-301, T312-313, T329, T333, T349, T360-361, T371, T381
SS.6.W.1.Pa.d Recognize information from a source, such as artifacts, images, photos, sounds, or written documents.	300-301, 313, 329, 333, 348-349, 360-361, 371, 380-381	T300-301, T312-313, T329, T333, T349, T360-361, T371, T381
SS.6.W.1.Pa.e Recognize information from a source, such as artifacts, images, photos, sounds, or written documents.	300-301, 313, 329, 333, 348-349, 360-361, 371, 380-381	T300-301, T312-313, T329, T333, T349, T360-361, T371, T381
SS.6.W.1.Pa.f Recognize a characteristic of culture.	38-39, 40-45, 47-49	T38-49
SS.6.W.1.Su.a Use a simple pictorial timeline to identify the sequence of historical events.	6-7	T6-7, T89, T281C
SS.6.W.1.Su.b Recognize terms for time periods, such as a decade.	The opportunity to address this access point exists. For example, see: 6-7	T12, T30
SS.6.W.1.Su.c Identify basic information found in a primary and secondary source, such as artifacts, images, photos, sounds, and written documents.	300-301, 313, 329, 333, 348-349, 360-361, 371, 380-381	T300-301, T312-313, T329, T333, T349, T360-361, T371, T381
SS.6.W.1.Su.d Recognize a method of historical inquiry and how history relates to geography, economics, and civics.	1-3, 5, 12, 15, 20-21, 28-29, 32-33, 56-57	T5, T13, T15, T21, T33-35, T41, T43, T49
SS.6.W.1.Su.e Recognize the role of historians.	20-21, 32-33, 61, 84, 198-199	T21, T29, T33, T61, T147, T199, T317D
SS.6.W.1.Su.f Recognize how history transmits culture.	15, 21-23, 28-29, 34, 60, 444-445	T15, T23, T29, T34-35, T60, T444
<b>SS.6.W.2 Describe the emergence of early civilizations (Nile, Tigris-Euphrates, Indus, and Yellow Rivers, Meso and South American).</b>		
SS.6.W.2.In.a Identify differences in the lifestyles of hunter-gatherers and settlers of early agricultural communities.	24-26, 34, 48-49, 54	T10, T24-26, T31, T34-35, T48-49
SS.6.W.2.In.b Identify ways that agriculture and metallurgy changed life in early civilizations, such as through the use of tools and cultivation of crops.	30-31, 40-41, 47, 52-53, 72-73	T30-31, T40-41, T446-47, T52-53, T72-73
SS.6.W.2.In.c Recognize common characteristics of civilizations, such as cities, technology, government, and religion.	48-54, 92, 128, 170, 210-211	T48-49, T51-54, T92, T128, T155, T157, T170
SS.6.W.2.In.d Recognize ways of life in selected ancient river civilizations, such as Nile, Tigris-Euphrates, Indus, or Huang He.	74, 90, 104, 116, 118-119, 128, 164, 418	T75, T92, T101, T105, T117, T18, T167, T169-170

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SS.6.W.2.In.e Identify achievements from ancient Egyptian civilization, such as a calendar, pyramids, art and architecture, and mummification.	94-95, 102-107, 120-125	T95, T103, T105, T107, T121, T123, T125
SS.6.W.2.In.f Recognize the contributions of selected key figures from ancient Egypt, such as Ramses and Tutankhamun.	100-103, 108, 110-113, 118, 126-127	T103, T109-113, T126-127
SS.6.W.2.In.g Identify achievements of Mesopotamian civilization, such as writing, art and architecture, and technology—wheel, sail, and plow.	68-70, 72-77, 80-81, 86, 90-91	T69, T71, T73, T75-77, T80-81, T87, T90-91
SS.6.W.2.In.h Recognize the impact of selected key figures, such as Hammurabi, Nebuchadnezzar, and Cyrus, from ancient Mesopotamian civilizations.	78-83, 88-89, 92	78-83, T88-89, T93
SS.6.W.2.In.i Recognize key figures and a basic belief of the ancient Israelites, such as Abraham and Moses, and belief in monotheism and emphasis on individual worth and responsibility.	132-137, 139-141, 148	T131-137, T140-141, T149
SS.6.W.2.In.j Recognize similarities of the early river civilizations and the advanced civilizations in Meso and South America, such as the use of law, technology, and religion.	366-373, 384-385, 390-391, 394-395	T369, T371-373, T377, T390-391, T395, T397, T401
SS.6.W.2.Pa.a Recognize that people need food and shelter.	1, 30-31, 38, 40-45	T1, T15, T17, T31, T38, T45
SS.6.W.2.Pa.b Recognize that tools make it easier to do work.	7, 15-17, 31, 39, 44, 47	T7, T15, T17, T31, T38, T45
SS.6.W.2.Pa.c Recognize a characteristic of civilization, such as a city.	50-51, 72-73, 154-155, 188, 220, 384	T50-51, T154-155, T189, T221, T385
SS.6.W.2.Pa.d Recognize a characteristic of civilization, such as a city.	50-51, 72-73, 154-155, 188, 220, 384	T50-51, T154-155, T189, T221, T385
SS.6.W.2.Pa.e Recognize an achievement of civilization, such as art, architecture, writing, or technology.	68-70, 72-77, 80-81, 86, 90-91	T69, T71, T73, T75-77, T80-81, T87, T90-91
SS.6.W.2.Pa.f Recognize that civilizations had different leaders.	78-83, 88-89, 100-101, 110-113, 132-133	T78-83, T88-89, T100-101, T110, 113, T133
SS.6.W.2.Pa.g Recognize an achievement of civilization, such as art, architecture, writing, or technology.	68-70, 72-77, 80-81, 86, 90-91	T69, T71, T73, T75-77, T80-81, T87, T90-91
SS.6.W.2.Pa.h Recognize that civilizations had different leaders.	78-83, 88-89, 100-101, 110-113, 132-133	T78-83, T88-89, T100-101, T110, 113, T133
SS.6.W.2.Pa.i Recognize that civilizations had different leaders.	78-83, 88-89, 100-101, 110-113, 132-133	T78-83, T88-89, T100-101, T110, 113, T133
SS.6.W.2.Pa.j Recognize a characteristic of civilization, such as the use of technology.	16-17, 21, 50-53, 70-71, 86-87, 90-91	T17, T21, T51-53, T69-70, T87, T91
SS.6.W.2.Su.a Recognize differences in food and shelter (lifestyles) used by hunter/gatherers and settlers in early agricultural communities.	1, 24-25, 30-31, 38, 40-45	T1, T15, T17, T24-25, T31, T38, T45, T49
SS.6.W.2.Su.b Recognize a way that agriculture and metallurgy changed life in early civilizations, such as through the use of tools or cultivation of crops.	30-31, 40-41, 47, 52-53, 72-73	T30-31, T40-41, T446-47, T52-53, T72-73

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SS.6.W.2.Su.c Recognize a characteristic of civilizations, such as cities, technology, government, or religion.	48-54, 92, 128, 170, 210-211	T48-49, T51-54, T92, T128, T155, T157, T170
SS.6.W.2.Su.d Recognize a characteristic of life in selected ancient river civilizations, such as Nile, Tigris-Euphrates, Indus, or Huang He.	74, 90, 104, 116, 118-119, 128, 164, 418	T75, T92, T101, T105, T117, T18, T167, T169-170
SS.6.W.2.Su.e Recognize achievements from ancient Egyptian civilization, such as a calendar, pyramids, and art and architecture.	94-95, 102-107, 120-125	T95, T103, T105, T107, T121, T123, T125
SS.6.W.2.Su.f Recognize a contribution of a key figure from ancient Egypt, such as Ramses or Tutankhamun.	100-103, 108, 110-113, 118, 126-127	T103, T109-113, T126-127
SS.6.W.2.Su.g Recognize an achievement of Mesopotamian civilization, such as writing, art and architecture, or technology—wheel, sail, and plow.	68-70, 72-77, 80-81, 86, 90-91	T69, T71, T73, T75-77, T80-81, T87, T90-91
SS.6.W.2.Su.h Recognize the impact of a key figure, such as Hammurabi, Nebuchadnezzar, or Cyrus, from ancient Mesopotamian civilizations.	78-83, 88-89, 92	78-83, T88-89, T93
SS.6.W.2.Su.i Recognize a basic belief of the ancient Israelites, such as monotheism, or emphasis on individual worth and responsibility.	132-137, 139-141, 148	T131-137, T140-141, T149
SS.6.W.2.Su.j Recognize a common characteristic of the early river civilizations and the advanced civilizations in Meso and South America, such as the use of law, technology, or religion.	366-373, 384-385, 390-391, 394-395	T369, T371-373, T377, T390-391, T395, T397, T401
<b>SS.6.W.3</b> Recognize significant events, figures, and contributions of classical civilizations (Phoenicia, Greece, Rome, Axum).		
SS.6.W.3.In.a Recognize cultural impacts of ancient Phoenicians on the Mediterranean world, such as exploration, commerce, and written communication.	86-87, 90, 92-93, 206, 229, 238	T87, T91-93, T206, T229, T238
SS.6.W.3.In.b Identify foundations of a democratic government developed in ancient Greece, such as civic participation and voting, legislative bodies, and rule of law.	226-227, 233, 238, 242-243, 266, 268	T227, T233, T238, T239D, T243, T267-268, T283
SS.6.W.3.In.c Recognize differences in characteristics of life in Athens and Sparta, such as the status of citizens, women, children, foreigners, or serfs (helots).	230-233, 238, 248, 250, 268, 274	T219, T231, T233, T238, T245, T249, T251, T268, T274
SS.6.W.3.In.d Recognize a cause and effect of the Persian War, such as Persia's desire to control Greece and the cooperation between Greek city-states to defend their homeland and maintain their independence.	234-239, 244-245, 248-251, 253, 268	T217D, T235, T237-239, T245, T249, T251, T268
SS.6.W.3.In.e Recognize important achievements and contributions of ancient Greek civilization, such as art and architecture, athletic competitions, civic responsibility, and science.	1, 218-221, 224-225, 238, 242-247, 260-268	T217D, T221, T225, T238, T242-243, T245, T247, T259, T263, T265
SS.6.W.3.In.f Identify the impact of a key figure from ancient Greece, such as Aristotle, Hippocrates, Homer, Plato, or Socrates.	224-225, 242-245, 252-253, 260-263, 268, 274	T225, T237, T239D, T243, T245, T253, T261, T263, T268, T274

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SS.6.W.3.In.g Recognize key contributions and figures associated with the Hellenistic Period, such as Stoicism, Alexander the Great, and Archimedes.	254-259, 268, 275, 449	T255, T257, T259, T268, T275
SS.6.W.3.In.h Identify the impact of a significant figure associated with ancient Rome, such as Julius Caesar, Augustus, or Constantine the Great.	286, 288-289, 296, 299, 302-316, 320-321	T281D, T287-289, T299, T303, T305, T307, T309, T311, T313
SS.6.W.3.In.i Identify that Rome became an important power because it won the Punic Wars.	302-303, 306-307, 316, 358	T303, T308, T316, T358
SS.6.W.3.In.j Identify characteristics of the government of the Roman Republic that contributed to democratic principles, such as representative government and civic duty.	288-291, 316-317, 348	T281D, T288-289, T291, T316-317, T349
SS.6.W.3.In.k Identify changes in characteristics of life and culture in the Roman Republic when it became Imperial Rome, such as the citizens lost their voice and role in government and were led by a dictator.	308-313, 316, 320-321, 358	T309, T311, T315-316, T321, T358
SS.6.W.3.In.l Identify a cause for growth and longevity of the Roman Empire, such as centralized and efficient government, expansion of citizenship, and extension of road networks.	296-301, 316, 322-323, 352-353	T299, T301, T316, T321-323, T352-353, T359
SS.6.W.3.In.m Identify key figures and basic beliefs of early Christianity, such as Jesus and one god.	SE:332-335, 338-339, 341, 353	T332-335, T338-339, T353
SS.6.W.3.In.n Identify achievements and contributions of Roman civilization, such as art and architecture, law, literature, and technology.	282-283, 298-299, 318-319, 324-329, 348-352	T283, T298-299, 317D, T319, T325, T327, T329, T349
SS.6.W.3.In.o Recognize reasons for the gradual decline of the Western Roman Empire, such as internal power struggles, pressures from outside groups, and overdependence on slavery.	342-347, 352-353, 359	T342-343, T345, T347, T352-353, T359
SS.6.W.3.In.p Identify selected characteristics of life in the Roman Republic, such as the role of patricians, plebeians, women, children, and slaves.	288-289, 292-295, 316, 358	T288-289, T292-293, T295, T316, T358
SS.6.W.3.In.q Identify an influence of the Latin language on Western Civilization, such as education, law, medicine, religion, or science.	348-349, 359	T348-349, T359
SS.6.W.3.In.r Recognize factors in the rise and fall of the ancient east African kingdoms, such as being an important center of art, learning, and trade; use of iron metallurgy; and power struggles.	116-117, 336-337	T117, T336-337
SS.6.W.3.Pa.a Recognize the impact of written communication.	32-33, 76-77, 120-121, 154, 183, 380-381, 388	T33, T77, T121, T380-381, T388
SS.6.W.3.Pa.b Recognize that citizens can vote for leaders.	266-267	T266-267
SS.6.W.3.Pa.c Recognize that people have different roles, such as citizens or soldiers.	230-231, 233, 292-295, 386-387	T230-233, T292-295, T386-387
SS.6.W.3.Pa.d Recognize that wars are fought for control.	176-177, 302-303, 306-311	T176-177, T302-303, T306-311

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SS.6.W.3.Pa.e Recognize an achievement or contribution from ancient civilization.	1, 218-221, 224-225, 238, 242-247, 260-268	T217D, T221, T225, T238, T242-243, T245, T247, T259, T263, T265
SS.6.W.3.Pa.f Recognize the importance of writers, leaders, scientists, soldiers, or teachers.	224-225, 230-233, 242-243, 254-257, 260-261	T224-225, T230-233, T242-243, T254-257, T260-261
SS.6.W.3.Pa.g Recognize an achievement or contribution from ancient civilization.	1, 218-221, 224-225, 238, 242-247, 260-268	T217D, T221, T225, T238, T242-243, T245, T247, T259, T263, T265
SS.6.W.3.Pa.h Recognize the importance of writers, leaders, scientists, soldiers, or teachers.	224-225, 230-233, 242-243, 254-257, 260-261	T224-225, T230-233, T242-243, T254-257, T260-261
SS.6.W.3.Pa.i Recognize that wars are fought for control.	176-177, 302-303, 306-311	T176-177, T302-303, T306-311
SS.6.W.3.Pa.j Recognize a contribution related to government from ancient civilization.	226-227, 233, 238, 242-243, 266, 268	T227, T233, T238, T239D, T243, T267-268, T283
SS.6.W.3.Pa.k Recognize a characteristic of culture.	1, 48-54, 92, 128, 176-177, 210-211	T48-55, T92, T128, T176-177, T210-211
SS.6.W.3.Pa.l Recognize an achievement or contribution from ancient civilization.	1, 218-221, 224-225, 238, 242-247, 260-268	T217D, T221, T225, T238, T242-243, T245, T247, T259, T263, T265
SS.6.W.3.Pa.m Recognize a characteristic of religion.	100-103, 156, 158-159, 176-177, 296-297, 332-333	T100-101, T103, T157, T159, T176-177, T296-297, T333
SS.6.W.3.Pa.n Recognize an achievement or contribution from ancient civilization.	1, 218-221, 224-225, 238, 242-247, 260-268	T217D, T221, T225, T238, T242-243, T245, T247, T259, T263, T265
SS.6.W.3.Pa.o Recognize a characteristic of a power struggle.	176-177, 302-303, 306-311, 314-315	T176-177, T302-303, T306-311, T314-315
SS.6.W.3.Pa.p Recognize that people have different roles, such as citizens or soldiers.	230-231, 233, 292-295, 386-387	T230-233, T292-295, T386-387
SS.6.W.3.Pa.q Recognize the importance of language.	76-77, 87, 93, 120-121, 156-157, 348-349	T76-77, T87, T93, T120-121, T156, T348-349
SS.6.W.3.Pa.r Recognize an achievement or contribution from ancient civilization.	1, 218-221, 224-225, 238, 242-247, 260-268	T217D, T221, T225, T238, T242-243, T245, T247, T259, T263, T265
SS.6.W.3.Su.a Recognize a cultural impact of ancient Phoenicians on the Mediterranean world, such as exploration, commerce, or written communication.	86-87, 90, 92-93, 206, 229, 238	T87, T91-93, T206, T229, T238
SS.6.W.3.Su.b Recognize a foundation of a democratic government developed in ancient Greece, such as civic participation and voting.	226-227, 233, 238, 242-243, 266, 268	T227, T233, T238, T239D, T243, T267-268, T283
SS.6.W.3.Su.c Recognize a difference in characteristics of life in Athens and Sparta, such as the role of citizens, women, or children.	230-233, 238, 248, 250, 268, 274	T219, T231, T233, T238, T245, T249, T251, T268, T274
SS.6.W.3.Su.d Recognize that wars were fought to control Greece.	234-239, 244-245, 248-251, 253, 268	T217D, T235, T237-239, T245, T249, T251, T268



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SS.6.W.3.Su.e Recognize an important achievement and contribution of ancient Greek civilization, such as art and architecture, athletic competitions, civic responsibility, or science.	1, 218-221, 224-225, 238, 242-247, 260-268	T217D, T221, T225, T238, T242-243, T245, T247, T259, T263, T265
SS.6.W.3.Su.f Recognize a key figure from ancient Greece, such as Aristotle, Hippocrates, Homer, Plato, or Socrates.	224-225, 242-245, 252-253, 260-263, 268, 274	T225, T237, T239D, T243, T245, T253, T261, T263, T268, T274
SS.6.W.3.Su.g Recognize a key contribution or figure associated with the Hellenistic Period, such as Stoicism, Alexander the Great, or Archimedes.	254-259, 268, 275, 449	T255, T257, T259, T268, T275
SS.6.W.3.Su.h Recognize a significant figure associated with ancient Rome, such as Julius Caesar, Augustus, or Constantine the Great.	286, 288-289, 296, 299, 302-316, 320-321	T281D, T287-289, T299, T303, T305, T307, T309, T311, T313
SS.6.W.3.Su.i Recognize that Rome became an important power because it won a war.	302-303, 306-307, 316, 358	T303, T308, T316, T358
SS.6.W.3.Su.j Recognize a characteristic of the government of the Roman Republic that contributed to democratic principles, such as representative government or civic duty.	288-291, 316-317, 348	T281D, T288-289, T291, T316-317, T349
SS.6.W.3.Su.k Recognize characteristics of ancient Roman life and culture.	286-289, 291-297	T286-287, T289-297
SS.6.W.3.Su.l Recognize a cause for longevity of the Roman Empire, such as centralized and efficient government, expansion of citizenship, or extension of road networks.	296-301, 316, 322-323, 352-353	T299, T301, T316, T321-323, T352-353, T359
SS.6.W.3.Su.m Recognize that the religion known as Christianity began a long time ago.	SE:332-336, 338-341, 353	T332-335, T337-339, T341, T353
SS.6.W.3.Su.n Recognize achievements and contributions of Roman civilization, such as art and architecture, agriculture, technology, or government.	282-283, 298-299, 318-319, 324-329, 348-352	T283, T298-299, 317D, T319, T325, T327, T329, T349
SS.6.W.3.Su.o Recognize a reason for the gradual decline of the Western Roman Empire, such as pressures from outside groups or overdependence on slavery.	342-347, 352-353, 359	T342-343, T345, T347, T352-353, T359
SS.6.W.3.Su.p Recognize selected characteristics of life in the Roman Republic, such as the role of women, children, and slaves.	288-289, 292-295, 316, 358	T288-289, T292-293, T295, T316, T358
SS.6.W.3.Su.q Recognize an influence of different languages on civilization, such as in education or science.	76-77, 87, 93, 120-121, 156-157, 348-349	T76-77, T87, T93, T120-121, T156, T348-349
SS.6.W.3.Su.r Recognize a factor in the rise of the ancient east African kingdoms, such as being an important center of art, learning, and trade, or use of iron metallurgy.	116-117, 336-337	T117, T336-337
<b>SS.6.W.4</b> Recognize significant events, figures, and contributions of classical Asian civilizations (China, India).		
SS.6.W.4.In.a Recognize the significance of Aryan and other tribal migrations on Indian civilization, such as the spread of Hinduism.	156-158, 170, 207	T151, T156-158, T170, T207

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<b>Access Points</b>	<b>Student Material References</b>	<b>Teacher Material References</b>
SS.6.W.4.In.b Identify a major belief and practice associated with Hinduism, such as good deeds/bad deeds, duty, nonviolence, and the caste system.	157-161, 166, 168, 170-171	T150-151, T157-161, T167, T169, T171
SS.6.W.4.In.c Recognize achievements of the Mauryan and Gupta empires, such as the spread of Buddhism, science, mathematics, and astronomy.	164-169	T164-169, T171
SS.6.W.4.In.d Identify a teaching of Buddha, such as compassion, selflessness, or enlightenment.	162-165, 168, 170, 194-195, 420-421	T162-163, T165, T169-170, T195, T420-421
SS.6.W.4.In.e Identify an important contribution of ancient Indian civilization, such as Sanskrit, medicine, or mathematics including Hindu-Arabic numerals and the concept of zero.	154-157, 160-161, 164-171	T149D, T154-157, T165, T167, T169, T170-171
SS.6.W.4.In.f Identify that some Chinese dynasties believed their power came from the Mandate of Heaven.	176-177, 200, 207	T171C, T177, T207
SS.6.W.4.In.g Identify basic teachings of Confucius, such as love and respect for one's family (filial piety) and the role of kinship in maintaining order.	178-179, 181, 200-201	T178-181, T200-201, T421
SS.6.W.4.In.h Identify contributions of classical and post classical China, such as the Great Wall, the Silk Road, paper-making, gunpowder, and compass.	176-179, 182-196, 198, 200, 416-419, 422-424	T171D, T177, T179, T183, T185, T187, T189, T191, T193, T200, T415D
SS.6.W.4.In.i Recognize a key figure from classical China, such as Shi Huangdi, the first emperor who built the Great Wall.	178-179, 181-184, 186-189, 200, 418-419, 422, 426-429	T171D, T179, T181, T183, T185, T187, T189, T200, T415D, T419, T423
SS.6.W.4.In.j Recognize the significance of the silk roads and maritime routes for trade in Asia, East Africa, and the Mediterranean Basin.	192-200, 207, 428-431, 434-435	T171D, T193, T195, T197, T199-200, T207, T415D, T429, T431
SS.6.W.4.In.k Recognize the cause of the Mongol empire expansion and its effects on the peoples of Asia and Europe, such as conquering and using fear to control the people, and providing protected trade and travel networks.	426-431, 440, 447, 449	T415D, T426-427, T429, T431, T440, T447
SS.6.W.4.In.l Recognize a cause of Chinese isolation and decision to limit trade during the 1400s, such as geographic isolation and the Great Wall and the Chinese belief that their country was the center of the universe.	436-437, 440-441, 447	T436-437, T440-441, T447
SS.6.W.4.Pa.a Recognize an impact of migration.	156-158, 170, 207	T151, T156-158, T170, T207
SS.6.W.4.Pa.b Recognize that people have different beliefs (religions).	40-41, 48-49, 100, 158-159, 161-163, 332-336, 340	T41, T49, T101, T159, T161, T163, T333, T335, T341
SS.6.W.4.Pa.c Recognize an achievement or contribution of Asian civilizations.	176-179, 182-196, 198, 200, 416-419, 422-424	T171D, T177, T179, T183, T185, T187, T189, T191, T193, T200, T415D
SS.6.W.4.Pa.d Recognize that people have different beliefs (religions).	40-41, 48-49, 100, 158-159, 161-163, 332-336, 340	T41, T49, T101, T159, T161, T163, T333, T335, T341
SS.6.W.4.Pa.e Recognize an achievement or contribution of Asian civilizations.	176-179, 182-196, 198, 200, 416-419, 422-424	T171D, T177, T179, T183, T185, T187, T189, T191, T193, T200, T415D

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SS.6.W.4.Pa.f Recognize that the leadership of government changes.	176, 182-184, 187-189	T177, T183, T185-187, T189
SS.6.W.4.Pa.g Recognize an achievement or contribution of Asian civilizations.	176-179, 182-196, 198, 200, 416-419, 422-424	T171D, T177, T179, T183, T185, T187, T189, T191, T193, T200, T415D
SS.6.W.4.Pa.h Recognize an achievement or contribution of Asian civilizations.	176-179, 182-196, 198, 200, 416-419, 422-424	T171D, T177, T179, T183, T185, T187, T189, T191, T193, T200, T415D
SS.6.W.4.Pa.i Recognize that Asian civilizations have leaders.	176, 182-184, 187-189	T177, T183, T185-187, T189
SS.6.W.4.Pa.j Recognize that people exchange goods.	154, 192-199, 422-423	T155, T193, T195, T197, T199, T423
SS.6.W.4.Pa.k Recognize that people fight to gain control of a country.	176, 426-431, 440, 447, 449	T177, T415D, T426-427, T429, T431, T440, T447
SS.6.W.4.Pa.l Recognize a characteristic of isolation.	436-437	T436-437
SS.6.W.4.Su.a Recognize that a group of people migrated to India and brought a new religion, Hinduism.	156-158, 170, 207	T151, T156-158, T170, T207
SS.6.W.4.Su.b Recognize a major belief or practice of Hinduism, such as good deeds/bad deeds, duty, nonviolence, or the caste system.	157-161, 166, 168, 170-171	T150-151, T157-161, T167, T169, T171
SS.6.W.4.Su.c Recognize an achievement of the Mauryan and Gupta empires, such as the spread of Buddhism, science, mathematics, or astronomy.	164-169	T164-169, T171
SS.6.W.4.Su.d Recognize a teaching of Buddha, such as compassion, selflessness, or enlightenment.	162-165, 168, 170, 194-195, 420-421	T162-163, T165, T169-170, T195, T420-421
SS.6.W.4.Su.e Recognize an important contribution of ancient Indian civilization, such as Sanskrit, medicine, or mathematics including Hindu-Arabic numerals and the concept of zero.	154-157, 160-161, 164-171	T149D, T154-157, T165, T167, T169, T170-171
SS.6.W.4.Su.f Recognize that some Chinese dynasties believed their power came from the Mandate of Heaven.	176-177, 200, 207	T171C, T177, T207
SS.6.W.4.Su.g Recognize a basic teaching of Confucius, such as love and respect for one's family (filial piety).	TE: T171C, T177, T207	T178-181, T200-201, T421
SS.6.W.4.Su.h Recognize a contribution of classical and post classical China, such as the Great Wall, the Silk Road, paper-making, gunpowder, or compass.	176-179, 182-196, 198, 200, 416-419, 422-424	T171D, T177, T179, T183, T185, T187, T189, T191, T193, T200, T415D
SS.6.W.4.Su.i Recognize that the first emperor in China built the Great Wall.	182-185	T183-T185
SS.6.W.4.Su.j Recognize that people traveled on land and water to trade goods and ideas in Asia, East Africa, and the Mediterranean Basin.	116-117, 154, 192-199, 228-229, 422-423	T117, T155, T192-199, T228-229, T423
SS.6.W.4.Su.k Recognize that the Mongols used fighting and fear to control other countries.	426-431, 440, 447, 449	T415D, T426-427, T429, T431, T440, T447
SS.6.W.4.Su.l Recognize that the Chinese had limited contact with other civilizations during the 1400s because of their location and the Great Wall.	436-437, 440-441, 447	T436-437, T440-441, T447

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Access Points	Student Material References	Teacher Material References
<b>Holocaust Education</b>		
<b>SS.68.HE.1</b> Foundations of Holocaust Education		
N/A		
<b>English Language Development</b>		
<b>ELD.K12.ELL.SI</b> Language of Social and Instructional Purposes		
N/A		
<b>ELD.K12.ELL.SS</b> Language of Social Studies		
N/A		
<b>Health Education</b>		
<b>HE.6.C.2</b> Internal and External Influence - Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.		
HE.6.C.2.In.a Identify how family influences the health of adolescents, such as the family controlling media viewing, having consistent family rules, and how the family settles disagreements.		This access point is not directly addressed in this edition of <i>World History: Ancient Civilizations</i> .
HE.6.C.2.In.b Identify ways peers may influence the health of adolescents, such as using conflict resolution and negotiation skills, providing incorrect reproductive-health information, and spreading rumors.		This access point is not directly addressed in this edition of <i>World History: Ancient Civilizations</i> .
HE.6.C.2.In.c Recognize health information conveyed to students by the school and community, such as first-aid education programs, refusal-skills practice, and healthy body composition and body mass index (BMI).		This access point is not directly addressed in this edition of <i>World History: Ancient Civilizations</i> .
HE.6.C.2.In.d Recognize school and public health policies that influence health promotion and disease prevention, such as fitness reports for students, school-zone speeding laws, and school-district wellness policies.		This access point is not directly addressed in this edition of <i>World History: Ancient Civilizations</i> .
HE.6.C.2.In.e Identify how the media influences peer and community health behaviors, such as by airing derogatory music lyrics, anti-drug public-service announcements, and sports beverage commercials.		This access point is not directly addressed in this edition of <i>World History: Ancient Civilizations</i> .
HE.6.C.2.In.f Identify ways technology can influence peer and community health behaviors, such as the use of Internet social-networking sites, heart-rate monitors, and crosswalk signals.		This access point is not directly addressed in this edition of <i>World History: Ancient Civilizations</i> .
HE.6.C.2.In.g Recognize cultural changes related to health beliefs and behaviors, such as the availability of school breakfast programs, fast-food menus, and fitness programs.		This access point is not directly addressed in this edition of <i>World History: Ancient Civilizations</i> .
HE.6.C.2.In.h Recognize how social norms may impact healthy and unhealthy behaviors, such as using inhalants, wearing seat belts, and walking or biking instead of riding in a vehicle to a close location.		This access point is not directly addressed in this edition of <i>World History: Ancient Civilizations</i> .

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Access Points	Student Material References	Teacher Material References
HE.6.C.2.In.i Identify the influence of personal values and beliefs on individual health practices and behaviors, such as participating in sports, using over-the-counter drugs, and wearing seat belts.		This access point is not directly addressed in this edition of <i>World History: Ancient Civilizations</i> .
HE.6.C.2.Pa.a Recognize a way that family influences the health of adolescents, such as the family controlling media viewing, having consistent family rules, and how the family settles disagreements.		This access point is not directly addressed in this edition of <i>World History: Ancient Civilizations</i> .
HE.6.C.2.Pa.b Recognize a way peers may influence the health of adolescents, such as using conflict resolution and negotiation skills, providing incorrect reproductive-health information, or spreading rumors.		This access point is not directly addressed in this edition of <i>World History: Ancient Civilizations</i> .
HE.6.C.2.Pa.c Recognize one type of health information conveyed to students by the school, such as first-aid education programs, refusal-skills practice, and healthy body composition, and body mass index (BMI).		This access point is not directly addressed in this edition of <i>World History: Ancient Civilizations</i> .
HE.6.C.2.Pa.d Recognize a school policy that influences health promotion and disease prevention, such as fitness reports of students, school-zone speeding laws, or school-district wellness policies.		This access point is not directly addressed in this edition of <i>World History: Ancient Civilizations</i> .
HE.6.C.2.Pa.e Recognize a way the media can influence peer or community health behaviors, such as by airing derogatory music lyrics, anti-drug public-service announcements, or sports beverage commercials.		This access point is not directly addressed in this edition of <i>World History: Ancient Civilizations</i> .
HE.6.C.2.Pa.f Recognize a way that technology can influence peer or community health behaviors, such as Internet social-networking sites, heart-rate monitors, or crosswalk signals.		This access point is not directly addressed in this edition of <i>World History: Ancient Civilizations</i> .
HE.6.C.2.Pa.g Recognize a way the behavior of others may relate to personal health behavior, such as using inhalants, using seat belts, or walking or biking instead of riding in a vehicle to a close location.		This access point is not directly addressed in this edition of <i>World History: Ancient Civilizations</i> .
HE.6.C.2.Pa.h Recognize a way a behavior of others may relate to personal health behavior, such as using inhalants, using seat belts, or walking or biking instead of riding in a vehicle to a close location.		This access point is not directly addressed in this edition of <i>World History: Ancient Civilizations</i> .
HE.6.C.2.Pa.i Associate a personal belief with an individual health practice, such as participating in sports, using over-the-counter drugs, or wearing seat belts.		This access point is not directly addressed in this edition of <i>World History: Ancient Civilizations</i> .
HE.6.C.2.Su.a Recognize ways that family influences the health of adolescents, such as the family controlling media viewing, having consistent family rules, and how the family settles disagreements.		This access point is not directly addressed in this edition of <i>World History: Ancient Civilizations</i> .
HE.6.C.2.Su.b Recognize ways peers may influence the health of adolescents, such as using conflict resolution and negotiation skills, providing incorrect reproductive-health information, and spreading rumors.		This access point is not directly addressed in this edition of <i>World History: Ancient Civilizations</i> .



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HE.6.C.2.Su.c Recognize selected health information conveyed to students by the school and community, such as first-aid education programs, refusal-skills practice, and healthy body composition and body mass index (BMI).		This access point is not directly addressed in this edition of <i>World History: Ancient Civilizations</i> .
HE.6.C.2.Su.d Recognize a school or public health policy that influences health promotion and disease prevention, such as fitness reports for students, school-zone speeding laws, or school-district wellness policies.		This access point is not directly addressed in this edition of <i>World History: Ancient Civilizations</i> .
HE.6.C.2.Su.e Recognize how the media influences peer and community health behaviors, such as by airing derogatory music lyrics, anti-drug public-service announcements, and sports beverage commercials.		This access point is not directly addressed in this edition of <i>World History: Ancient Civilizations</i> .
HE.6.C.2.Su.f Identify a way technology can influence peer or community health behaviors, such as Internet social-networking sites, heart-rate monitors, or crosswalk signals.		This access point is not directly addressed in this edition of <i>World History: Ancient Civilizations</i> .
HE.6.C.2.Su.g Recognize a cultural change related to health beliefs and behaviors, such as the availability of school-breakfast programs, fast-food menus, and fitness programs.		This access point is not directly addressed in this edition of <i>World History: Ancient Civilizations</i> .
HE.6.C.2.Su.h Recognize a way social norms may impact healthy and unhealthy behaviors, such as using inhalants, using seat belts, or walking or biking instead of riding in a vehicle to a close location.		This access point is not directly addressed in this edition of <i>World History: Ancient Civilizations</i> .
HE.6.C.2.Su.i Recognize an influence of personal values and beliefs on individual health practices and behaviors, such as participating in sports, using over-the-counter drugs, and wearing seat belts.		This access point is not directly addressed in this edition of <i>World History: Ancient Civilizations</i> .
<b>Mathematics</b>		
MA.K12.MTR.1.1 Actively participate in effortful learning both individually and collectively.		
N/A		
MA.K12.MTR.2.1 Demonstrate understanding by representing problems in multiple ways.		
N/A		
MA.K12.MTR.3.1 Complete tasks with mathematical fluency.		
N/A		
MA.K12.MTR.4.1 Engage in discussions that reflect on the mathematical thinking of self and others.		
N/A		
MA.K12.MTR.5.1 Use patterns and structure to help understand and connect mathematical concepts.		
N/A		

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Access Points	Student Material References	Teacher Material References
MA.K12.MTR.6.1 Assess the reasonableness of solutions.		
N/A		
MA.K12.MTR.7.1 Apply mathematics to real-world contexts.		
N/A		
<b>English Language Arts</b>		
ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.		
N/A		
ELA.K12.EE.2.1 Read and comprehend grade-level complex texts proficiently.		
N/A		
ELA.K12.EE.3.1 Make inferences to support comprehension.		
N/A		
ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.		
N/A		
ELA.K12.EE.5.1 Use the accepted rules governing a specific format to create quality work.		
N/A		
ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing.		
N/A		

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