



Correlation of

***U.S. History: American Stories, Beginnings to 1877, Florida Edition,***  
**by National Geographic Learning, © 2024,**  
**ISBN: 9780357545331**

to

**Florida**  
**Social Studies Standards**  
**M/J United States History - Access Points**

**Correlation to the Florida Social Studies Standards, M/J United States History Access Points**  
***U.S. History: American Stories, Beginnings to 1877*, Florida Edition,**  
**by National Geographic Learning, © 2024,**  
**ISBN: 9780357545331**  
**National Geographic Learning | Cengage**

Access Points	Student Material References	Teacher Material References
<b>Holocaust Education</b>		
<b>SS.68.HE.1</b> Foundations of Holocaust Education		
N/A		
<b>American History</b>		
<b>SS.8.A.1</b> Use research and inquiry skills to analyze American History using primary and secondary sources.		
SS.8.A.1.In.a Provide supporting details for an answer from a reference, ask questions to gather information for oral history, and check the accuracy of a source.	88, 95, 99, 101, 107, 117, 141, 145, 163, 183, 212, 215, 227	T47, T49, T49D, T53, T55, T57, T59, T61, T63, T65, T69, T73
SS.8.A.1.In.b Interpret graphs, maps, photographs, and timelines.	8, 10-15, 18-19, 21, 25, 34-37, 42-43, 49, 58-61	T10-12, T14, T16, T18, T24-25, T27-28, T30, T32, T34, T38
SS.8.A.1.In.c Identify current events relevant to American History topics using media resources and print.	68-69, 77, 154-155, 176-179, 190, 191, 376-377	T68-69, T76-77, T118-119, T154-155, T178, T180, T194-195, T252-255S
SS.8.A.1.In.d Identify the difference between fact and opinion and use appropriate resources and support materials to gather information.	48-49, 77, 104-105, 212, 251, 312-313, 331, 357	T39, T49, T52-53, T76-77, T105, T121, T179, T251, T292-294
SS.8.A.1.In.e Identify the author and purpose of significant historical documents and distinguish between a primary and secondary historical source.	20-23, 46-47, 90-91, 106-107, 140-141, 150-153, 178	T20, T22, T46-47, T90, T106-107, T140-141, T150-153, T178
SS.8.A.1.In.f Identify similarities and differences in points of view of historical interpretations of key events.	20-21, 36-37, 44-45, 48-49 66-67, 76, 83, 136-137, 144-145	T21, T36-37, T44-45, T48, T50-51, T66-67, T76-77, T82, T132-137
SS.8.A.1.In.g Identify well-known historical events shown in art, writings, music, and artifacts.	6-7, 9-15, 32, 37, 41, 57, 62-63, 82-83, 95-97, 99, 102-105	T6-7, T9-15, T34, T36-37, T41, T57, T62-63, T82-83
SS.8.A.1.Pa.a Ask simple questions to gather information.	PBL3, 3, 10, 13, 15-16, 19, 21, 23-24, 27, 29, 31	PBL3, T2, T5, T7, T9, T11, T13, T15, T15D T16, T19, T21-23, T25, T27
SS.8.A.1.Pa.b Gather information from simple maps, photographs, and pictorial timelines.	8, 10-15, 18-19, 21, 25, 34-37, 42-43, 49, 58-61	T10-12, T14, T16, T18, T24-25, T27-28, T30, T32, T34, T38
SS.8.A.1.Pa.c Recognize a current event in a media resource or book.	68-69, 77, 154-155, 176-179, 190, 191, 376-377	T68-69, T76-77, T118-119, T154-155, T178, T180, T194-195, T252-255S
SS.8.A.1.Pa.d Use appropriate resources to obtain factual information.	PBL3, 3, 10, 13, 15-16, 19, 21, 23-24, 27, 29, 31	PBL3, T2, T5, T7, T9, T11, T13, T15, T15D T16, T19, T21-23, T25, T27
SS.8.A.1.Pa.e Use appropriate resources to obtain factual information.	PBL3, 3, 10, 13, 15-16, 19, 21, 23-24, 27, 29, 31	PBL3, T2, T5, T7, T9, T11, T13, T15, T15D T16, T19, T21-23, T25, T27
SS.8.A.1.Pa.f Use appropriate resources to obtain factual information.	PBL3, 3, 10, 13, 15-16, 19, 21, 23-24, 27, 29, 31	PBL3, T2, T5, T7, T9, T11, T13, T15, T15D T16, T19, T21-23, T25, T27
SS.8.A.1.Pa.g Recognize a well-known historical event shown in art or artifacts.	6-7, 9-15, 32, 37, 41, 57, 62-63, 82-83, 95-97, 99, 102-105	T6-7, T9-15, T34, T36-37, T41, T57, T62-63, T82-83

**Correlation to the Florida Social Studies Standards, M/J United States History Access Points**  
***U.S. History: American Stories, Beginnings to 1877*, Florida Edition,**  
**by National Geographic Learning, © 2024,**  
**ISBN: 9780357545331**  
**National Geographic Learning | Cengage**

Access Points	Student Material References	Teacher Material References
SS.8.A.1.Su.a Select a supporting detail for an answer from a reference and ask questions to gather information.	88, 95, 99, 101, 107, 117, 141, 145, 163, 183, 212, 215, 227	T47, T49, T49D, T53, T55, T57, T59, T61, T63, T65, T69, T73
SS.8.A.1.Su.b Interpret simple graphs, maps, photographs, and pictorial timelines.	8, 10-15, 18-19, 21, 25, 34-37, 42-43, 49, 58-61	T10-12, T14, T16, T18, T24-25, T27-28, T30, T32, T34, T38
SS.8.A.1.Su.c Recognize current events relevant to American History topics using media resources and print.	68-69, 77, 154-155, 176-179, 190, 191, 376-377	T68-69, T76-77, T118-119, T154-155, T178, T180, T194-195, T252-255S
SS.8.A.1.Su.d Recognize fact and opinion and use appropriate resources and support materials to gather information.	48-49, 77, 104-105, 212, 251, 312-313, 331, 357	T39, T49, T52-53, T76-77, T105, T121, T179, T251, T292-294
SS.8.A.1.Su.e Recognize the author and purpose of significant historical documents.	20-23, 46-47, 90-91, 106-107, 140-141, 150-153, 178	T20, T22, T46-47, T90, T106-107, T140-141, T150-153, T178
SS.8.A.1.Su.f Recognize differences in points of view of historical interpretations of key events.	20-21, 36-37, 44-45, 48-49 66-67, 76, 83, 136-137, 144-145	T21, T36-37, T44-45, T48, T50-51, T66-67, T76-77, T82, T132-137
SS.8.A.1.Su.g Recognize well-known historical events shown in art, writings, music, or artifacts.	6-7, 9-15, 32, 37, 41, 57, 62-63, 82-83, 95-97, 99, 102-105	T6-7, T9-15, T34, T36-37, T41, T57, T62-63, T82-83
<b>SS.8.A.2</b> Examine the causes, course, and consequences of British settlement in the American colonies.		
SS.8.A.2.In.a Recognize important differences among the European nations struggling for control over colonization of North America.	52-55, 58-66, 76-77, 81, 110-115, 120-121	T52-55, T58-67, T77, T80, T110-115, T120
SS.8.A.2.In.b Identify that the colonies were grouped into three divisions (New England, Middle, and Southern) and describe their occupations, religion, and social patterns.	110-117, 120-121, 124-125, 128-131, 134-137, 142-149	T110-117, T121, T124-125, T127, T129, T131, T135, T137, T146-147, T149
SS.8.A.2.In.c Identify characteristics of economic systems in the colonies, including the ways slaves and indentured servants were used.	116-117, 134-135, 138-141, 148	T116-117, T135, T139-141, T148-149
SS.8.A.2.In.d Identify the impact of key colonial figures on the development of the colonies, such as John Smith, William Penn, and Roger Williams.	94-95, 100-105, 110-111, 114-115, 118-120, 133, 144-145	T94-95, T110-111, T115, T118-119, T133, T145
SS.8.A.2.In.e Identify the impact of colonial settlement on Native Americans.	58-59, 64-65, 70-71, 76-77, 81, 88-91, 93, 95, 100-101, 104-105	T59, T65, T70-71, T76-77, T88-93, T95, T101, T104-105
SS.8.A.2.In.f Describe a cause and outcome of the French and Indian War, such as the desire to control the Ohio River Valley and that the French lost to the English.	156-163, 182-183, 248-249, 251	T156-161, T163, T182-183, T248-249, T251
SS.8.A.2.In.g Identify contributions of Africans, Native Americans, women, and children to colonial America.	74-77, 100-105, 138-141, 148-149, 162-163, 222-223, 236-237, 370-371	T74-77, T100-105, T138-141, T148-149, T162-163, T222-223, T236-237
SS.8.A.2.Pa.a Recognize that different groups fought for ownership of the same land.	52-55, 58-66, 76-77, 81, 110-115, 120-121	T52-55, T58-67, T77, T80, T110-115, T120
SS.8.A.2.Pa.b Recognize social aspects of living in a colony.	110-117, 120-121, 124-125, 128-131, 134-137, 142-149	T110-117, T121, T124-125, T127, T129, T131, T135, T137, T146-147

**Correlation to the Florida Social Studies Standards, M/J United States History Access Points**  
***U.S. History: American Stories, Beginnings to 1877*, Florida Edition,**  
**by National Geographic Learning, © 2024,**  
**ISBN: 9780357545331**  
**National Geographic Learning | Cengage**

<b>Access Points</b>	<b>Student Material References</b>	<b>Teacher Material References</b>
SS.8.A.2.Pa.c Recognize that workers are part of an economic system.	116-117, 134-135, 138-141, 148	T116-117, T135, T139-141, T148-149
SS.8.A.2.Pa.d Recognize leaders who guide other people.	94-95, 100-105, 110-111, 114-115, 118-120, 133, 144-145	T94-95, T110-111, T115, T118-119, T133, T145
SS.8.A.2.Pa.e Recognize a change due to colonial settlement.	110-117, 120-125, 128-131, 134-137, 142-149	T110-117, T121, T123-125, T127, T129, T131, T135, T137, T146-147, T149
SS.8.A.2.Pa.f Recognize a change due to colonial settlement.	110-117, 120-125, 128-131, 134-137, 142-149	T110-117, T121, T123-125, T127, T129, T131, T135, T137, T146-147, T149
SS.8.A.2.Pa.g Recognize a contribution of a key group to colonial society.	94-95, 100-105, 110-111, 114-115, 118-120, 133, 144-145	T94-95, T110-111, T115, T118-119, T133, T145
SS.8.A.2.Su.a Recognize an important difference of each of the European nations struggling for control over colonization of North America.	52-55, 58-66, 76-77, 81, 110-115, 120-121	T52-55, T58-67, T77, T80, T110-115, T120
SS.8.A.2.Su.b Recognize characteristics of the colonies in different regions, such as location, occupations, and social patterns.	110-117, 120-121, 124-125, 128-131, 134-137, 142-149	T110-117, T121, T124-125, T127, T129, T131, T135, T137, T146-147, T149
SS.8.A.2.Su.c Recognize a characteristic of economic systems in the colonies, including the use of slaves.	116-117, 134-135, 138-141, 148	T116-117, T135, T139-141, T148-149
SS.8.A.2.Su.d Recognize the impact of key colonial figures on the development of the colonies, such as John Smith and William Penn.	94-95, 100-105, 110-111, 114-115, 118-120, 133, 144-145	T94-95, T110-111, T115, T118-119, T133, T145
SS.8.A.2.Su.e Recognize the impact of colonial settlement on Native Americans.	58-59, 64-65, 70-71, 76-77, 81, 88-91, 93, 95, 100-101, 104-105	T59, T65, T70-71, T76-77, T88-93, T95, T101, T104-105
SS.8.A.2.Su.f Identify an outcome of the French and Indian War, such as that the French lost to the English.	156-163, 182-183, 248-249, 251	T156-161, T163, T182-183, T248-249, T251
SS.8.A.2.Su.g Recognize contributions of Africans, Native Americans, women, and children to colonial America.	74-77, 100-105, 138-141, 148-149, 162-163, 222-223, 236-237, 370-371, 494-495	T74-77, T100-105, T138-141, T148-149, T162-163, T222-223, T236-237, T495
<b>SS.8.A.3</b> Demonstrate an understanding of the causes, course, and consequences of the American Revolution and the founding principles of our nation.		
SS.8.A.3.In.a Identify the consequences of the French and Indian War on the British rule of the colonies, such as the Proclamation of 1763, the Stamp Act, and the Tea Act.	160-161, 182-191, 194-195, 198-199, 204-205, 216-217, 276	160-161, T182-191, T194-195, T198-199, T204-205, T216-217
SS.8.A.3.In.b Identify American colonial reaction to British policy, such as protests to the acts, the Boston Massacre, the Boston Tea Party, and the First Continental Congress.	186-187, 192-201, 216-217	T187, T192-201, T216-217
SS.8.A.3.In.c Recognize major contributions of the Founding Fathers, such as John Adams, Benjamin Franklin, Thomas Jefferson, and George Washington.	154-155, 158-159, 168-169, 188-193, 200-201, 210-215, 222	T154-155, T158-159, T168-169, T188-193, T200-201, T210-215, T222

**Correlation to the Florida Social Studies Standards, M/J United States History Access Points**  
***U.S. History: American Stories, Beginnings to 1877*, Florida Edition,**  
**by National Geographic Learning, © 2024,**  
**ISBN: 9780357545331**  
**National Geographic Learning | Cengage**

<b>Access Points</b>	<b>Student Material References</b>	<b>Teacher Material References</b>
SS.8.A.3.In.d Identify contributions of key groups to the outcomes of the American Revolutionary War, including Native Americans, slaves, and women.	202-203, 206-211, 222-227, 230-231, 234-235, 238-241, 248-251	T202-203, T206-211, T222-227, T234-235, T238-241, T248-251
SS.8.A.3.In.e Identify the influence of individuals on social and political developments, such as James Otis—"taxation without representation," Abigail Adams—women's rights, Mercy Otis Warren—abolition of slavery, or Benjamin Banneker—architecture.	190-193, 212-213, 216, 238-239, 250, 266-267, 274	T164, T190-193, T212-213, T217-219, T226-227, T236-237, T251, T266-267, T274, T282-283
SS.8.A.3.In.f Identify major causes, events, and consequences of the American Revolution, such as "Common Sense," unfair taxes, the Declaration of Independence, winter at Valley Forge, and the Treaty of Paris.	188-189, 202-216, 220-231, 234-251	T172-173, T188-189, T202-219, T221, T223, T225-231, T234-249
SS.8.A.3.In.g Identify important content of the Declaration of Independence.	212-216, 276	T212-215, T217, T276
SS.8.A.3.In.h Identify the impact of individuals and groups on the American Revolution, such as Ethan Allen, the Sons of Liberty, Patrick Henry, Patriots, and individual militias.	182-183, 186-187, 190-191, 200-203, 206-207, 216, 226-231, 234-243, 248-250	T182-183, T186-187, T190-191, T200-203, T206-207, T217, T227-231, T234-243, T248-250
SS.8.A.3.In.i Identify major characteristics of the Articles of Confederation, such as a weak central government and power for the states.	254-259, 272	T254-259, T273
SS.8.A.3.In.j Identify major consequences of the Constitutional Convention, such as developing different plans for the number of votes allotted for each state in Congress, the Great Compromise (the makeup of Congress), and the power of the president.	260-265, 272-273, 277	T260-265, T272-273, T276
SS.8.A.3.In.k Recognize reasons why people supported or opposed the Constitution, such as the inclusion of the Bill of Rights.	266-273, 290-291, 300	T251D, T266-273, T290-291, T301
SS.8.A.3.In.l Identify influences of George Washington's presidency, such as forming the Cabinet, keeping the country out of war, paying off the debt, and establishing a national bank and money system.	222-225, 260-261, 264-265, 284-287, 292-297, 300-301	T222-225, T260-261, T264-265, T284-287, T292-297, T300-301
SS.8.A.3.In.m Identify major developments of the presidency of John Adams, such as extending the waiting period for citizenship (Alien Act) and prohibiting criticism of the government (Sedition Act).	298-301, 312-317	T298, T301, T313, T315, T317, T326-327
SS.8.A.3.In.n Identify major developments of the presidency of Thomas Jefferson, such as the Louisiana Purchase, the Lewis and Clark Expedition, and the embargo on goods traded with Great Britain and France.	292-293, 304-321, 324-325, 328-331	T292-293, T302-306, T310, T312-319, T322-331
SS.8.A.3.In.o Identify the quality of life of under-represented groups during the American Revolution and after, such as children, indentured servants, Native Americans, slaves, women, and the working class.	238-239, 274-275, 304-311, 320-321, 326-327, 330-331. 354-355	T239, T262-263, T274, T305, T308-311, T320-321, T326-327, T331, T354-355
SS.8.A.3.In.p Identify the consequences of key events in Florida history as they relate to the American Revolution, such as Florida being a refuge for Loyalists, Indian resistance, and Spanish control of Florida.	FL10-15, FL18-19, 160-161, 248-249, 256-257, 294-295	TFL1, TFL4, TFL14, TFL18-19, T160-161, T248-249, T256-257, T294-295

**Correlation to the Florida Social Studies Standards, M/J United States History Access Points**  
***U.S. History: American Stories, Beginnings to 1877*, Florida Edition,**  
**by National Geographic Learning, © 2024,**  
**ISBN: 9780357545331**  
**National Geographic Learning | Cengage**

<b>Access Points</b>	<b>Student Material References</b>	<b>Teacher Material References</b>
SS.8.A.3.Pa.a Recognize that the colonists were unhappy with British rule.	185-187, 190-217	T185, T187, T190-217
SS.8.A.3.Pa.b Recognize that the colonists were unhappy with British rule.	185-187, 190-217	T185, T187, T190-217
SS.8.A.3.Pa.c Recognize a Founding Father, such as George Washington.	154-155, 158-159, 168-169, 188-193, 200-201, 210-215, 222	T154-155, T158-159, T168-169, T188-193, T200-201, T210-215, T222
SS.8.A.3.Pa.d Recognize ways groups help during times of war.	202-203, 206-211, 222-227, 230-231, 234-235, 238-241, 248-251	T202-203, T206-211, T222-227, T234-235, T238-241, T248-251
SS.8.A.3.Pa.e Recognize that an individual can influence social developments.	190-193, 212-213, 216, 238-239, 250, 266-267, 274	T164, T190-193, T212-213, T217-219, T226-227, T236-237, T251, T266-267, T274, T282-283
SS.8.A.3.Pa.f Recognize that the colonists were unhappy with British rule.	185-187, 190-217	T185, T187, T190-217
SS.8.A.3.Pa.g Recognize freedom as a goal of the Declaration of Independence.	212-216, 276	T212-215, T217, T276
SS.8.A.3.Pa.h Recognize ways groups help during times of war.	182-183, 186-187, 190-191, 200-203, 206-207, 216, 226-231, 234-243, 248-250	T182-183, T186-187, T190-191, T200-203, T206-207, T217, T227-231, T234-243, T248-250
SS.8.A.3.Pa.i Recognize that people can work together to set up a government.	260-265, 270-273, 277	T260-265, T270-273, T276
SS.8.A.3.Pa.j Recognize a way individuals or groups reach agreement.	260-267, 270-271, 273	T260-267, T270-271, T273
SS.8.A.3.Pa.k Recognize a way individuals or groups reach agreement.	260-267, 270-271, 273	T260-267, T270-271, T273
SS.8.A.3.Pa.l Recognize that George Washington was the first president.	171, 284-287, 296-297, 301	T283-287, T293, T296-297, T301
SS.8.A.3.Pa.m Recognize that new leaders bring changes to the country.	288-289, 292-293, 298-299, 301, 312-313	T288-289, T292-293, T299, T301, T301D, T303, T312-313
SS.8.A.3.Pa.n Recognize that new leaders bring changes to the country.	288-289, 292-293, 298-299, 301, 312-313	T288-289, T292-293, T299, T301, T301D, T303, T312-313
SS.8.A.3.Pa.o Recognize an aspect of the quality of life.	212-216, 297	T212-216, T297
SS.8.A.3.Pa.p Recognize a consequence of a key event in Florida during this era of American history.	FL10-15, FL18-19, 160-161, 248-249, 256-257, 294-295	TFL1, TFL4, TFL14, TFL18-19, T160-161, T248-249, T256-257
SS.8.A.3.Su.a Recognize a consequence of the French and Indian War on British rule of the colonies, such as restricting freedom and creating more taxes.	160-161, 182-191, 194-195, 198-199, 204-205, 216-217, 276	160-161, T182-191, T194-195, T198-199, T204-205, T216-217
SS.8.A.3.Su.b Recognize American colonial reaction to British policy, such as protests to the acts, the Boston Massacre, the Boston Tea Party, and the First Continental Congress.	186-187, 192-201, 216-217	T187, T192-201, T216-217
SS.8.A.3.Su.c Recognize a contribution of one of the Founding Fathers, such as Benjamin Franklin, Thomas Jefferson, or George Washington.	154-155, 158-159, 168-169, 188-193, 200-201, 210-215, 222	T154-155, T158-159, T168-169, T188-193, T200-201, T210-215, T222

**Correlation to the Florida Social Studies Standards, M/J United States History Access Points**  
***U.S. History: American Stories, Beginnings to 1877*, Florida Edition,**  
**by National Geographic Learning, © 2024,**  
**ISBN: 9780357545331**  
**National Geographic Learning | Cengage**

<b>Access Points</b>	<b>Student Material References</b>	<b>Teacher Material References</b>
SS.8.A.3.Su.d Recognize contributions of a key group to the American Revolutionary War, including Native Americans, slaves, or women.	202-203, 206-211, 222-227, 230-231, 234-235, 238-241, 248-251	T202-203, T206-211, T222-227, T234-235, T238-241, T248-251
SS.8.A.3.Su.e Recognize an influence of an individual on social and political developments, such as James Otis—"taxation without representation," Abigail Adams—women's rights, Mercy Otis Warren—abolition of slavery, or Benjamin Banneker—architecture.	190-193, 212-213, 216, 238-239, 250, 266-267, 274	T164, T190-193, T212-213, T217-219, T226-227, T236-237, T251, T266-267, T274, T282-283
SS.8.A.3.Su.f Recognize major causes and consequences of the American Revolution, such as "Common Sense," unfair taxes, the Declaration of Independence, winter at Valley Forge, and the Treaty of Paris.	188-189, 202-216, 220-231, 234-251	T172-173, T188-189, T202-219, T221, T223, T225-231, T234-249
SS.8.A.3.Su.g Recognize the key ideas included in the Declaration of Independence.	212-216, 276	T212-215, T217, T276
SS.8.A.3.Su.h Recognize the impact of individuals and groups on the American Revolution, such as some led resistance toward the British while others provided support for the British.	182-183, 186-187, 190-191, 200-203, 206-207, 216, 226-231, 234-243, 248-250	T182-183, T186-187, T190-191, T200-203, T206-207, T217, T227-231, T234-243, T248-250
SS.8.A.3.Su.i Recognize that the Articles of Confederation set up a weak central government.	254-255	T254-255
SS.8.A.3.Su.j Recognize major consequences of the Constitutional Convention, such as the makeup of Congress, how votes would be given to states, and the power of the president.	260-265, 272-273, 277	T260-265, T272-273, T276
SS.8.A.3.Su.k Recognize that some people supported and others opposed the Constitution.	266-273, 290-291, 300	T251D, T266-273, T290-291, T301
SS.8.A.3.Su.l Recognize an influence of George Washington's presidency, such as forming the Cabinet and establishing a national bank and money system.	222-225, 260-261, 264-265, 284-287, 292-297, 300-301	T222-225, T260-261, T264-265, T284-287, T292-297, T300-301
SS.8.A.3.Su.m Recognize a major development of the presidency of John Adams, such as prohibiting criticism of the government (Sedition Act).	298-301, 312-317	T298, T301, T313, T315, T317, T326-327
SS.8.A.3.Su.n Recognize a major development of the presidency of Thomas Jefferson, such as the Louisiana Purchase and the Lewis and Clark Expedition.	292-293, 304-321, 324-325, 328-331	T292-293, T302-306, T310, T312-319, T322-331
SS.8.A.3.Su.o Recognize the quality of life of an under-represented group, such as children, indentured servants, Native Americans, slaves, women, or the working class.	238-239, 274-275, 304-311, 320-321, 326-327, 330-331. 354-355	T239, T262-263, T274, T305, T308-311, T320-321, T326-327, T331
SS.8.A.3.Su.p Recognize a consequence of key events in Florida as they relate to the American Revolution, such as Florida being a refuge for Loyalists, Indian resistance, or Spanish control of Florida.	FL10-15, FL18-19, 160-161, 248-249, 256-257, 294-295	TFL1, TFL4, TFL14, TFL18-19, T160-161, T248-249, T256-257, T294-295

**Correlation to the Florida Social Studies Standards, M/J United States History Access Points**  
***U.S. History: American Stories, Beginnings to 1877*, Florida Edition,**  
**by National Geographic Learning, © 2024,**  
**ISBN: 9780357545331**  
**National Geographic Learning | Cengage**

Access Points	Student Material References	Teacher Material References
<b>SS.8.A.4</b> Demonstrate an understanding of the domestic and international causes, course, and consequences of westward expansion.		
SS.8.A.4.In.a Identify major events and consequences of America's westward expansion, such as the War of 1812, the acquisition of Florida, the Trail of Tears, and the California Gold Rush.	328-331, 348-351, 356-357, 361, 392-393, 396-397, 402-413	T328-329, T348-351, T357, T361, T392-393, T396-397, T402-413
SS.8.A.4.In.b Identify reasons why people supported or opposed slavery in the western territories and Florida.	FL18-19, 74-75, 344-345, 350-351, 440-442, 480-481	TFL18-19, T74-75, T344-345, T350-351, T440-441, T443
SS.8.A.4.In.c Identify the roles of individuals and groups during westward expansion, such as Lewis and Clark, Sacajawea, Native Americans, slaves, and Chinese immigrants.	FL18-19, 304-311, 322-323, 354-357, 412-413, 416-417, 436-437	TFL18-19, T307, T309, T311, T322-323, T326-329, T346-347, T354-355, T357-358
SS.8.A.4.In.d Identify the roles of individuals and groups during westward expansion, such as Lewis and Clark, Sacajawea, Native Americans, slaves, and Chinese immigrants.	FL18-19, 304-311, 322-323, 354-357, 412-413, 416-417, 436-437	TFL18-19, T307, T309, T311, T322-323, T326-329, T346-347, T354-355, T357-358
SS.8.A.4.In.e Identify how transportation changed America's economy in the 1800s.	336-341, 348-349, 454-455	T336-341, T348-349, T455
SS.8.A.4.In.f Recognize technological improvements in industry, such as Eli Whitney and the cotton gin, Robert Fulton and the steam engine, and Francis Cabot Lowell and the mechanized cotton mill.	FL17, 334-337, 340-345, 356-357, 464-465	TFL17, T331D, T334-337, T340-345, T356-357, T464-465
SS.8.A.4.In.g Identify working conditions in textile mills in New England as they affected women and children.	334-337, 356-357, 361, 464-465, 474	T331D, T334-337, T356-357, T361, T464-465, T474-475
SS.8.A.4.In.h Identify the influence of individuals on social and political developments, such as Thomas Jefferson—westward expansion, Frederick Douglass—the abolitionist movement, Dorothea Dix—social reforms, and Susan B. Anthony—women's rights.	256-257, 260-261, 266-271, 316-317, 326-329, 336-337, 348-349, 378-379, 382-383, 386-387, 400-401	T256-257, T260-261, 266-279, T271, T316-317, T326-329, T336-337, T348-349, T378-379, T382-383, T386-387
SS.8.A.4.In.i Identify the influence of individuals on social and political developments, such as Thomas Jefferson—westward expansion, Frederick Douglass—the abolitionist movement, Dorothea Dix—social reforms, and Susan B. Anthony—women's rights.	256-257, 260-261, 266-271, 316-317, 326-329, 336-337, 348-349, 378-379, 382-383, 386-387, 400-401	T256-257, T260-261, 266-279, T271, T316-317, T326-329, T336-337, T348-349, T378-379, T382-383, T386-387
SS.8.A.4.In.j Recognize technological improvements in industry, such as Eli Whitney and the cotton gin, Robert Fulton and the steam engine, and Francis Cabot Lowell and the mechanized cotton mill.	FL17, 334-337, 340-345, 356-357, 464-465	TFL17, T331D, T334-337, T340-345, T356-357, T464-465
SS.8.A.4.In.k Identify characteristics of slave life on plantations, including resistance efforts.	346-347, 356, 446-451, 468-471, 490-491, 496-497, 548-550	T346-347, T357, T446-451, T468-471, T490-491, T496-497, T548-550
SS.8.A.4.In.l Identify an effect of the Haitian Revolution, such as forcing the French to give up the Louisiana Territory to the United States.	318-319	T318-319



**Correlation to the Florida Social Studies Standards, M/J United States History Access Points**  
***U.S. History: American Stories, Beginnings to 1877*, Florida Edition,**  
**by National Geographic Learning, © 2024,**  
**ISBN: 9780357545331**  
**National Geographic Learning | Cengage**

<b>Access Points</b>	<b>Student Material References</b>	<b>Teacher Material References</b>
SS.8.A.4.In.m Identify a consequence of landmark Supreme Court cases during the westward expansion, such as that Native American tribes came under federal jurisdiction and were subsequently forced from their land.	348-349, 356, 392-393, 480-481	T348-349, T357, T392-393
SS.8.A.4.In.n Identify the major causes, events, and consequences of the women's suffrage movement.	460, 472-475, 479	T461, T472-475, T479
SS.8.A.4.In.o Identify literature that supported social reform in the era of westward expansion.	444-445, 466-467, 474-475	T444-445, T466-467, T475
SS.8.A.4.In.p Recognize influences of Jacksonian democracy, such as an expansion of voting rights, the spoils system, a strong federal government, and the Indian Removal Act.	380-389, 392-393, 396-398, 400-401, 478	T368-369, T378-390, T396-399, T401, T479
SS.8.A.4.In.q Identify impacts that Florida had on the era of the westward expansion, such as relations with Seminoles and runaway slaves, and the establishment of Florida as a territory and admittance as a state.	FL10-15, 386-389, 391, 393, 400	TFL10-15, T386-391, T393, T401, T478
SS.8.A.4.In.r Identify impacts that Florida had on the era of the westward expansion, such as relations with Seminoles and runaway slaves, and the establishment of Florida as a territory and admittance as a state.	FL10-15, 386-389, 391, 393, 400	TFL10-15, T386-391, T393, T401, T478
SS.8.A.4.Pa.a Recognize a consequence of America's westward expansion.	328-331, 348-351, 356-357, 361, 392-393, 396-397, 402-413	T328-329, T348-351, T357, T361, T392-393, T396-397, T402-413
SS.8.A.4.Pa.b Recognize that groups did not agree about slavery.	FL18-19, 74-75, 344-345, 350-351, 440-442, 480-481	TFL18-19, T74-75, T344-345, T350-351, T440-441, T443
SS.8.A.4.Pa.c Recognize a consequence of America's westward expansion.	328-331, 348-351, 356-357, 361, 392-393, 396-397, 402-413	T328-329, T348-351, T357, T361, T392-393, T396-397, T402-413
SS.8.A.4.Pa.d Recognize a consequence of America's westward expansion.	328-331, 348-351, 356-357, 361, 392-393, 396-397, 402-413	T328-329, T348-351, T357, T361, T392-393, T396-397, T402-413
SS.8.A.4.Pa.e Recognize an effect of transportation.	336-341, 348-349, 454-455	T336-341, T348-349, T455
SS.8.A.4.Pa.f Recognize the benefit of an invention.	FL17, 334-337, 340-345, 356-357, 464-465	TFL17, T331D, T334-337, T340-345, T356-357, T464-465
SS.8.A.4.Pa.g Recognize a characteristic of poor working conditions.	334-337, 356-357, 361, 464-465, 474	T331D, T334-337, T356-357, T361, T464-465, T474-475
SS.8.A.4.Pa.h Recognize a social justice issue.	348-349, 356, 392-393, 480-481	T348-349, T357, T392-393
SS.8.A.4.Pa.i Recognize a social justice issue.	348-349, 356, 392-393, 480-481	T348-349, T357, T392-393
SS.8.A.4.Pa.j Recognize the benefit of an invention.	FL17, 334-337, 340-345, 356-357, 464-465	TFL17, T331D, T334-337, T340-345, T356-357, T464-465
SS.8.A.4.Pa.k Recognize a characteristic of slave life on a plantation.	346-347, 356, 446-451, 468-471, 490-491	T346-347, T357, T446-451, T468-471, T490-491

**Correlation to the Florida Social Studies Standards, M/J United States History Access Points**  
***U.S. History: American Stories, Beginnings to 1877*, Florida Edition,**  
**by National Geographic Learning, © 2024,**  
**ISBN: 9780357545331**  
**National Geographic Learning | Cengage**

<b>Access Points</b>	<b>Student Material References</b>	<b>Teacher Material References</b>
SS.8.A.4.Pa.l Recognize an unintended effect of a revolution.	318-319	T318-319
SS.8.A.4.Pa.m Recognize a social justice issue.	348-349, 356, 392-393, 480-481	T348-349, T357, T392-393
SS.8.A.4.Pa.n Recognize that women can vote.	472-475	T472-475
SS.8.A.4.Pa.o Recognize that stories tell about the era of westward expansion.	444-445, 466-467, 474-475	T444-445, T466-467, T474-475
SS.8.A.4.Pa.p Recognize that new leaders bring change to the government.	256-257, 260-261, 266-271, 316-317, 326-329, 336-337, 348-349, 378-379, 382-383, 386-387, 400-401	T256-257, T260-261, 266-279, T271, T316-317, T326-329, T336-337, T348-349, T378-379, T382-383, T386-387
SS.8.A.4.Pa.q Recognize that Florida became a state.	FL10-11	TFL10-11
SS.8.A.4.Pa.r Recognize a contribution of a key group to Florida's culture.	FL12-15, FL18-19, 387-389, 393	TFL14-15, TFL18-19, T386-389, T393
SS.8.A.4.Su.a Recognize major events and consequences of America's westward expansion, such as the acquisition of Florida, the Trail of Tears, and the California Gold Rush.	328-331, 348-351, 356-357, 361, 392-393, 396-397, 402-413	T328-329, T348-351, T357, T361, T392-393, T396-397, T402-413
SS.8.A.4.Su.b Recognize why people supported or opposed slavery in the western territories and Florida.	FL18-19, 74-75, 344-345, 350-351, 440-442, 480-481	TFL18-19, T74-75, T344-345, T350-351, T440-441, T443
SS.8.A.4.Su.c Recognize the role of an individual or group during westward expansion, such as Lewis and Clark, Sacajawea, Native Americans, slaves, or Chinese immigrants.	FL18-19, 304-311, 322-323, 354-357, 412-413, 416-417, 436-437	TFL18-19, T307, T309, T311, T322-323, T326-329, T346-347, T354-355, T357-358
SS.8.A.4.Su.d Recognize the role of an individual or group during westward expansion, such as Lewis and Clark, Sacajawea, Native Americans, slaves, or Chinese immigrants.	FL18-19, 304-311, 322-323, 354-357, 412-413, 416-417, 436-437	TFL18-19, T307, T309, T311, T322-323, T326-329, T346-347, T354-355, T357-358
SS.8.A.4.Su.e Recognize how transportation changed America's economy in the 1800s.	336-341, 348-349, 454-455	T336-341, T348-349, T455
SS.8.A.4.Su.f Recognize a technological improvement in industry, such as Eli Whitney and the cotton gin.	FL17, 334-337, 340-345, 356-357, 464-465	TFL17, T331D, T334-337, T340-345, T356-357, T464-465
SS.8.A.4.Su.g Recognize working conditions in textile mills in New England in the 1800s.	334-335, 464-465	T334-335, T464-465
SS.8.A.4.Su.h Recognize the influence of individuals on social and political developments, such as Thomas Jefferson—westward expansion, Frederick Douglass—the abolitionist movement, Dorothea Dix—social reforms, and Susan B. Anthony—women's rights.	256-257, 260-261, 266-271, 316-317, 326-329, 336-337, 348-349, 378-379, 382-383, 386-387, 400-401	T256-257, T260-261, 266-279, T271, T316-317, T326-329, T336-337, T348-349, T378-379, T382-383, T386-387
SS.8.A.4.Su.i Recognize the influence of individuals on social and political developments, such as Thomas Jefferson—westward expansion, Frederick Douglass—the abolitionist movement, Dorothea Dix—social reforms, and Susan B. Anthony—women's rights.	256-257, 260-261, 266-271, 316-317, 326-329, 336-337, 348-349, 378-379, 382-383, 386-387, 400-401	T256-257, T260-261, 266-279, T271, T316-317, T326-329, T336-337, T348-349, T378-379, T382-383, T386-387

**Correlation to the Florida Social Studies Standards, M/J United States History Access Points**  
***U.S. History: American Stories, Beginnings to 1877*, Florida Edition,**  
**by National Geographic Learning, © 2024,**  
**ISBN: 9780357545331**  
**National Geographic Learning | Cengage**

<b>Access Points</b>	<b>Student Material References</b>	<b>Teacher Material References</b>
SS.8.A.4.Su.j Recognize a technological improvement in industry, such as Eli Whitney and the cotton gin.	FL17, 334-337, 340-345, 356-357, 464-465	TFL17, T331D, T334-337, T340-345, T356-357, T464-465
SS.8.A.4.Su.k Recognize characteristics of slave life on plantations.	346-347, 356, 446-451, 468-471, 490-491	T346-347, T357, T446-451, T468-471, T490-491
SS.8.A.4.Su.l Recognize an effect of the Haitian Revolution, such as forcing the French to give up the Louisiana Territory to the United States.	318-319	T318-319
SS.8.A.4.Su.m Recognize a consequence of landmark Supreme Court cases during the westward expansion, such as the forced removal of Native Americans from their lands.	348-349, 356, 392-393, 480-481	T348-349, T357, T392-393
SS.8.A.4.Su.n Recognize the major cause and consequences of the women's suffrage movement.	460, 472-475, 479	T461, T472-475, T479
SS.8.A.4.Su.o Recognize stories and poems written to support social reform in the era of westward expansion.	444-445, 466-467, 474-475	T444-445, T466-467, T475
SS.8.A.4.Su.p Recognize a key idea of Jacksonian democracy, such as an expansion of voting rights, the spoils system, a strong federal government, or the Indian Removal Act.	380-389, 392-393, 396-398, 400-401, 478	T368-369, T378-390, T396-399, T401, T479
SS.8.A.4.Su.q Recognize an impact that Florida had on the era of the westward expansion, such as relations with Seminoles and runaway slaves, or the establishment of Florida as a territory and admittance as a state.	FL10-15, 386-389, 391, 393, 400	TFL10-15, T386-391, T393, T401, T478
SS.8.A.4.Su.r Recognize an impact that Florida had on the era of the westward expansion, such as relations with Seminoles and runaway slaves, or the establishment of Florida as a territory and admittance as a state.	FL10-15, 386-389, 391, 393, 400	TFL10-15, T386-391, T393, T401, T478
<b>SS.8.A.5</b> Examine the causes, course, and consequence of the Civil War and Reconstruction including its effects on American peoples.		
SS.8.A.5.In.a Identify the major causes, events, and consequence of the Civil War, such as states' rights, sectional differences, war between the northern and southern states, and slaves being freed.	482-485, 488-493, 496-506, 510-521, 524-543, 547-555, 558-583	T482-493, T496-505, T507-521, T523-541, T543, T545-555, T558-583
SS.8.A.5.In.b Identify factors related to slavery that led to the Civil War, such as the Abolition Movement, Nat Turner's Rebellion, the Underground Railroad, and Southern secession.	448-451, 468-471, 488-493, 496-507	T446-451, T468-471, T488-507
SS.8.A.5.In.c Identify major developments during Abraham Lincoln's presidency, such as the defeat of Confederate States in the Civil War, the Emancipation Proclamation, and the Gettysburg Address.	502-507, 516-517, 532-533, 554-555, 560-61, 566-567, 572-573, 582-583	T502-507, T516-517, T532-533, T554-555, T560-561, T566-567, T572-573, T583
SS.8.A.5.In.d Identify the Union and Confederate States at the outbreak of the Civil War.	516-517, 520-521, 536	T507D, T516-517, T520-521, T536-537
SS.8.A.5.In.e Identify a strength and weakness of the Union and Confederacy, such as technology, resources, and military leaders.	534-537, 558-561, 566-571	T532, T534-537, T543D, T544-545, T558-561, T566-571

**Correlation to the Florida Social Studies Standards, M/J United States History Access Points**  
***U.S. History: American Stories, Beginnings to 1877*, Florida Edition,**  
**by National Geographic Learning, © 2024,**  
**ISBN: 9780357545331**  
**National Geographic Learning | Cengage**

<b>Access Points</b>	<b>Student Material References</b>	<b>Teacher Material References</b>
SS.8.A.5.In.f Identify outcomes of significant Civil War battles, such as Fort Sumter, the Monitor v. Merrimack, Gettysburg, and the surrender of General Lee at Appomattox.	516-519, 524-527, 534, 538-539, 566-571, 574-575, 582-583	T510, T516-519, T524-527, T531-535, T538-539, T544-545, T566-571, T574-575, T582-583
SS.8.A.5.In.g Identify key events in Florida that impacted the nation during the time of the Civil War, such as membership in the Confederate states, Union occupation of coastal towns, battles in Florida, and the quality of life in the pioneer environment.	FL11, 520-521, 542-543, 568-569, 613	TFL11, T520-521, T542-543, T568-569, T613
SS.8.A.5.In.h Identify changes that occurred during the period of Reconstruction, such as the reuniting of the governments and the treatment of freed slaves.	587-603, 606-609, 612-613	T584-603, T606-607, T610-13
SS.8.A.5.Pa.a Recognize that groups of people disagreed about slavery.	FL18-19, 74-75, 344-347, 350-351, 440-442, 480-481	TFL18-19, T74-75, T344-347, T350-351, T440-441, T443, T487
SS.8.A.5.Pa.b Recognize that groups of people disagreed about slavery.	FL18-19, 74-75, 344-347, 350-351, 440-442, 480-481	TFL18-19, T74-75, T344-347, T350-351, T440-441, T443
SS.8.A.5.Pa.c Recognize that President Abraham Lincoln ended slavery.	554-555, 558, 583, 586-587	T548-549, T554-555, T558-559, T583, T586-587
SS.8.A.5.Pa.d Recognize that states disagreed about slavery.	344-347, 350-351, 440-442, 480-481, 487-489, 492-493, 502-503, 578-579	T344-347, T350-351, T440-441, T443, T487-89, T492-493, T502-503, T578-579
SS.8.A.5.Pa.e Recognize a strength of groups in a war.	526-527, 558-559	T526-527, T555, T558-559
SS.8.A.5.Pa.f Recognize a strength of groups in a war.	526-527, 558-559	T526-527, T555, T558-559
SS.8.A.5.Pa.g Recognize an aspect of the quality of life during the time of the Civil War.	510-515, 524-527, 540-541, 564-565	T510-515, T524-527, T540-541, T545, T564-565
SS.8.A.5.Pa.h Recognize an aspect of the quality of life during Reconstruction.	586-595, 598-603	T586-595, T598-603
SS.8.A.5.Su.a Recognize a major cause and consequence of the Civil War, such as states' rights, sectional differences, and slaves being freed.	482-485, 488-493, 496-506, 510-521, 524-543, 547-555, 558-583	T482-493, T496-505, T507-521, T523-541, T543, T545-555, T558-583
SS.8.A.5.Su.b Recognize a factor related to slavery that led to the Civil War, such as the support for freeing slaves or the secession of the Southern states from the Union.	448-451, 468-471, 488-493, 496-507	T446-451, T468-471, T488-507
SS.8.A.5.Su.c Recognize a major development during the presidency of Abraham Lincoln, such as the defeat of the Confederate States in the Civil War or the Emancipation Proclamation.	502-507, 516-517, 532-533, 554-555, 560-61, 566-567, 572-573, 582-583	T502-507, T516-517, T532-533, T554-555, T560-561, T566-567, T572-573, T583
SS.8.A.5.Su.d Recognize the Union and Confederate States at the outbreak of the Civil War.	516-517, 520-521, 536	T507D, T516-517, T520-521, T536-537
SS.8.A.5.Su.e Recognize a strength and weakness of the Union and Confederacy, such as technology, resources, and military leaders.	534-537, 558-561, 566-571	T532, T534-537, T543D, T544-545, T558-561, T566-571

**Correlation to the Florida Social Studies Standards, M/J United States History Access Points**  
***U.S. History: American Stories, Beginnings to 1877*, Florida Edition,**  
**by National Geographic Learning, © 2024,**  
**ISBN: 9780357545331**  
**National Geographic Learning | Cengage**

<b>Access Points</b>	<b>Student Material References</b>	<b>Teacher Material References</b>
SS.8.A.5.Su.f Recognize the outcome of a significant Civil War battle, such as Fort Sumter, Gettysburg, or the surrender of General Lee at Appomattox.	516-519, 524-527, 534, 538-539, 566-571, 574-575, 582-583	T510, T516-519, T524-527, T531-535, T538-539, T544-545, T566-571, T574-575, T582-583
SS.8.A.5.Su.g Recognize key events in Florida that impacted the nation during the time of the Civil War, such as membership in the Confederate states, Union occupation of coastal towns, battles in Florida, and the quality of life in the pioneer environment.	FL11, 520-521, 542-543, 568-569, 613	TFL11, T520-521, T542-543, T568-569, T613
SS.8.A.5.Su.h Recognize changes that occurred during the period of Reconstruction, such as reuniting of the governments and the treatment of freed slaves.	587-603, 606-609, 612-613	T584-603, T606-607, T610-13
<b>Civics and Government</b>		
<b>SS.8.CG.1</b> Demonstrate an understanding of the origins and purposes of government, law and the American political system.		
N/A		
<b>SS.8.CG.2</b> Evaluate the roles, rights and responsibilities of U.S. citizens, and determine methods of active participation in society, government and the political system.		
SS.8.C.2.In.a Identify ways the Constitution provides for citizenship, such as being born and being naturalized in the United States.	270-273, 458-459, 578-579	T270-273, T458-459, T578-579
SS.8.C.2.In.b Identify different views held by colonists on self-government and rights and responsibilities of citizens.	190-193, 202-203, 206-207	T190-193, T202-203, T206-207
SS.8.C.2.In.c Identify activities that reflect civic virtue in the lives of citizens from the Colonial period through Reconstruction, such as voting, volunteering, and giving to the poor.	102-103, 106-107, 114-115, 130-131, 144-147, 254-255, 270-271, 354-355, 460-465, 526-527	T102-103, T106-107, T114-115, T130-131, T144-147, T254-255, T270-271, T354-355, T460-465, T526-527
SS.8.C.2.In.d Identify forms of civic and political participation from the Colonial period through Reconstruction, such as complying with laws and rules, voting, and serving in the government.	102-103, 106-107, 114-115, 130-131, 144-147, 254-255, 270-271, 354-355, 460-465, 526-527, 551	T102-103, T106-107, T114-115, T130-131, T144-147, T254-255, T270-271, T354-355, T460-465, T526-527, T551
SS.8.C.2.In.e Identify ways citizens benefit from rights provided by the Constitution and Bill of Rights.	154-155, 266-267, 270-271, 378-379	T154-155, T266-267, T270-271, T378-379
SS.8.C.2.In.f Identify ways amendments to the Constitution have expanded voting rights, such as at first allowing only landowners to vote, then white males, former slaves, and females.	378-379, 578-579, 604-608	T378-379, T578-579, T604-608
SS.8.C.2.Pa.a Recognize that people who are born in the United States are citizens.	458-459, 578-579	T458-459, 578-579
SS.8.C.2.Pa.b Recognize a responsibility of citizens, such as keeping informed.	154-155, 464-465, 470-473, 490-491, 526-527, 598-599, R2-43	T154-155, T464-465, T470-473, T490-491, T526-527, T598-599, TR2-43

**Correlation to the Florida Social Studies Standards, M/J United States History Access Points**  
***U.S. History: American Stories, Beginnings to 1877*, Florida Edition,**  
**by National Geographic Learning, © 2024,**  
**ISBN: 9780357545331**  
**National Geographic Learning | Cengage**

<b>Access Points</b>	<b>Student Material References</b>	<b>Teacher Material References</b>
SS.8.C.2.Pa.c Recognize an activity of citizens that reflects civic virtue, such as voting.	472-473, 498-501, 551, 598-599, R40	T472-473, T498-501, T551, T598-599, TR40
SS.8.C.2.Pa.d Recognize an activity of citizens that reflects civic virtue, such as voting.	472-473, 498-501, 551, 598-599, R40	T472-473, T498-501, T551, T598-599, TR40
SS.8.C.2.Pa.e Recognize that the law guarantees individual rights.	267, 270-271, R40-41	T267, 270-271, TR40-41
SS.8.C.2.Pa.f Recognize that men and women can vote in the United States.	472-473, 551, 598-599, R40	T427-473, T551, T598-599, TR40
SS.8.C.2.Su.a Recognize a way the Constitution provides for citizenship, such as being born or naturalized in the United States.	458-459, 578-579, R14-38	T458-459, 578-579, TR14-38
SS.8.C.2.Su.b Recognize different views that colonists held about the rights and responsibilities of citizens.	190-193, 202-203, 206-207	T190-193, T202-203, T206-207
SS.8.C.2.Su.c Recognize activities that reflect civic virtues in the lives of citizens from the Colonial period through Reconstruction, such as voting and serving in local government.	102-103, 106-107, 114-115, 130-131, 144-147, 254-255, 270-271, 354-355, 460-465, 526-527, 551	T102-103, T106-107, T114-115, T130-131, T144-147, T254-255, T270-271, T354-355, T460-465, T526-527, T551
SS.8.C.2.Su.d Recognize forms of civic and political participation from the Colonial period through Reconstruction, such as complying with laws and rules and voting.	102-103, 106-107, 114-115, 130-131, 144-147, 254-255, 270-271, 354-355, 460-465, 526-527, 551	T102-103, T106-107, T114-115, T130-131, T144-147, T254-255, T270-271, T354-355, T460-465, T526-527, T551
SS.8.C.2.Su.e Recognize a way citizens benefit from the rights provided by the Constitution and Bill of Rights.	154-155, 266-267, 270-271, 378-379, R14-38	T154-155, T266-267, T270-271, T378-379, TR14-38
SS.8.C.2.Su.f Recognize how amendments to the Constitution expanded voting rights to white males, former slaves, and females.	378-379, 578-579, 604-608, R36-38	T378-379, T578-579, T604-608, TR36-38
<b>SS.8.CG.3</b> Demonstrate an understanding of the principles, functions and organization of government.		
SS.8.C.3.In.a Identify principles of the American government, such as representative democracy (republicanism), separation of powers, and freedom expressed in important documents in American history.	106-107, 154-155, 176-177, 214-215, 254-255, 268-269, 296-297, 352-353, 360, 504-505, 554-555, 578-579	T106-107, T154-155, T176-177, T214-215, T253-255, T268-269, T296-297, T352-353, T360, T504-505, T554-555, T578-579
SS.8.C.3.Pa.a Recognize that the government in the United States is based on freedom.	154-155, 176-177, 214-215, 554-555, 572-573, 586-593, 598-599	T154-155, T176-177, T214-215, T554-555, T572-573, T586-593, T598-599
SS.8.C.3.Su.a Recognize a principle of the American government, such as representative democracy (republicanism) or separation of powers expressed in important documents in American history.	106-107, 254-255, 267-269, 360, 504-505, 554-555, 578-579	T106-107, T254-255, T267-268, T360, T504-505, T554-555, T578-579

**Correlation to the Florida Social Studies Standards, M/J United States History Access Points**  
***U.S. History: American Stories, Beginnings to 1877*, Florida Edition,**  
**by National Geographic Learning, © 2024,**  
**ISBN: 9780357545331**  
**National Geographic Learning | Cengage**

Access Points	Student Material References	Teacher Material References
<b>Economics</b>		
<b>SS.8.E.1</b> Understand the fundamental concepts relevant to the development of a market economy.		
SS.8.E.1.In.a Identify how economic factors affected the development of America over time, such as supply and demand, scarcity, profits, and incentives.	406-407, 412-413, 418-419, 422-423, 436-441, 464-465	T406-407, T412-413, T418-419, T422-423, T436-441, T464-465
SS.8.E.1.Pa.a Recognize that people work for incentives.	334-335, 422-423, 436-441, 464-465	T334-335, T422-423, T436-441, T464-465
SS.8.E.1.Su.a Recognize that economic factors affected the development of America over time, such as supply and demand, scarcity, and incentives.	406-407, 412-413, 418-419, 422-423, 436-441, 464-465	T406-407, T412-413, T418-419, T422-423, T436-441, T464-465
<b>SS.8.E.2</b> Understand the fundamental concepts relevant to the institutions, structure, and functions of a national economy.		
SS.8.E.2.In.a Identify contributions of entrepreneurs, inventors, or other key individuals from diverse backgrounds in the development of the United States economy.	FL17, 334-337, 340-345, 356-357, 452-455, 464-465	TFL17, T331D, T334-337, T340-345, T356-357, T452-455, T464-465
SS.8.E.2.In.b Identify an economic impact of government actions in United States history, such as the Constitutional power to collect taxes and compromises over slavery.	396-397, 490-491, R43	T396-397, T490-491, TR43
SS.8.E.2.In.c Identify the influence and contributions of Africans and other minorities in the economic development of the United States.	134-135, 452-455, 458-459	T134-135, T452-455, T458-459
SS.8.E.2.Pa.a Recognize a contribution of a person to the economy.	454-455, 464-465, 490-491,	T454-455, T464-465, T490-491
SS.8.E.2.Pa.b Recognize that the government collects taxes.	165, 288-289, R43	T165, T289, TR43
SS.8.E.2.Pa.c Recognize a contribution of a person to the economy.	454-455, 464-465, 490-491	T454-455, T464-465, T490-491
SS.8.E.2.Su.a Recognize contributions of entrepreneurs, inventors, or other key individuals from diverse backgrounds in the development of the United States economy.	FL17, 334-337, 340-345, 356-357, 452-455, 464-465	TFL17, T331D, T334-337, T340-345, T356-357, T452-455, T464-465
SS.8.E.2.Su.b Recognize the economic impact of a government action in United States history, such as the power to collect taxes and compromises over slavery.	396-397, 490-491	T396-397, T490-491
SS.8.E.2.Su.c Recognize contributions of Africans or other minorities in the economic development of the United States.	134-135, 452-455, 458-459	T134-135, T452-455, T458-459
<b>SS.8.E.3</b> Understand the fundamental concepts and interrelationships of the United States economy in the international marketplace.		
SS.8.E.3.In.a Identify examples of domestic and international interdependence, such as regional exchange of resources.	40-41, 44-45, 124-127, 336-341, 352-353, 412-417, 422-425, 436-441	T40-41, T44-45, T124-127, T336-341, T352-353, T412-417, T422-425, T436-441

**Correlation to the Florida Social Studies Standards, M/J United States History Access Points**  
***U.S. History: American Stories, Beginnings to 1877*, Florida Edition,**  
**by National Geographic Learning, © 2024,**  
**ISBN: 9780357545331**  
**National Geographic Learning | Cengage**

<b>Access Points</b>	<b>Student Material References</b>	<b>Teacher Material References</b>
SS.8.E.3.Pa.a Recognize that groups depend on each other.	40-41, 44-45, 124-127, 336-341, 352-353, 412-417, 422-425, 436-441	T40-41, T44-45, T124-127, T336-341, T352-353, T412-417, T422-425, T436-441
SS.8.E.3.Su.a Recognize ways that countries are interdependent, such as exchange of resources.	40-45, 52-53, 126-127, 436-437	T40-45, T52-53, T126-127, T436-437
<b>Geography</b>		
<b>SS.8.G.1</b> Understand how to use maps and other geographic representations, tools, and technology to report information.		
SS.8.G.1.In.a Use maps to identify physical and cultural attributes of major regions of the United States throughout American history.	10-11, 34, 100, 110, 114, 162, 166, 318, 320, 338, 434	10-11, T34, T100, T110, T114, T162, T166, T318-320, T338-339, T434
SS.8.G.1.In.b Use appropriate geographic terms and tools to identify places and regions in American history.	10-11, 34, 98-100, 110, 114, 116-119, 162, 166, 242-243, 318-320, 338, 350-351, 434	T10-11, T34, T98-100, T110, T114-115, T116-119, T162, T166, T242-243, T318-320, T338-339, T350-351, T434
SS.8.G.1.Pa.a Use a map to recognize a physical or cultural attribute of the United States.	10-11, 34, 100, 110, 114, 162, 166, 318, 320, 338, 434	10-11, T34, T100, T110, T114, T162, T166, T318-320, T338-339, T434
SS.8.G.1.Pa.b Use a map to recognize a physical or cultural attribute of the United States.	10-11, 34, 100, 110, 114, 162, 166, 318, 320, 338, 434	10-11, T34, T100, T110, T114, T162, T166, T318-320, T338-339, T434
SS.8.G.1.Su.a Use maps to recognize physical or cultural attributes of major regions of the United States.	10-11, 34, 100, 110, 114, 162, 166, 318, 320, 338, 434	10-11, T34, T100, T110, T114, T162, T166, T318-320, T338-339, T434
SS.8.G.1.Su.b Use appropriate geographic tools to recognize places and regions of the United States.	10-11, 34, 98-100, 110, 114, 116-119, 162, 166, 242-243, 318-320, 338, 350-351, 434	T10-11, T34, T98-100, T110, T114-115, T116-119, T162, T166, T242-243, T318-320, T338-339, T350-351, T434
<b>SS.8.G.2</b> Understand physical and cultural characteristics of places.		
SS.8.G.2.In.a Identify physical elements, such as climate and terrain, and human elements—religion and economy—that explain settlement patterns in regions of the United States over time.	7, 10-11, 26, 34-35, 88-91, 246-247, 320-321, 338-341	T7, T10-11, T26, T34-35, T88-91, T246-247, T320-321, T338-341
SS.8.G.2.In.b Use geographic terms and tools to describe areas of the United States that have experienced critical economic or physical changes, such as flooding, earthquakes, or oil spills from ships.	FL6, FL19, 396-397, 401, 562-563, 580-582	TFL6, TFL18, T396-397, T400-401, T562-563, T580-582
SS.8.G.2.In.c Use geographic terms and tools to examine how selected regions in the United States have changed over time.	18-21, 24-25, 94-95, 256-257, 272, 331, 489	T16-21, T24-25, T94-95, T256-257, T273, T331, T488-489
SS.8.G.2.Pa.a Recognize the effect of a physical element of a place, such as climate or terrain, on people.	16-23, 26-29, 34-35, 88-91, 116-117, 124-125, 142-143, 394-395	T16-23, T26-29, T34-35, T87-91, T116-117, T122-125, T142-143, T394-395
SS.8.G.2.Pa.b Recognize a change in a place due to a natural disaster or other event in the United States.	FL6, FL19, 396-397, 401, 562-563, 580-582	TFL6, TFL18, T396-397, T400-401, T562-563, T580-582



**Correlation to the Florida Social Studies Standards, M/J United States History Access Points**  
***U.S. History: American Stories, Beginnings to 1877*, Florida Edition,**  
**by National Geographic Learning, © 2024,**  
**ISBN: 9780357545331**  
**National Geographic Learning | Cengage**

Access Points	Student Material References	Teacher Material References
SS.8.G.2.Pa.c Recognize a change in a place due to a natural disaster or other event in the United States.	FL6, FL19, 396-397, 401, 562-563, 580-582	TFL6, TFL18, T396-397, T400-401, T562-563, T580-582
SS.8.G.2.Su.a Recognize physical elements, such as climate and terrain, and human elements—religion and economy—that affected where people settled in the United States.	7, 10-11, 26, 34-35, 88-91, 246-247, 320-321, 338-341	T7, T10-11, T26, T34-35, T88-91, T246-247, T320-321, T338-341
SS.8.G.2.Su.b Use geographic tools to identify areas in the United States that have experienced a critical economic or physical change, such as flooding, earthquakes, or oil spills from ships.	FL6, FL19, 396-397, 401, 562-563, 580-582	TFL6, TFL18, T396-397, T400-401, T562-563, T580-582
SS.8.G.2.Su.c Use geographic tools to identify a way that a region in the United States has changed over time.	18-21, 24-25, 94-95, 256-257, 272, 331, 489	T16-21, T24-25, T94-95, T256-257, T273, T331, T488-489
<b>SS.8.G.3</b> Understand the relationships between the Earth’s ecosystems and the populations that dwell within them.		
SS.8.G.3.In.a Locate and identify characteristics of major ecosystems of the United States.	79, 94-95, 359, 391	T79, T94-95, T359, T390-391
SS.8.G.3.In.b Use geographic terms and tools to identify different opinions on the use of renewable and non-renewable resources in the United States and Florida.	FL2-6, 116-117, 246-247, 254-255, 272, 536-537	T2-6, T116-117, T246-247, T254-255, T536-537
SS.8.G.3.Pa.a Recognize a characteristic of a major ecosystem.	79, 94-95, 359, 391	T79, T94-95, T359, T390-391
SS.8.G.3.Pa.b Recognize a resource as recyclable.	The opportunity to address this access point exists. For example, see: 22.	The opportunity to address this access point exists. For example, see: T22.
SS.8.G.3.Su.a Locate and recognize characteristics of selected major ecosystems of the United States.	79, 94-95, 359, 391	T79, T94-95, T359, T390-391
SS.8.G.3.Su.b Use geographic tools to recognize ways that people have used renewable and non-renewable resources in the United States and Florida.	FL2-6, 116-117, 246-247, 254-255, 272, 536-537	T2-6, T116-117, T246-247, T254-255, T536-537
<b>SS.8.G.4</b> Understand the characteristics, distribution, and migration of human populations.		
SS.8.G.4.In.a Identify changes in population for selected places in the United States over time.	6-7, 18-19, 22-23, 94-95, 264-265, 438-439	T6-7, T18-19, T22-23, T94-95, T264-265, T438-439
SS.8.G.4.In.b Use geographic terms and tools to examine effects of migration to and within the United States, such as westward expansion and crossing the Mexican border.	4-9, 72-73, 102-103, 392-395, 412-413, 416-423, 436-439	T4-9, T72-73, T102-103, T392-395, T412-413, T416-423, T436-439
SS.8.G.4.In.c Use geographic terms and tools to identify characteristics of different cultures that spread to different regions of the United States over time.	436-437, 454-455	T436-437, T454-455

**Correlation to the Florida Social Studies Standards, M/J United States History Access Points**  
***U.S. History: American Stories, Beginnings to 1877*, Florida Edition,**  
**by National Geographic Learning, © 2024,**  
**ISBN: 9780357545331**  
**National Geographic Learning | Cengage**

<b>Access Points</b>	<b>Student Material References</b>	<b>Teacher Material References</b>
SS.8.G.4.In.d Use geographic tools or case studies to identify the role that selected regions play in influencing trade, migration, and cultural interaction in the United States over time.	6-9, 24-25, 54-55, 70-71, 121, 416-417, 434-435, 443	TFL19, T6-9, T24-25, T54-55, T70-71, T120-121, T300-301, T416-417, T434-435, T443
SS.8.G.4.In.e Use geographic terms and tools to identify changes in cities and urban centers in the United States over time.	334-337, 362-363	T334-337, T362, T456-457
SS.8.G.4.In.f Use political maps to identify changes in boundaries of the United States throughout American history.	26-27, 100-101, 112-113, 217, 277, 318-319, 348-349, 434-435	T26-27, T100-101, T112-113, T216, T277, T318-319, T348-349, T434-435
SS.8.G.4.Pa.a Recognize that change is a characteristic of population.	6-7, 18-19, 22-23, 94-95, 264-265, 438-439	T6-7, T18-19, T22-23, T94-95, T264-265, T438-439
SS.8.G.4.Pa.b Recognize that change is a characteristic of population.	6-7, 18-19, 22-23, 94-95, 264-265, 438-439	T6-7, T18-19, T22-23, T94-95, T264-265, T438-439
SS.8.G.4.Pa.c Use a geographic tool to recognize characteristics of trade, culture, or migration.	6-9, 24-25, 54-55, 70-71, 121, 416-417, 434-435, 443	TFL19, T6-9, T24-25, T54-55, T70-71, T120-121, T300-301, T416-417, T434-435, T443
SS.8.G.4.Pa.d Use a geographic tool to recognize characteristics of trade, culture, or migration.	6-9, 24-25, 54-55, 70-71, 121, 416-417, 434-435, 443	TFL19, T6-9, T24-25, T54-55, T70-71, T120-121, T300-301, T416-417, T434-435, T443
SS.8.G.4.Pa.e Recognize characteristics of a city.	334-337, 362-363	T334-337, T362, T456-457
SS.8.G.4.Pa.f Use a map to recognize a boundary.	26-27, 100-101, 112-113, 217, 277, 318-319, 348-349, 434-435	T26-27, T100-101, T112-113, T216, T277, T318-319, T348-349, T434-435
SS.8.G.4.Su.a Recognize changes in population for selected places in the United States over time.	6-7, 18-19, 22-23, 94-95, 264-265, 438-439	T6-7, T18-19, T22-23, T94-95, T264-265, T438-439
SS.8.G.4.Su.b Use geographic tools to recognize effects of migration within the United States, such as westward expansion.	4-9, 72-73, 102-103, 392-395, 412-413, 416-423, 436-439	T4-9, T72-73, T102-103, T392-395, T412-413, T416-423, T436-439
SS.8.G.4.Su.c Use geographic tools to recognize characteristics of different cultures that spread to different regions of the United States over time.	436-437, 454-455	T436-437, T454-455
SS.8.G.4.Su.d Use geographic tools to recognize the role that selected regions play in influencing trade, migration, and cultural interaction in the United States over time.	6-9, 24-25, 54-55, 70-71, 121, 416-417, 434-435, 443	TFL19, T6-9, T24-25, T54-55, T70-71, T120-121, T300-301, T416-417, T434-435, T443
SS.8.G.4.Su.e Use geographic tools to recognize changes in cities and urban centers in the United States over time.	334-337, 362-363	T334-337, T362, T456-457
SS.8.G.4.Su.f Use political maps to recognize changes in boundaries of the United States throughout American history.	26-27, 100-101, 112-113, 217, 277, 318-319, 348-349, 434-435	T26-27, T100-101, T112-113, T216, T277, T318-319, T348-349, T434-435

**Correlation to the Florida Social Studies Standards, M/J United States History Access Points**  
***U.S. History: American Stories, Beginnings to 1877*, Florida Edition,**  
**by National Geographic Learning, © 2024,**  
**ISBN: 9780357545331**  
**National Geographic Learning | Cengage**

Access Points	Student Material References	Teacher Material References
<b>SS.8.G.5</b> Understand how human actions can impact the environment.		
SS.8.G.5.In.a Identify ways humans depend on the physical environment and natural resources to satisfy basic needs in their local environments in the United States.	7, 10-11, 26, 34-35, 88-91, 246-247, 320-321, 338-341	T7, T10-11, T26, T34-35, T88-91, T246-247, T320-321, T338-341
SS.8.G.5.In.b Identify impacts of selected human modifications, such as deforestation and agriculture, on the environment in the United States throughout history.	FL4-7, 80, 124-125, 359	TFL5-7, T80-81, T12-125, T359, T373, T407, T441
SS.8.G.5.Pa.a Recognize that people use natural resources to satisfy basic needs.	7, 10-11, 26, 34-35, 88-91, 246-247, 320-321, 338-341	T7, T10-11, T26, T34-35, T88-91, T246-247, T320-321, T338-341
SS.8.G.5.Pa.b Recognize the impact of a human modification on the environment.	FL4-7, 80, 124-125, 359	TFL5-7, T80-81, T12-125, T359, T373, T407, T441
SS.8.G.5.Su.a Recognize ways that humans depend on the physical environment and natural resources to satisfy basic needs in their local environments in the United States.	7, 10-11, 26, 34-35, 88-91, 246-247, 320-321, 338-341	T7, T10-11, T26, T34-35, T88-91, T246-247, T320-321, T338-341
SS.8.G.5.Su.b Recognize impacts of a selected human modification, such as deforestation, on the environment in the United States.	FL4-7, 80, 124-125, 359	TFL5-7, T80-81, T12-125, T359, T373, T407, T441
<b>SS.8.G.6</b> Understand how to apply geography to interpret the past and present and plan for the future.		
SS.8.G.6.In.a Use maps and other graphic representations to describe geographic problems and changes in the United States over time.	34-35, 116-119, 134-135, 256-257, 536-537	T34-35, T116-119, T134-135, T256-257, T536-537
SS.8.G.6.In.b Illustrate a place or event in United States history using a narrative and graphic representation, such as a map, graph, or table.	24-25, 54-55, 70-71, 118-119, 142-143, 224-225, 246-247, 256-257	24-25, T54-55, T70-71, T98-99, T117, T127, T135, T217D, T247, T253
SS.8.G.6.Pa.a Use a map or other graphic representation to recognize a geographic change.	34-35, 116-119, 134-135, 256-257, 536-537	T34-35, T116-119, T134-135, T256-257, T536-537
SS.8.G.6.Pa.b Create a simple representation about a place or event in the United States.	165, 477	T117, T121D, T123, T127, T135, T207, T217D, T253, T263
SS.8.G.6.Su.a Use a map or other graphic representation to identify a geographic problem or change in the United States.	34-35, 116-119, 134-135, 256-257, 536-537	T34-35, T116-119, T134-135, T256-257, T536-537
SS.8.G.6.Su.b Illustrate a place or event in United States history using a graphic representation, such as a map, graph, or table.	165, 477	T117, T121D, T123, T127, T135, T207, T217D, T253, T263
<b>English Language Development</b>		
<b>ELD.K12.ELL.SI</b> Language of Social and Instructional Purposes		
N/A		
<b>ELD.K12.ELL.SS</b> Language of Social Studies		
N/A		

**Correlation to the Florida Social Studies Standards, M/J United States History Access Points**  
***U.S. History: American Stories, Beginnings to 1877*, Florida Edition,**  
**by National Geographic Learning, © 2024,**  
**ISBN: 9780357545331**  
**National Geographic Learning | Cengage**

Access Points	Student Material References	Teacher Material References
<b>Health Education</b>		
<b>HE.8.C.2</b> Internal and External Influence—Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.		
HE.8.C.2.In.a Describe the role of family health beliefs on the health of adolescents, such as beliefs about alternative-medical care, family religious beliefs, and the importance of physical activity.		This access point is not addressed in this edition of <i>U.S. History: American Stories</i> .
HE.8.C.2.In.b Describe how the health beliefs of peers may influence adolescent health, such as myths about drug use, perception of healthy body composition, and fear of getting a friend in trouble or losing a friend.		This access point is not addressed in this edition of <i>U.S. History: American Stories</i> .
HE.8.C.2.In.c Describe how the school and community may influence adolescent health, such as providing drug-abuse education programs and volunteering opportunities, and the availability of recreational facilities or programs.		This access point is not addressed in this edition of <i>U.S. History: American Stories</i> .
HE.8.C.2.In.d Describe a school or public health policy that influences health promotion and disease prevention, such as speed-limit laws, immunization requirements, or universal precautions.	375	T374-376
HE.8.C.2.In.e Examine selected marketing strategies behind health-related media messages using selected resources, such as social acceptance of alcohol use, promotion of thinness as the best body type, and using sexual images to sell products.		This access point is not addressed in this edition of <i>U.S. History: American Stories</i> .
HE.8.C.2.In.f Describe ways technology influences personal and family health, such as the use of personal electronic devices, television, and headphones.		This access point is not addressed in this edition of <i>U.S. History: American Stories</i> .
HE.8.C.2.In.g Identify the influence of culture on health beliefs, practices, and behaviors, such as medical procedures, sexual abstinence, and prescription-drug use.		This access point is not addressed in this edition of <i>U.S. History: American Stories</i> .
HE.8.C.2.In.h Describe how the perception of common social norms may influence healthy and unhealthy behaviors, such as sexual abstinence, prescription-drug use, and marijuana use.		This access point is not addressed in this edition of <i>U.S. History: American Stories</i> .
HE.8.C.2.In.i Identify how personal values, attitudes, and beliefs influence individual health practices and behaviors.	375	T374-376
HE.8.C.2.Pa.a Recognize a way family health beliefs may influence the health of adolescents, such as beliefs about alternative-medical care, family religious beliefs, or the importance of physical activity.		This access point is not addressed in this edition of <i>U.S. History: American Stories</i> .

**Correlation to the Florida Social Studies Standards, M/J United States History Access Points**  
***U.S. History: American Stories, Beginnings to 1877*, Florida Edition,**  
**by National Geographic Learning, © 2024,**  
**ISBN: 9780357545331**  
**National Geographic Learning | Cengage**

Access Points	Student Material References	Teacher Material References
HE.8.C.2.Pa.b Recognize selected ways the beliefs of peers may influence the health of adolescents, such as myths about drug use, perception of healthy body composition, and fear of getting a friend in trouble or losing a friend.		This access point is not addressed in this edition of <i>U.S. History: American Stories</i> .
HE.8.C.2.Pa.c Recognize how the school may influence the health behaviors of adolescents, such as providing drug-abuse education programs and volunteering opportunities, and the availability of recreational facilities or programs.		This access point is not addressed in this edition of <i>U.S. History: American Stories</i> .
HE.8.C.2.Pa.d Recognize a school and a public-health policy that influences health promotion and disease prevention, such as having immunization requirements or universal precautions.	375	T374-376
HE.8.C.2.Pa.e Recognize a marketing strategy used in a health-related media message, such as social acceptance of alcohol use, promotion of thinness as the best body type, or sexual images to sell products.		This access point is not addressed in this edition of <i>U.S. History: American Stories</i> .
HE.8.C.2.Pa.f Recognize a way that technology impacts personal and family health, such as the use of personal electronic devices, television, and headphones.		This access point is not addressed in this edition of <i>U.S. History: American Stories</i> .
HE.8.C.2.Pa.g Recognize a way the perception of a common social practice (norm) relates to healthy and unhealthy behaviors, such as sexual abstinence, prescription-drug use, or marijuana use.		This access point is not addressed in this edition of <i>U.S. History: American Stories</i> .
HE.8.C.2.Pa.h Recognize a way the perception of a common social practice (norm) relates to healthy and unhealthy behaviors, such as sexual abstinence, prescription-drug use, or marijuana use.		This access point is not addressed in this edition of <i>U.S. History: American Stories</i> .
HE.8.C.2.Pa.i Identify how likes and dislikes influence choice-making.		This access point is not addressed in this edition of <i>U.S. History: American Stories</i> .
HE.8.C.2.Su.a Identify the role of family health beliefs on the health of adolescents, such as beliefs about alternative-medical care, family religious beliefs, and the importance of physical activity.		This access point is not addressed in this edition of <i>U.S. History: American Stories</i> .
HE.8.C.2.Su.b Describe how the health beliefs of peers may influence adolescent health, such as myths about drug use, perception of healthy body composition, and fear of getting a friend in trouble or losing a friend.		This access point is not addressed in this edition of <i>U.S. History: American Stories</i> .
HE.8.C.2.Su.c Identify how the school and community may influence adolescent health, such as providing drug-abuse education programs and volunteering opportunities, and the availability of recreational facilities or programs.		This access point is not addressed in this edition of <i>U.S. History: American Stories</i> .

**Correlation to the Florida Social Studies Standards, M/J United States History Access Points**  
***U.S. History: American Stories, Beginnings to 1877*, Florida Edition,**  
**by National Geographic Learning, © 2024,**  
**ISBN: 9780357545331**  
**National Geographic Learning | Cengage**

<b>Access Points</b>	<b>Student Material References</b>	<b>Teacher Material References</b>
HE.8.C.2.Su.d Recognize school and public-health policies that can influence health promotion and disease prevention, such as having immunization requirements and universal precautions.	375	T374-376
HE.8.C.2.Su.e Identify a marketing strategy used in a selected media message, such as social acceptance of alcohol use, promotion of thinness as the best body type, or sexual images to sell products.		This access point is not addressed in this edition of <i>U.S. History: American Stories</i> .
HE.8.C.2.Su.f Identify ways technology impacts personal and family health, such as the use of personal electronic devices, television, and headphones.		This access point is not addressed in this edition of <i>U.S. History: American Stories</i> .
HE.8.C.2.Su.g Recognize an influence of culture on health beliefs, practices, and behaviors regarding matters such as medical procedures, sexual abstinence, and prescription-drug use.		This access point is not addressed in this edition of <i>U.S. History: American Stories</i> .
HE.8.C.2.Su.h Identify how the perceptions of selected social norms may influence healthy and unhealthy behaviors, such as sexual abstinence, prescription-drug use, and marijuana use.		This access point is not addressed in this edition of <i>U.S. History: American Stories</i> .
HE.8.C.2.Su.i Identify how a personal value, attitudes, or belief influences an individual health practice or behavior.	375	T374-376
<b>Mathematics</b>		
MA.K12.MTR.1.1 Actively participate in effortful learning both individually and collectively.		
N/A		
MA.K12.MTR.2.1 Demonstrate understanding by representing problems in multiple ways.		
N/A		
MA.K12.MTR.3.1 Complete tasks with mathematical fluency.		
N/A		
MA.K12.MTR.4.1 Engage in discussions that reflect on the mathematical thinking of self and others.		
N/A		
MA.K12.MTR.5.1 Use patterns and structure to help understand and connect mathematical concepts.		
N/A		
MA.K12.MTR.6.1 Assess the reasonableness of solutions.		
N/A		
MA.K12.MTR.7.1 Apply mathematics to real-world contexts.		
N/A		

**Correlation to the Florida Social Studies Standards, M/J United States History Access Points**  
***U.S. History: American Stories, Beginnings to 1877*, Florida Edition,**  
**by National Geographic Learning, © 2024,**  
**ISBN: 9780357545331**  
**National Geographic Learning | Cengage**

Access Points	Student Material References	Teacher Material References
<b>English Language Arts</b>		
ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.		
N/A		
ELA.K12.EE.2.1 Read and comprehend grade-level complex texts proficiently.		
N/A		
ELA.K12.EE.3.1 Make inferences to support comprehension.		
N/A		
ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.		
N/A		
ELA.K12.EE.5.1 Use the accepted rules governing a specific format to create quality work.		
N/A		
ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing.		
N/A		

"National Geographic," "National Geographic Society" and the "Yellow Border Design" are registered trademarks of the National Geographic Society® Marcas Registradas.