



Correlation of

***Civics and Citizenship, Florida Edition,***  
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to

**Florida**  
**Social Studies Standards**  
**M/J Civics - Access Points**

**Correlation to the Florida Social Studies Standards, M/J Civics Access Points**  
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**National Geographic Learning | Cengage**

Access Points	Where Addressed
<b>Holocaust Education</b>	
<b>SS.68.HE.1</b> Foundations of Holocaust Education	
N/A	
<b>Civics and Government</b>	
<b>SS.7.CG.1</b> Demonstrate an understanding of the origins and purposes of government, law and the American political system.	
SS.7.C.1.In.a Recognize that ideas of separation of powers and natural rights influenced the authors of the United States Constitution.	14-15, 20, 40-45, 58
SS.7.C.1.In.b Recognize influences on the colonists' view of government, such as the Magna Carta, the Mayflower Compact, and Thomas Paine's "Common Sense."	5, 18, 20-21, 25-28
SS.7.C.1.In.c Identify concerns of the American colonists that led to the writing of the Declaration of Independence, such as taxation and laws of England.	33-36
SS.7.C.1.In.d Identify complaints described in the Declaration of Independence, such as stationing soldiers in people's homes, taxes, and cutting off trade with other countries.	42, R 4-7
SS.7.C.1.In.e Identify a weakness of the Articles of Confederation that led to the writing of the Constitution, such as no president, a weak central government, and each state had its own money system.	49-50
SS.7.C.1.In.f Identify the reasons for establishing a government listed in the Preamble of the United States Constitution.	54-56
SS.7.C.1.In.g Identify examples of separation of powers in the Constitution, such as the three branches of government.	58-61
SS.7.C.1.In.h Identify an argument for and against the inclusion of a bill of rights in the Constitution.	64-65
SS.7.C.1.In.i Identify how the rule of law is used in American government, such as people must follow the laws of the government.	14, 59-61, 64-69, 86-89 ,155, R 40-41
SS.7.C.1.Pa.a Recognize that ideas of people influence others.	This access point is addressed throughout. For example, see: 9-43, 57, 62, 81, 107, 130, 195, 239-241, 323.
SS.7.C.1.Pa.b Recognize that ideas of people influence others.	This access point is addressed throughout. For example, see: 9-43, 57, 62, 81, 107, 130, 195, 239-241, 323.
SS.7.C.1.Pa.c Recognize people in the American colonies were unhappy with the way England was treating them.	30-37, 42, 45, R3-R7
SS.7.C.1.Pa.d Recognize people in the American colonies were unhappy with the way England was treating them.	30-37, 42, 45, R3-R7

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<b>Access Points</b>	<b>Where Addressed</b>
SS.7.C.1.Pa.e Recognize that government can be changed.	39-41, 41, 51, R-4
SS.7.C.1.Pa.f Recognize a reason for government.	41, 55-56, R-4
SS.7.C.1.Pa.g Recognize that the government has different parts.	58-60, 169-183, 246
SS.7.C.1.Pa.h Recognize that both individuals and groups have rights.	54, 60
SS.7.C.1.Pa.i Recognize that people must follow laws of government.	14, 59-61, 64-69, 86-89, 155, R40-41
SS.7.C.1.Su.a Recognize the United States Constitution was based on ideas from the past.	15, 20-21
SS.7.C.1.Su.b Recognize an influence on the colonists' view of government, such as the Mayflower Compact.	18-21, 25-28
SS.7.C.1.Su.c Recognize that American colonists were unhappy with the way England was treating them and this led to the writing of the Declaration of Independence.	30-37, 42, 45, R3-R7
SS.7.C.1.Su.d Recognize a complaint described in the Declaration of Independence, such as stationing soldiers in people's homes, taxes, or cutting off trade with other countries.	30-37, 42, 45, R3-R7
SS.7.C.1.Su.e Recognize that the Articles of Confederation had weaknesses and the Constitution replaced it.	49-50, 51-52
SS.7.C.1.Su.f Recognize that the Preamble of the United States Constitution states the reasons the government was created.	54-58, R15
SS.7.C.1.Su.g Recognize the powers of the branches of government of the United States.	58, 169-175, 203-205, 206-211, 246
SS.7.C.1.Su.h Recognize a reason for inclusion of a bill of rights in the Constitution, such as the Bill of Rights is for all states.	64-65
SS.7.C.1.Su.i Recognize that people must follow the laws of American government.	14, 59-61, 64-69, 86-89, 155, R40-41
<b>SS.7.CG.2</b> Evaluate the roles, rights and responsibilities of U.S. citizens, and determine methods of active participation in society, government and the political system.	
SS.7.C.2.In.a Identify that a citizen is a legal resident of a country and recognize that people become citizens by birth or naturalization.	83-85, R40
SS.7.C.2.In.b Identify obligations of citizens, such as obeying laws, paying taxes, and serving on juries.	86-89, 378, R40-R41
SS.7.C.2.In.c Describe the responsibilities of a good citizen, such as registering and voting and keeping informed about current issues.	86-89, R40-R41

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<b>Access Points</b>	<b>Where Addressed</b>
SS.7.C.2.In.d Identify the rights of individuals in the Bill of Rights and other amendments to the Constitution.	97-101, 102-106, 108-109, 191-197, R27-R38
SS.7.C.2.In.e Identify the rights of individuals in the Bill of Rights and other amendments to the Constitution.	97-101, 102-106, 108-109, 191-197, R27-R38
SS.7.C.2.In.f Identify the purpose of a jury in a trial.	87, 110-113
SS.7.C.2.In.g Describe the voting process for selecting leaders in the school or community.	79, 84, 87, 114, 117-118, 204-205
SS.7.C.2.In.h Identify the current political parties in America.	The opportunity to address this access point exists. For example, see: 116-117, 133, 260, 262.
SS.7.C.2.In.i Identify the qualifications of candidates for a political office.	123-127
SS.7.C.2.In.j Identify how the media and people influence government.	128-130, 132
SS.7.C.2.In.k Identify how the media and people influence government.	128-130, 132
SS.7.C.2.In.l Recognize a problem in the local community and the appropriate governmental agency to respond to that problem.	139-140, 182
SS.7.C.2.In.m Identify different perspectives on current issues.	This access point is addressed throughout. For example, see: 147-149, 186, 228-229, 239-241, 266-267, 281, 303-305, 309.
SS.7.C.2.In.n Engage in a service project to further the public good, such as at school, community, or state levels.	This access point is not directly addressed in this edition of <i>Civics and Citizenship</i> .
SS.7.C.2.Pa.a Recognize a person who is an American citizen.	83-85, R40
SS.7.C.2.Pa.b Recognize an obligation of citizens, such as obeying laws.	14, 59-61, 64-69, 86-89, 155, R40-R41
SS.7.C.2.Pa.c Recognize a responsibility of a good citizen, such as voting.	86-89, R40-R41
SS.7.C.2.Pa.d Recognize a right of citizens guaranteed by law.	97-101, 102-106, 108-109, 191-197, R27-R38
SS.7.C.2.Pa.e Recognize a right of citizens guaranteed by law.	97-101, 102-106, 108-109, 191-197, R27-R38
SS.7.C.2.Pa.f Recognize a right of citizens guaranteed by law.	97-101, 102-106, 108-109, 191-197, R27-R38
SS.7.C.2.Pa.g Recognize that people can vote to select a leader in the school or community.	79, 84, 87, 114, 117-118,, 204-205
SS.7.C.2.Pa.h Recognize that there are political parties in America.	The opportunity to address this access point exists. For example, see: 116-117, 133, 260, 262.
SS.7.C.2.Pa.i Recognize a political office.	124-126, 133, 204-205
SS.7.C.2.Pa.j Recognize that the media influences people.	128-130, 132
SS.7.C.2.Pa.k Recognize that the media influences people.	128-130, 132
SS.7.C.2.Pa.l Recognize an authority to respond to a problem.	139-140, 182
SS.7.C.2.Pa.m Recognize a point of view on current issues.	This access point is addressed throughout. For example, see: 147-149, 186, 228-229, 239-241, 266-267, 281, 303-305, 309.

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<b>Access Points</b>	<b>Where Addressed</b>
SS.7.C.2.Pa.n Participate in a service project to further the public good, such as at school, community, or state levels.	This access point is not directly addressed in this edition of <i>Civics and Citizenship</i> .
SS.7.C.2.Su.a Recognize that a citizen is a legal resident of a country.	83-85, R40
SS.7.C.2.Su.b Recognize obligations of citizens, such as obeying laws, paying taxes, and serving on juries.	14,59-61, 64-69, 86-89. 155, R40-R41
SS.7.C.2.Su.c Identify the responsibilities of a good citizen, such as voting and keeping informed about current issues.	86-89, R40-R41
SS.7.C.2.Su.d Recognize the rights of individuals in the Bill of Rights.	97-101, 102-106, 108-109, 191-197, R27-R39
SS.7.C.2.Su.e Recognize the rights of individuals in the Bill of Rights.	97-101, 102-106, 108-109, 191-197, R27-R39
SS.7.C.2.Su.f Recognize the purpose of the jury in a trial.	87, 110-113
SS.7.C.2.Su.g Identify how to vote for a leader in the school or community.	The opportunity to address this access point exists. For example, see: 114-118.
SS.7.C.2.Su.h Recognize the current political parties in America.	The opportunity to address this access point exists. For example, see: 116-117, 133, 260, 262.
SS.7.C.2.Su.i Recognize that candidates run for a political office.	The opportunity to address this access point exists. For example, see: 116-117, 126-127, 134.
SS.7.C.2.Su.j Recognize that the media and people can influence government.	128-130, 132
SS.7.C.2.Su.k Recognize that the media and people can influence government.	128-130, 132
SS.7.C.2.Su.l Recognize a problem in the local community and an authority to respond to that problem.	139-140, 182
SS.7.C.2.Su.m Recognize different perspectives on current issues.	This access point is addressed throughout. For example, see: 147-149, 186, 228-229, 239-241, 266-267, 281, 303-305, 309.
SS.7.C.2.Su.n Assist with a service project to further the public good, such as at school, community, or state levels.	This access point is not directly addressed in this edition of <i>Civics and Citizenship</i> .
<b>SS.7.CG.3 Demonstrate an understanding of the principles, functions and organization of government.</b>	
SS.7.C.3.In.a Identify characteristics of different forms of government, such as democracy, monarchy, and communism.	44, 155-157
SS.7.C.3.In.b Identify characteristics of different forms of government, such as democracy, monarchy, and communism.	44, 155-157
SS.7.C.3.In.c Identify the major function of the three branches of the United States government established by the Constitution.	169-175
SS.7.C.3.In.d Identify the relationship of power between the federal and state governments.	178-183
SS.7.C.3.In.e Identify steps to amending the Constitution.	184-187

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<b>Access Points</b>	<b>Where Addressed</b>
SS.7.C.3.In.f Identify the rights of individuals provided by the Constitution and Bill of Rights.	54, 97-101, 104-109, 191-197
SS.7.C.3.In.g Identify ways amendments to the United States Constitution have promoted the full participation of minority groups in American democracy, such as the abolition of slavery, the right to vote, and nondiscrimination on account of race.	192-197
SS.7.C.3.In.h Identify the major function of the three branches of the United States government established by the Constitution.	169-175
SS.7.C.3.In.i Identify how government makes a law.	200-201
SS.7.C.3.In.j Identify how government makes a law.	200-201
SS.7.C.3.In.k Identify court systems, such as criminal and civil courts at different levels of government.	206-211, 2216-219
SS.7.C.3.In.l Identify the importance of landmark Supreme Court cases, such as <i>Brown v. Board of Education</i> and <i>Miranda v. Arizona</i> .	223-224, 225
SS.7.C.3.In.m Describe the Constitution of the State of Florida.	243-247
SS.7.C.3.In.n Identify obligations and services of local, state, and federal governments.	250-255
SS.7.C.3.Pa.a Recognize that in a democracy, people vote to elect government leaders.	114, 117
SS.7.C.3.Pa.b Recognize that in a democracy, people vote to elect government leaders.	114, 117
SS.7.C.3.Pa.c Recognize that the United States government has three parts.	60, 169-175
SS.7.C.3.Pa.d Recognize that governments have different powers.	139-140
SS.7.C.3.Pa.e Recognize that the government can change laws.	200-201, R39
SS.7.C.3.Pa.f Recognize individual rights provided by the government.	59-61, 64-65, 104-106, 108-109, 191-197
SS.7.C.3.Pa.g Recognize that American citizens have the right to vote.	78-81, 108-109, 114
SS.7.C.3.Pa.h Recognize that the United States government has three parts.	Pages:14, 58, 60, 169-175
SS.7.C.3.Pa.i Recognize that the government makes laws.	200-201
SS.7.C.3.Pa.j Recognize that the government makes laws.	200-201
SS.7.C.3.Pa.k Recognize that courts settle conflicts.	206-211
SS.7.C.3.Pa.l Recognize that the Supreme Court recognizes that all citizens are equal.	The opportunity to address this access point exists. For example, see: page 206
SS.7.C.3.Pa.m Recognize that the State of Florida has laws.	201-202, 208-210
SS.7.C.3.Pa.n Recognize that local, state, and federal governments provide services.	136-141, 250-255

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<b>Access Points</b>	<b>Where Addressed</b>
SS.7.C.3.Su.a Recognize different forms of government, such as democracy and communism.	44, 155-157, 271-272
SS.7.C.3.Su.b Recognize different forms of government, such as democracy and communism.	44, 155-157, 271-272
SS.7.C.3.Su.c Recognize the major function of the three branches of the United States government.	139-140, 169-175
SS.7.C.3.Su.d Recognize the relationship of power between the federal and state governments.	178-183
SS.7.C.3.Su.e Identify that the Constitution can be changed by amendments.	184-197
SS.7.C.3.Su.f Recognize the rights of individuals provided by the Constitution and Bill of Rights.	59-61, 64-65, 104-106, 108-109, 191-197
SS.7.C.3.Su.g Recognize that amendments to the United States Constitution promoted the full participation of minority groups in American democracy, such as the right to vote and nondiscrimination on account of race.	192-197
SS.7.C.3.Su.h Recognize the major function of the three branches of the United States government.	139-140, 169-175
SS.7.C.3.Su.i Recognize how government makes a law.	200-201
SS.7.C.3.Su.j Recognize how government makes a law.	200-201
SS.7.C.3.Su.k Recognize different court systems, such as criminal and civil courts.	206-211, 216-219
SS.7.C.3.Su.l Recognize the importance of landmark Supreme Court cases, such as <i>Brown v. Board of Education</i> .	223-224
SS.7.C.3.Su.m Identify the Constitution of the State of Florida.	243-247, 248-249
SS.7.C.3.Su.n Recognize major obligations and services of local, state, and federal governments.	136-141, 250-255
<b>SS.7.CG.4</b> Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of U.S. foreign policy.	
SS.7.C.4.In.a Identify that the United States government creates domestic policy to guide decisions at home and foreign policy to guide decisions in foreign countries.	277-281
SS.7.C.4.In.b Identify ways the United States works with other nations through international organizations, such as the United Nations, Peace Corps, and World Health Organization.	282-286
SS.7.C.4.In.c Identify how the United States has been involved in an international conflict.	287-295



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<b>Access Points</b>	<b>Where Addressed</b>
SS.7.C.4.Pa.a Recognize that the government solves problems.	136-140, 277-278, 280-281
SS.7.C.4.Pa.b Recognize that the United States helps other countries.	279, 284-285
SS.7.C.4.Pa.c Recognize an international conflict.	287-293, 294-295
SS.7.C.4.Su.a Recognize that the United States government solves problems at home (domestic policies) and in other countries (foreign policies).	277-279, 280-281, 284-285
SS.7.C.4.Su.b Recognize that the United States assists other nations, such as providing aid through the United Nations and Peace Corps.	282-286, 293
SS.7.C.4.Su.c Recognize that the United States has been involved in an international conflict.	287-293
<b>Economics</b>	
<b>SS.7.E.1</b> Understand the fundamental concepts relevant to the development of a market economy.	
SS.7.E.1.In.a Identify major characteristics of market (buyers/sellers) and mixed (buyers/sellers and government-controlled) economies.	268-273, 311-314, 319, 337
SS.7.E.1.In.b Identify differences in borrowing and lending money, including the use of credit.	315-316
SS.7.E.1.In.c Identify common examples of the concepts of supply and demand, choice, scarcity, and opportunity cost.	317-320
SS.7.E.1.In.d Identify different kinds of accounts and services provided by banks or other financial institutions.	350-353es: 321-323 an
SS.7.E.1.In.e Identify that profit and incentives motivate people and businesses to work harder.	324-326, 344-347
SS.7.E.1.In.f Identify an individual budget and how personal needs are used to develop it.	328-329
SS.7.E.1.Pa.a Recognize people use money to purchase goods and services.	The opportunity to address this access point exists. For example, see: 328-329, 337, 350
SS.7.E.1.Pa.b Recognize the difference between a loan and a gift.	This access point is not directly addressed in this edition of <i>Civics and Citizenship</i> .
SS.7.E.1.Pa.c Recognize an example of choice and scarcity.	268, 318-319
SS.7.E.1.Pa.d Recognize that a bank is a place to save money.	Page: 337
SS.7.E.1.Pa.e Recognize an incentive for completing work.	344-349
SS.7.E.1.Pa.f Recognize a plan (budget) to use resources, such as time, money, or materials.	328-329
SS.7.E.1.Su.a Recognize characteristics of a market (buyers/sellers) economy.	317-320



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<b>Access Points</b>	<b>Where Addressed</b>
SS.7.E.1.Su.b Recognize differences in borrowing and lending money.	315-316
SS.7.E.1.Su.c Recognize common examples of the concepts of supply and demand, choice, and scarcity.	268, 317-320
SS.7.E.1.Su.d Recognize common accounts provided by banks or other financial institutions.	321-323, 350-353
SS.7.E.1.Su.e Recognize that incentives motivate people to work.	324-326, 344-349
SS.7.E.1.Su.f Recognize the parts of a budget and how personal needs are used to develop it.	328-329
<b>SS.7.E.2</b> Understand the fundamental concepts relevant to the institutions, structure, and functions of a national economy.	
SS.7.E.2.In.a Identify how federal and local taxes are used by the government.	251-253, 333-336
SS.7.E.2.In.b Identify that the banking system in the United States controls the money supply and interest rates.	315-316
SS.7.E.2.In.c Identify that there are laws that affect the economy, such as anti-monopoly or patent laws.	340-343
SS.7.E.2.In.d Identify people from diverse backgrounds who have created successful businesses.	344-345, 348-349
SS.7.E.2.In.e Identify an impact that financial institutions have on the national economy, such as the stock market, banks, and credit unions.	350-353
SS.7.E.2.Pa.a Recognize that taxes pay for services.	333-336
SS.7.E.2.Pa.b Associate banks with money.	86, 315, 321, 323, 337, 339, 350-353
SS.7.E.2.Pa.c Recognize that businesses must follow rules.	341-343
SS.7.E.2.Pa.d Recognize that people create businesses.	344-347, 398
SS.7.E.2.Pa.e Associate banks with money.	86, 315, 321, 323, 337, 339, 350-353
SS.7.E.2.Su.a Recognize how taxes are used by the government.	251-253, 333-336
SS.7.E.2.Su.b Recognize that the banking system in the United States controls money.	315-316
SS.7.E.2.Su.c Recognize that there are laws that affect the economy, such as patent laws.	341-343
SS.7.E.2.Su.d Recognize people from diverse backgrounds who have created successful businesses.	344-347, 398
SS.7.E.2.Su.e Recognize that financial institutions impact the national economy, such as banks and credit unions.	350-353

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<b>Access Points</b>	<b>Where Addressed</b>
<b>SS.7.E.3</b> Understand the fundamental concepts and interrelationships of the United States economy in the international marketplace.	
SS.7.E.3.In.a Recognize that currencies from different countries can be exchanged for trade.	359-361
SS.7.E.3.In.b Recognize that currencies from different countries can be exchanged for trade.	359-361
SS.7.E.3.In.c Identify differences between a single resource economy and a diversified economy.	362, 364-365
SS.7.E.3.In.d Identify characteristics of the standard of living in the United States and other countries.	366-367
SS.7.E.3.Pa.a Recognize coins or bills from the United States.	This access point is not directly addressed in this edition of <i>Civics and Citizenship</i> .
SS.7.E.3.Pa.b Recognize coins or bills from the United States.	This access point is not directly addressed in this edition of <i>Civics and Citizenship</i> .
SS.7.E.3.Pa.c Recognize a product of an economy.	This access point is not directly addressed in this edition of <i>Civics and Citizenship</i> .
SS.7.E.3.Pa.d Recognize that some people have more than others.	362, 367
SS.7.E.3.Su.a Recognize that countries use different types of currency for trade.	The opportunity to address this access point exists. For example, see: page: 359.
SS.7.E.3.Su.b Recognize that countries use different types of currency for trade.	The opportunity to address this access point exists. For example, see: page: 359
SS.7.E.3.Su.c Recognize a difference between a single resource economy and a diversified economy.	364
SS.7.E.3.Su.d Recognize characteristics of the standard of living in the United States.	366-367
<b>Geography</b>	
<b>SS.7.G.1</b> Understand how to use maps and other geographic representations, tools, and technology to report information.	
SS.7.G.1.In.a Locate selected states, capitals, and the nation's capital on a map.	207, 272-273
SS.7.G.1.In.b Locate on a world map selected United States territories, such as Guam, U.S. Virgin Islands, and Puerto Rico.	380
SS.7.G.1.In.c Identify the divisions and boundaries of places in North America, including the United States, Canada, Mexico, and Central America.	363, 377-379
SS.7.G.1.Pa.a Locate the United States on a map.	380-381
SS.7.G.1.Pa.b Locate the United States on a map.	380-381

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SS.7.G.1.Pa.c Locate the United States on a map.	380-381
SS.7.G.1.Su.a Locate selected states and their capitals on a map.	372-373
SS.7.G.1.Su.b Locate on a world map a United States territory, such as Guam, U.S. Virgin Islands, or Puerto Rico.	380-381
SS.7.G.1.Su.c Identify the boundaries of United States, Canada, and Mexico on a map.	377-379
<b>SS.7.G.2 Understand physical and cultural characteristics of places.</b>	
SS.7.G.2.In.a Recognize major cultural landmarks that are emblematic of the United States, such as the Statue of Liberty, White House, and Mount Rushmore.	385-387
SS.7.G.2.In.b Locate selected major physical landmarks that are emblematic of the United States, such as the Grand Canyon, Everglades, Great Salt Lake, and Great Plains.	388-389
SS.7.G.2.In.c Identify how major physical characteristics, climate, and location have influenced settlement and the economy in the United States.	390-394
SS.7.G.2.In.d Recognize major cultural regions of the United States, such as the South, West Coast, and Midwest.	395-399
SS.7.G.2.Pa.a Associate a major cultural landmark with the United States, such as the Statue of Liberty.	385-387
SS.7.G.2.Pa.b Associate a major physical landmark with the United States, such as the Grand Canyon.	388-389
SS.7.G.2.Pa.c Recognize how a physical characteristic of a location affects people.	390-394
SS.7.G.2.Pa.d Recognize a characteristic of culture in North America.	395-399
SS.7.G.2.Su.a Recognize a major cultural landmark that is emblematic of the United States, such as the Statue of Liberty or the White House.	385-387
SS.7.G.2.Su.b Locate a major physical landmark that is emblematic of the United States, such as the Grand Canyon, Everglades, Great Salt Lake, or Great Plains.	384, 388-389, 391
SS.7.G.2.Su.c Recognize major physical characteristics, climate, and location that have influenced settlement and the economy in the United States.	390-394
SS.7.G.2.Su.d Recognize a major cultural region of the United States, such as the South.	395-399
<b>SS.7.G.3 Understand the relationships between the Earth's ecosystems and the populations that dwell within them.</b>	
SS.7.G.3.In.a Use maps to identify natural resources in North America.	400-403

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<b>Access Points</b>	<b>Where Addressed</b>
SS.7.G.3.Pa.a Use a pictorial map to recognize a natural resource.	401, 403
SS.7.G.3.Su.a Use maps to recognize natural resources in North America.	401, 403
<b>SS.7.G.4</b> Understand the characteristics, distribution, and migration of human populations.	
SS.7.G.4.In.a Use geographic terms and tools to identify different cultures in North America.	393, 407-415
SS.7.G.4.In.b Use maps and other geographic tools to identify different population groups of the United States.	411, 414-415
SS.7.G.4.Pa.a Use a geographic tool to recognize a characteristic of culture in North America.	Pages 408-410
SS.7.G.4.Pa.b Use a geographic tool to recognize a characteristic of culture in North America.	408-410
SS.7.G.4.Su.a Use geographic tools to recognize a different culture in North America.	408-410
SS.7.G.4.Su.b Use maps and other geographic tools to recognize a population group of the United States.	413-416
<b>SS.8.G.5</b> Understand how human actions can impact the environment.	
SS.7.G.5.In.a Use a map to display information about issues of conservation or ecology in the local community.	394-396, 418-421
SS.7.G.5.Pa.a Use a map to display information about the local environment.	418-421
SS.7.G.5.Su.a Use a map to display information about an issue of conservation or ecology in the local community.	418-421
<b>SS.8.G.6</b> Understand how to apply geography to interpret the past and present and plan for the future.	
SS.7.G.6.In.a Use a form of technology to locate and view maps with current information about the United States, such as population density.	The opportunity to address this access point exists. For example, see: pages 424-425.
SS.7.G.6.Pa.a Use technology to view information about the United States.	The opportunity to address this access point exists. For example, see: pages 424-425.
SS.7.G.6.Su.a Use a form of technology to view maps with current information about a region of the United States, such as population maps.	The opportunity to address this access point exists. For example, see: pages 424-425.
<b>English Language Development</b>	
<b>ELD.K12.ELL.SI</b> Language of Social and Instructional Purposes	
N/A	

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Access Points	Where Addressed
<b>ELD.K12.ELL.SS</b> Language of Social Studies	
N/A	
<b>Health Education</b>	
<b>Health Education</b>	
<b>HE.7.P.8</b> Advocacy—Demonstrate the ability to advocate for individual, peer, school, family, and community health.	This access point is not directly addressed in this edition of <i>Civics, Citizenship</i> .
HE.7.P.8.In.1 Solicit suggestions and support from others to promote positive health choices in selected situations, such as seeking help from school support staff, practicing conflict resolution, and making wise consumer purchases.	This access point is not directly addressed in this edition of <i>Civics, Citizenship</i> .
HE.7.P.8.In.2 Describe a health-enhancing position on a topic using accurate information from selected resources to support it, such as bullying prevention, using the Internet, or choosing nutritious foods.	This access point is not directly addressed in this edition of <i>Civics, Citizenship</i> .
HE.7.P.8.In.3 Work with others to advocate for healthy individuals and peers, such as assisting with needs assessments, writing advocacy letters, and volunteering at information kiosks	This access point is not directly addressed in this edition of <i>Civics, Citizenship</i> .
HE.7.P.8.In.4 Identify ways health messages or communication techniques are targeted for a particular audience, such as the messages in print media, broadcast media, or on billboards.	This access point is not directly addressed in this edition of <i>Civics, Citizenship</i> .
HE.7.P.8.Pa.1 Follow directions and accept support from others to promote a positive health choice in a selected situation, such as seeking help from school support staff, practicing conflict resolution, and making wise consumer purchases.	This access point is not directly addressed in this edition of <i>Civics, Citizenship</i> .
HE.7.P.8.Pa.2 Recognize a reason why a selected health-enhancing position is desirable, such as bullying prevention, using the Internet safely, or choosing nutritious foods.	This access point is not directly addressed in this edition of <i>Civics, Citizenship</i> .
HE.7.P.8.Pa.3 Work with others to promote a selected healthy practice for individuals or peers, such as assisting with needs assessments, writing advocacy letters, and volunteering at information kiosks.	This access point is not directly addressed in this edition of <i>Civics, Citizenship</i> .
HE.7.P.8.Pa.4 Recognize a communication technique for a selected audience, such as popular music in a message in broadcast media for teenagers.	This access point is not directly addressed in this edition of <i>Civics, Citizenship</i> .
HE.7.P.8.Su.1 Follow positive suggestions and accept support from others to promote positive health choices in selected situations, such as seeking help from school support staff, practicing conflict resolution, and making wise, consumer purchases.	This access point is not directly addressed in this edition of <i>Civics, Citizenship</i> .
HE.7.P.8.Su.2 Identify reasons why a selected health-enhancing position is desirable, such as bullying prevention, using the Internet safely, or choosing nutritious foods.	This access point is not directly addressed in this edition of <i>Civics, Citizenship</i> .

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<b>Access Points</b>	<b>Where Addressed</b>
HE.7.P.8.Su.3 Work with others to advocate for healthy individuals and peers in selected situations, such as assisting with needs assessments, writing advocacy letters, or volunteering at information kiosks.	This access point is not directly addressed in this edition of <i>Civics, Citizenship</i> .
HE.7.P.8.Su.4 Recognize ways a health message or communication technique is targeted for a particular audience, such as the messages in print media, broadcast media, or on billboards.	This access point is not directly addressed in this edition of <i>Civics, Citizenship</i> .
<b>Mathematics</b>	
MA.K12.MTR.1.1 Actively participate in effortful learning both individually and collectively.	
N/A	
MA.K12.MTR.2.1 Demonstrate understanding by representing problems in multiple ways.	
N/A	
MA.K12.MTR.3.1 Complete tasks with mathematical fluency.	
N/A	
MA.K12.MTR.4.1 Engage in discussions that reflect on the mathematical thinking of self and others.	
N/A	
MA.K12.MTR.5.1 Use patterns and structure to help understand and connect mathematical concepts.	
N/A	
MA.K12.MTR.6.1 Assess the reasonableness of solutions.	
N/A	
MA.K12.MTR.7.1 Apply mathematics to real-world contexts.	
N/A	
<b>English Language Arts</b>	
ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.	
N/A	
ELA.K12.EE.2.1 Read and comprehend grade-level complex texts proficiently.	
N/A	
ELA.K12.EE.3.1 Make inferences to support comprehension.	
N/A	
ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	
N/A	

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<b>Access Points</b>	<b>Where Addressed</b>
ELA.K12.EE.5.1 Use the accepted rules governing a specific format to create quality work.	
N/A	
ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing.	
N/A	

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