



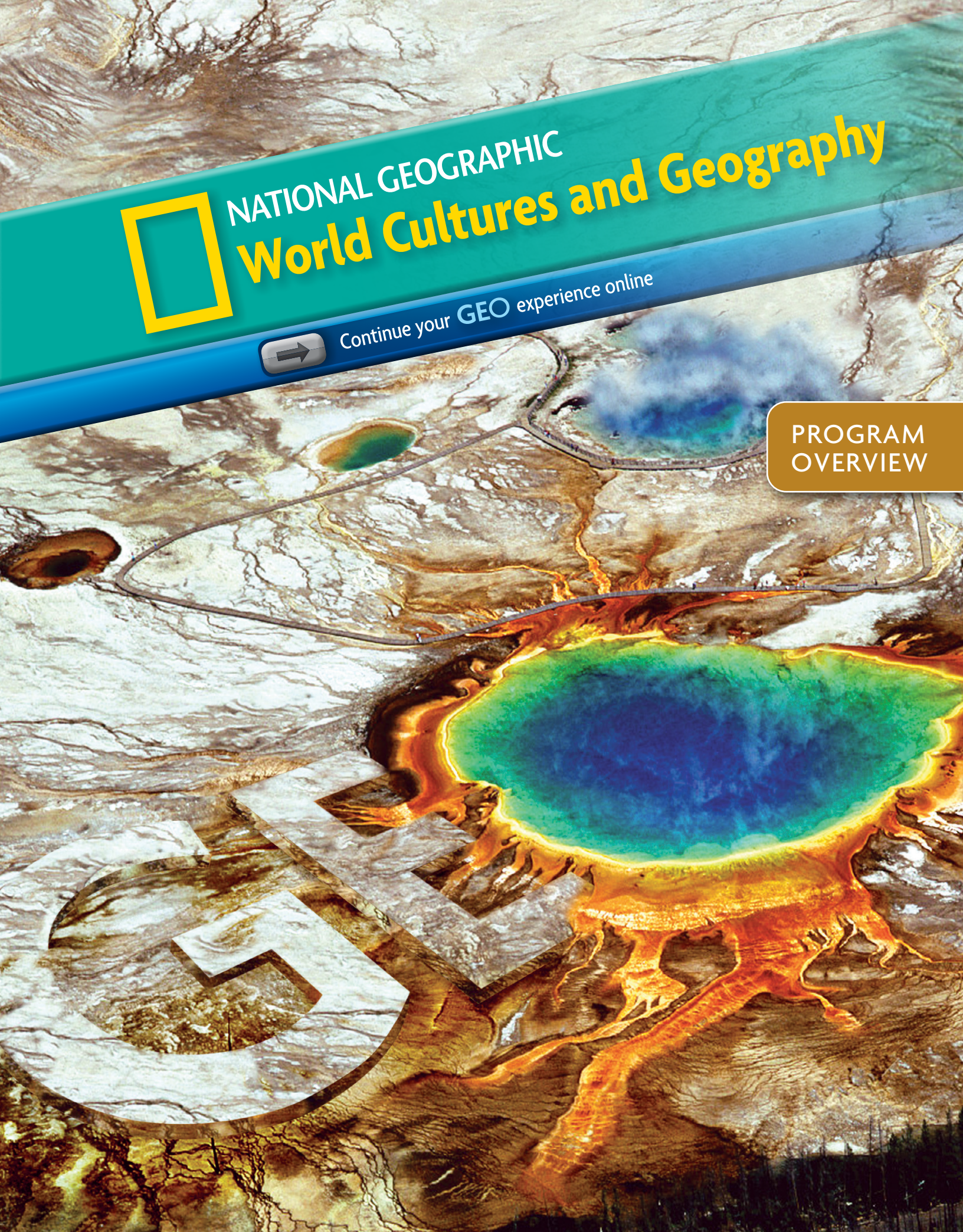
NATIONAL GEOGRAPHIC

World Cultures and Geography



Continue your **GEO** experience online

PROGRAM
OVERVIEW



NATIONAL GEOGRAPHIC World Cultures and Geography

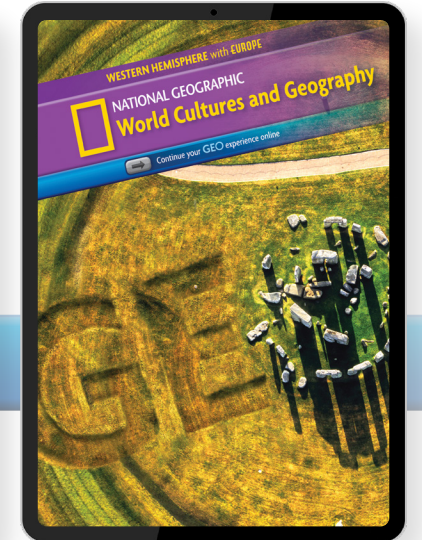
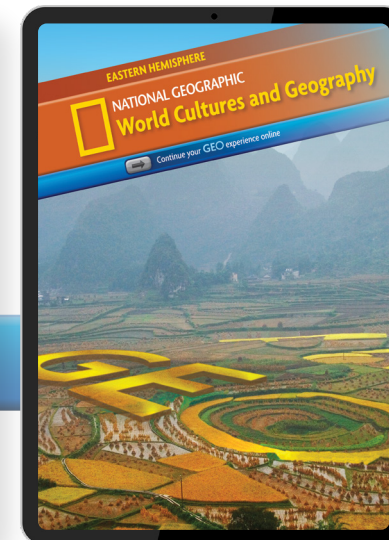
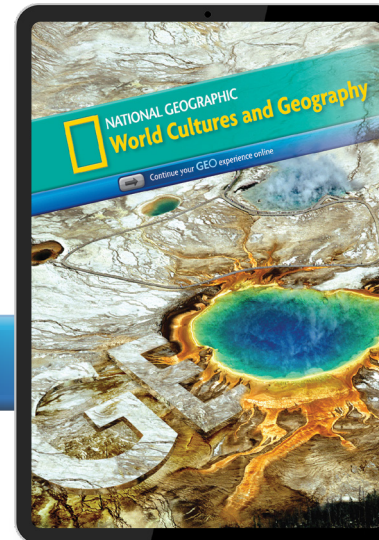
A dynamic new program for Social Studies curricula offering National Geographic assets, active learning for active students, and accessibility for all!

Prepare your students for an increasingly global future as you share the National Geographic Experience!

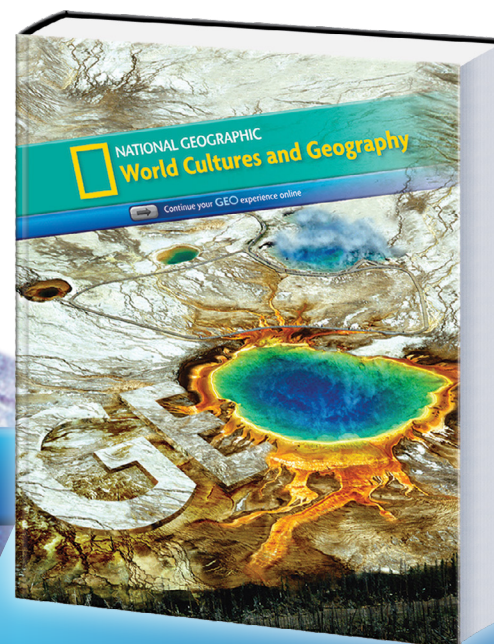
- » Real-life experiences with over 30 National Geographic Explorers, including videos about their research
- » Active learning for active students with over 200 interactive whiteboard lessons, map and photo labs, and more
- » Accessible, scaffolded content supporting geographic discovery for every student
- » Written at middle school readability

Now
on
MindTap!

➡ Digital Path

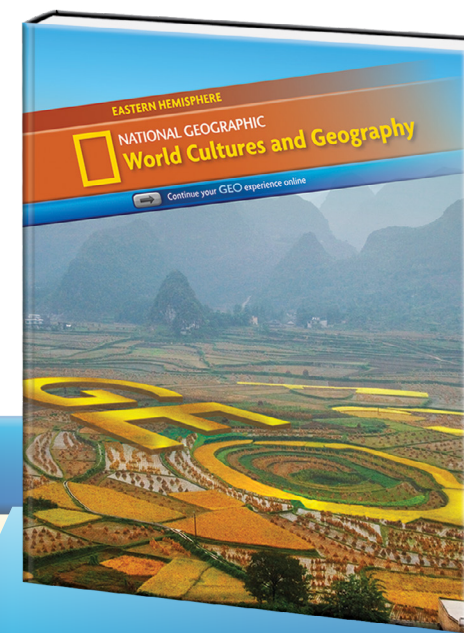


Print Path



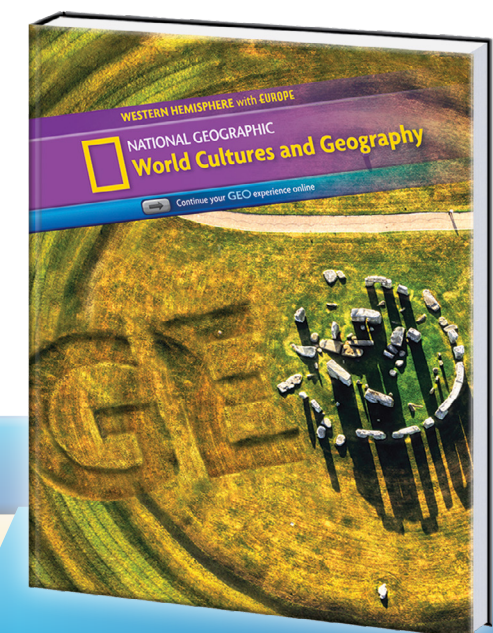
Comprehensive Student Edition

1020L (Survey)



Eastern Hemisphere

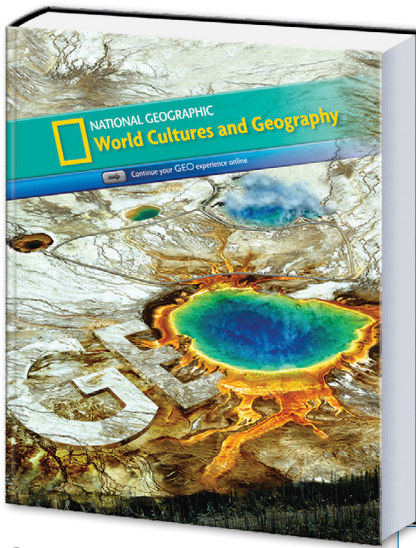
1010L (Eastern)



Western Hemisphere with Europe

1010L (Western)

Comprehensive (Survey)



Student Edition



Comprehensive Student Editions Units
The Essentials of Geography
North America
Central America & the Caribbean
South America
Europe
Russia & the Eurasian Republics
Sub-Saharan Africa
Southwest Asia & North Africa
South Asia
East Asia
Southeast Asia
Australia, the Pacific Realm & Antarctica
12 Regions in Separate Modular Teacher Editions

Unit 11 Opener, Southeast Asia



» Learning for Active Students

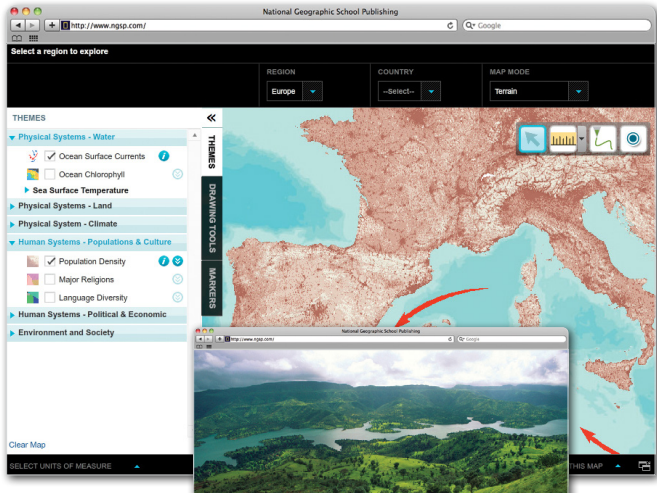
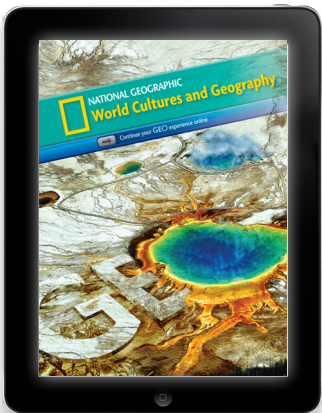
- Students engage with maps, graphs, and charts through the lab with every lesson
- Before You Move On tests comprehension
- Students write answers to the map lab in their GeoJournals

» National Geographic Experience

- Each unit opener features a National Geographic Explorer
- Students link to video clips to build background
- Online World Atlas provides maps of every region

Online Student Edition

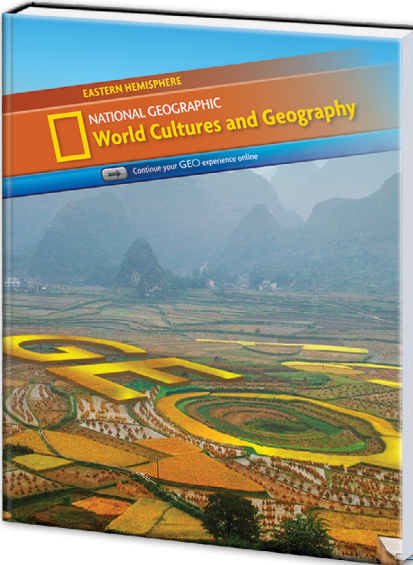
- Narrative text is provided both on-level and at modified readability
- Digital assets and resources are available at point-of-use
- Links to National Geographic photographs, Read Aloud Audio, or the Interactive Map Tool
- Bookmark and take notes
- Zoom to resize
- Access video and audio
- Use the interactive Table of Contents
- Use the Interactive Map Tool on an iPad



» Accessible Content Supports Geographic Discovery

- Engaging maps, images, audio, and interactive lessons
- Each two-page lesson is clear, focused, and accessible to all students
- Map, photo, and vocabulary labs give students the chance to apply instruction

Eastern Hemisphere



Eastern Hemisphere Units

- The Essentials of Geography
- Europe
- Russia & the Eurasian Republics
- Sub-Saharan Africa
- Southwest Asia & North Africa
- South Asia
- East Asia
- Southeast Asia
- Australia, the Pacific Realm & Antarctica

9 Regions in Separate Modular Teacher Editions

Student Edition

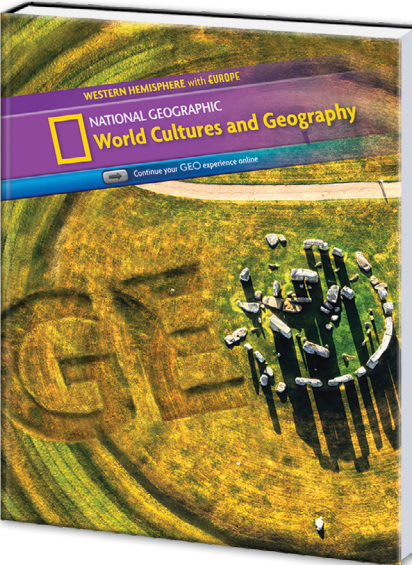
- Engaging maps, images, audio, and interactive lessons
- Clear and focused organization with two-page lessons



Online Student Edition

- Includes the nine regions taught in the Eastern Hemisphere curriculum
- Lessons engage with hands-on map activities in small groups or individually
- Essential Questions provide a focus for each chapter and support higher-order thinking
- National Geographic Explorers appear in every unit opener, in Explorer video clips, and in chapter lessons

Western Hemisphere with Europe



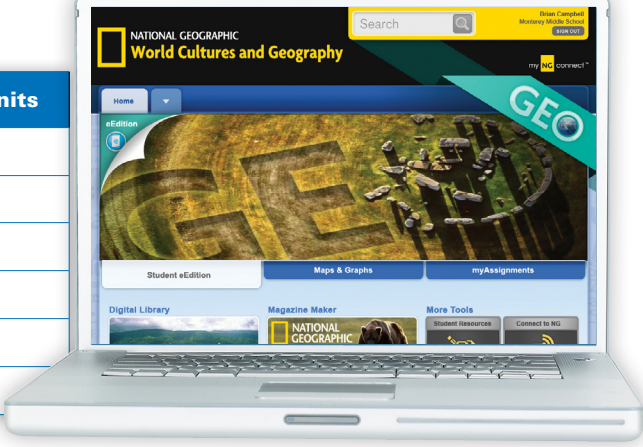
Western Hemisphere with Europe Units

- The Essentials of Geography
- North America
- Central America & the Caribbean
- South America
- Europe
- Russia & the Eurasian Republics

6 Regions in Separate Modular Teacher Editions

Student Edition

- Includes regional units relevant to Western Hemisphere curriculum
- Students make inferences about their lives and lives of students in other countries
- Rich time lines provide a sense of ancient civilization



Online Student Edition

- Includes the six regions taught in the Western Hemisphere with Europe curriculum
- Every lesson includes an interactive whiteboard activity
- Includes three types of vocabulary: key, academic, and terms & names

Now on MindTap!

Unit 5 Opener, Explore Europe



Explore Europe

- Each unit opener features a National Geographic Explorer
- Students link to video clips about the Explorer from within the digital library

Unit 3 Opener, Central America and the Caribbean



Central America and the Caribbean

- Students meet National Geographic Explorers engaged in regionally relevant projects
- History and culture are introduced in the "Step into History" invitation
- The effects of the region's geography on its economy and culture are highlighted

Integrated Technology with MindTap

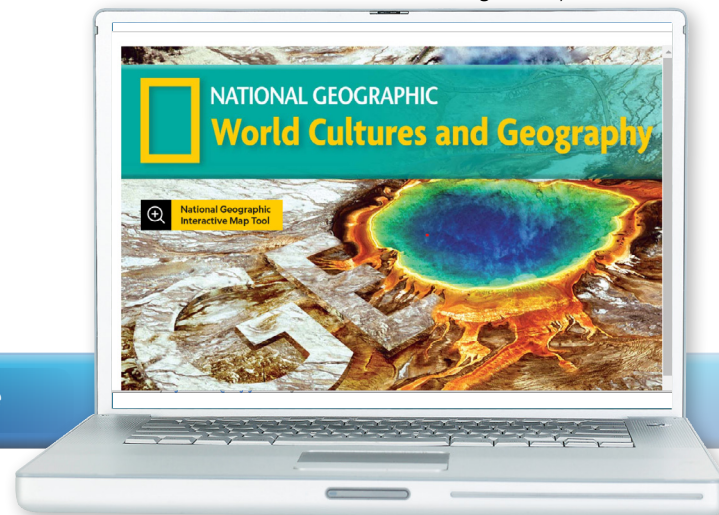
Resources for Students

- Student eEdition with modified text, roll-overs, drop-down menus, and pop-ups
- Interactive Map Tool with different modes and filters
- Digital Library of videos, photos, and music
- Guided writing, writing templates, and rubrics



Students start their online experience

Student Home Page (Survey Edition shown)



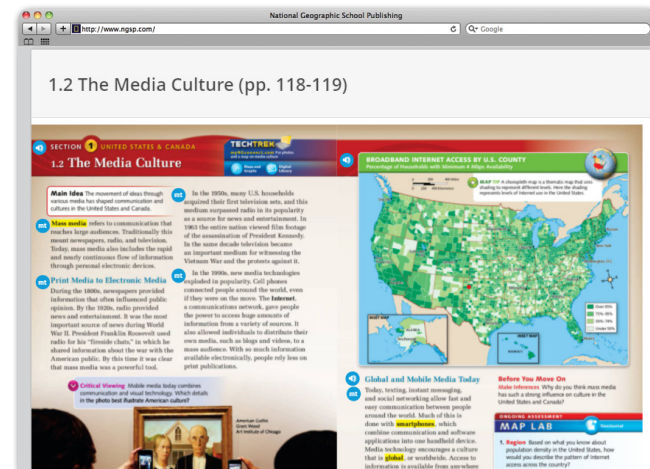
Resources for Teachers

- Teacher's eEdition
- Core Content Presentations
- Assessment
- Interactive Whiteboard GeoActivities with scripts (PDFs)
- Interactive Map Tool with scripts
- GeoVideo and Explorer video clips



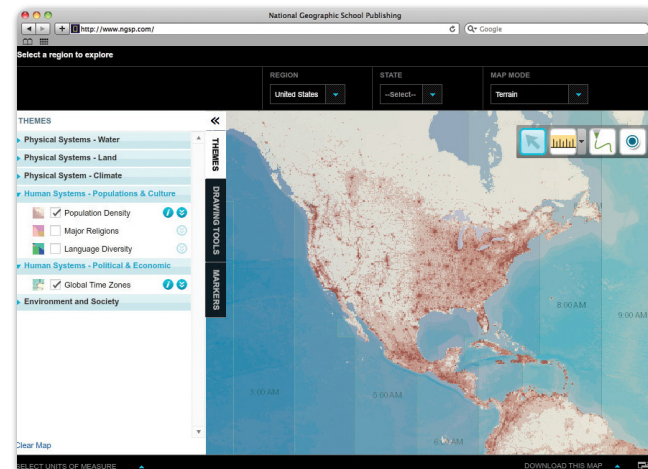
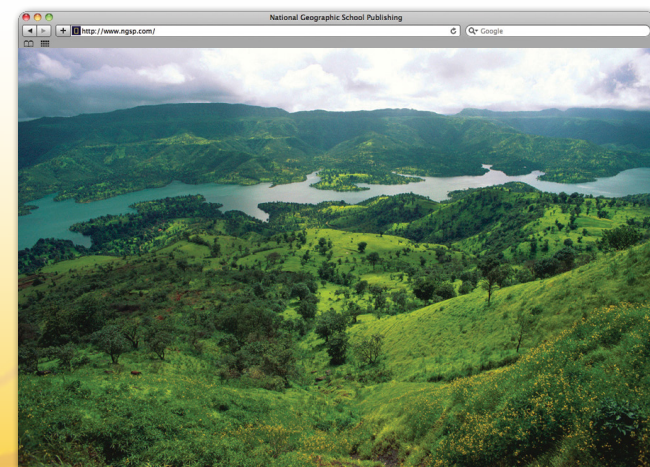
Teachers start their online experience

Teacher Home Page (Survey Edition shown)



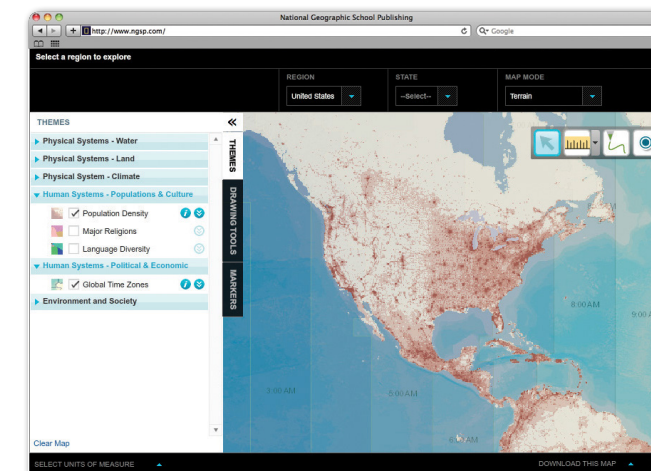
Students go to any page in the student book

The Digital Library includes GeoVideos, Explorer video clips, photos, and music

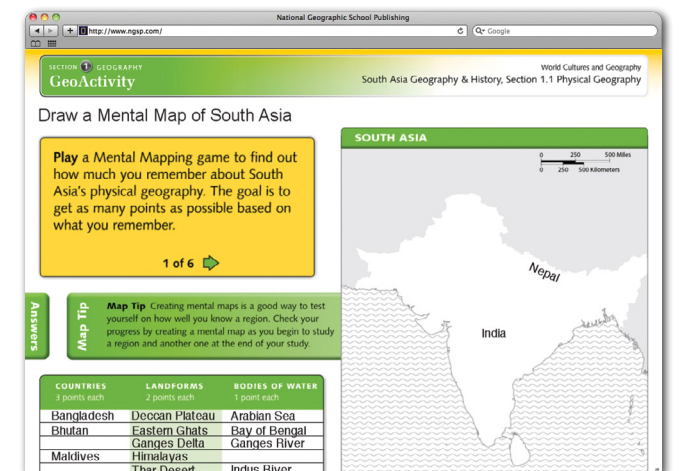


Students interact with maps, draw country borders, and use a click-and-draft tool to label country elements

National Geographic Explorers introduce every unit



Maps and Map Labs bring cartography to the classroom. Select regions, states, and map modes to explore population density and language diversity



An interactive whiteboard activity is available for every lesson in the Student Edition

Each region is packaged for the teacher in a discrete, easy-to-handle unit

Teacher's Editions

Student Edition page
leaves plenty of room
for teaching strategies

myNGconnect provides digital resources for every lesson

Students brainstorm
new topics

One Interactive Whiteboard GeoActivity for each lesson

SECTION 2 HISTORY

2.3 Religion in South Asia

Main Idea Religion was an important part of South Asia's history. It is still important to the culture today.

Religion is an important part of South Asia's history because it shaped borders and cultures. Two of the world's major religions—Hinduism and Buddhism—were founded in India along with many other religions, Jainism and Sikhism. Buddhism spread from East Asia and Southeast Asia. Today, Buddhism has more followers in those regions than in South Asia. Islam was founded in Saudi Arabia, but it quickly spread to South Asia. Today, it is the second-largest religion in the region.

Geography Buddhism was founded in India around 500 B.C. by a prince named Siddhartha Gautama. He taught his followers to become suffering, after he passed away. He began teaching the Four Noble Truths. (Suffering is a part of life. Suffering is a cause of suffering. It is possible to move beyond suffering, and so there is a path that leads to peace.)

Geography Hinduism began in a land called the Indus River valley. It developed over time. It is the oldest religion in South Asia. It is followed by more than 1 billion people in India and Nepal. Hindu worship many deities or gods. They believe that there are many different gods. The most important are the Vedas, the oldest Hindu scriptures, called the Vedas. The Vedas are the oldest South Asian texts. They are the oldest South Asian texts. They are the oldest South Asian texts.

PLAN

OBJECTIVE

Compare and contrast the characteristics of the major religions of South Asia.

CRITICAL THINKING SKILLS FOR SECTION 2.3

- Main Idea
- Summarize
- Create Graphs
- Pose and Answer Questions
- Interpret Maps
- Draw Conclusions
- Synthesize

TECHTRENK

Interactive Whiteboard GeoActivity

Analyze Gandhi's Achievements Have students read the biography above. Then preview the chart and read the passage while students follow along and underline Gandhi's key obstacles and triumphs. Have partners work together to complete the chart and then present it to the rest of the class. Resolve any discrepancies among the charts and then discuss the synthesis question. To facilitate the discussion, provide examples of current conflicts and ask students to imagine how Gandhi would react to them.

Before You Move On

Why is religion important to South Asia's history? *Answer: It shapes the region's borders and cultures.*

Before You Move On

Why is religion important to South Asia's history? *Answer: It shapes the region's borders and cultures.*

DATA LAB

1. Create Graphs Using the map and data in the section, make a line graph that shows the percentage of South Asian people who follow each of the major religions in South Asia. How does the graph help you understand the distribution of religions across South Asia?

2. Draw Conclusions Why do you think each religion is clustered together? (Possible response: People who share the same religion tend to live near each other.)

3. Location In which South Asian countries is a religion important? Which South Asian country separates these two Indian countries from each other?

TECHTRENK

Interactive Whiteboard GeoActivity

Analyze Gandhi's Achievements Have students read the biography above. Then preview the chart and read the passage while students follow along and underline Gandhi's key obstacles and triumphs. Have partners work together to complete the chart and then present it to the rest of the class. Resolve any discrepancies among the charts and then discuss the synthesis question. To facilitate the discussion, provide examples of current conflicts and ask students to imagine how Gandhi would react to them.

CRITICAL THINKING SKILLS FOR SECTION 2.3

TECHTRENK

Main Idea Religion was an important part of South Asia's history. It is still important to the culture today.

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OBJECTIVE

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CRITICAL THINKING SKILLS FOR SECTION 2.3

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- Create Graphs
- Pose and Answer Questions
- Interpret Maps
- Draw Conclusions
- Synthesize

CHAPTER 17 • SOUTH ASIA • GEOGRAPHY & HISTORY

INTRODUCE & ENGAGE

K-W-L Chart Provide each student with a K-W-L chart like the one below. Have students brainstorm what they know about each of South Asia's religions. Then ask them to write questions that they would like to have answered as they study the section. Allow time at the end of the lesson for students to fill in what they learned.

TEACH

Guided Discussion

1. Interpret Maps Project the South Asia's Religions map from the Online World Atlas. Ask: What is the main religion of Bhutan? (Buddhism) Where do significant numbers of Jains live? (northwestern India) Which religion is most widely practiced? (Hinduism)

2. Draw Conclusions Why do you think each religion is clustered together? (Possible response: People who share the same religion tend to live near each other.)

Synthesize

Have students form five groups. Each group should focus on one of the religions covered in the section and find the corresponding photo in the NG Photo Gallery. Have each group prepare a short presentation about the photo for the rest of the class. Students should answer the following questions:

- What is shown?
- From which religious tradition does the photo come?
- What does the photo reflect about the religion?

DIFFERENTIATE

Striving Readers Use Your Own Words Have students work in pairs to explain in their own words the key idea for each religion that was founded in India: living beings (Jainism), Four Noble Truths (Buddhism), reincarnation (Hinduism), and humankind (Sikhism).

Gifted & Talented Create Multimedia Presentations Ask students to create multimedia presentations about the Vedas using written texts, spoken words, and photos. They should use their presentations to describe what the Vedas are and why they are important. Ask volunteers to share their presentations with the class.

ONGOING ASSESSMENT

DATA LAB

ANALYSIS

1. Hinduism 63%; Islam 20%; Sikhism 1%; Jainism 1%; Buddhism 2%; graph illustrates the fact that Hinduism is the majority religion while Islam is the largest minority religion.

2. Questions and answers will vary. Possible topics include common beliefs, early history, or number of followers.

3. Pakistan and Bangladesh; India

SECTION 2.3 487

Clear, concise instruction
path for every lesson

Differentiated instruction tips to engage every learner

Active students participate in an interview

Three Teacher's Reference Guides

- One unique Reference Guide for each curriculum
- Includes Best Practices for Active Teaching
- Provides access to National Geographic Atlas
- Offers many supplemental resources such as Student Skills, World Religions, and Government and Economics handbooks



ExamView®

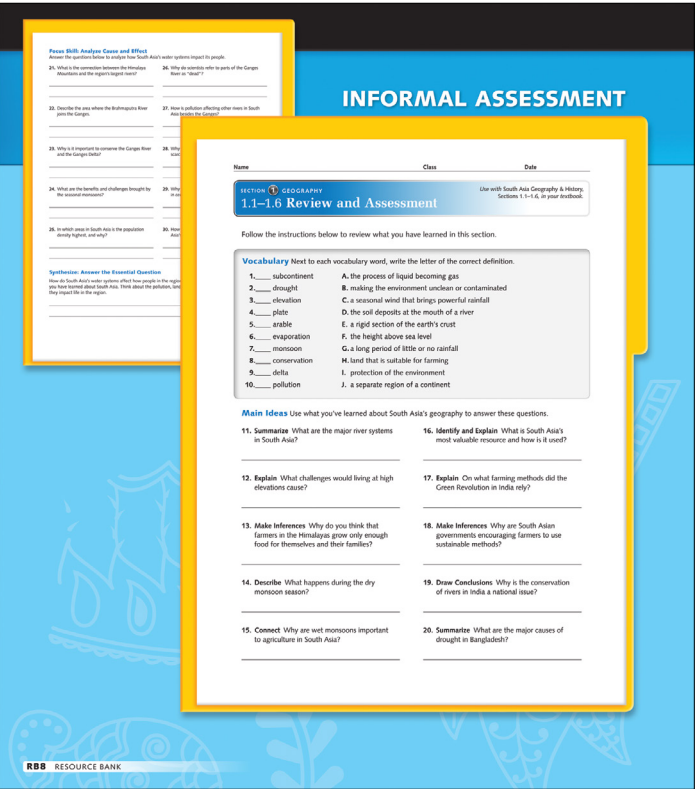
- ExamView now downloadable from MindTap
- Formal Assessment
- Quizzes and chapter tests also available in Spanish
- Chapter Tests written in on-level text and modified text
- Extra questions per chapter to form a test item bank

Find everything in MindTap!

- Teacher's eEdition
- Digital assets available at point-of-use
- Core Content Presentations
- Videos, music, interviews, and photographs
- Create, edit, organize, print, and email lesson plans and activities
- Assessment
- Interactive Whiteboard GeoActivities (PDFs)

Student Edition Units	Comprehensive (Survey)	Eastern Hemisphere	Western Hemisphere with Europe
The Essentials of Geography	●	●	●
North America	●		●
Central America & the Caribbean	●		●
South America	●		●
Europe	●	●	●
Russia & the Eurasian Republics	●	●	●
Sub-Saharan Africa	●	●	
Southwest Asia & North Africa	●	●	
South Asia	●	●	
East Asia	●	●	
Southeast Asia	●	●	
Australia, the Pacific Realm & Antarctica	●	●	

Balanced Assessment to Measure Progress and Target Instruction



Informal Assessment from the Teachers Resource Bank

Ongoing Assessment such as Writing Labs, Photo Labs, and Map Labs



World Cultures and Geography Program Components

Student Components	Print	Online	Teacher Components	Print	Online
Comprehensive Student Edition (Survey)	●	●	Teacher's Modular Editions	●	●
Comprehensive Student Edition (Survey) Spanish	●	●	Teacher's Reference Guides	●	●
Eastern Hemisphere Student Edition	●	●	Informal and Formal Assessments and Rubrics	●	●
Western Hemisphere Student Edition	●	●	ExamView® Download tests from ExamView	PDFs	●
MindTap Student Resources: Interactive Map Tool, National Geographic Digital Library, Charts & Infographics, Graphic Organizers, Guided Writing, Writing Templates, GeoJournal, myAssignments	PDFs	●	MindTap Teacher Resources: Core Content Presentations, Lesson Planner, Interactive Whiteboard GeoActivities (PDFs), Maps and Graphs, National Geographic Digital Library	Varied	●

ExamView® To Build Tests

- Section quizzes, on-level chapter tests, and modified chapter tests can be customized to meet classroom needs
- Quizzes and chapter tests also available in Spanish
- Extra questions for every chapter are included
- Teachers can also add questions to the chapter test bank
- One-time download from MindTap

Core Content Presentations

- Prepared presentations as an introduction to the region
- Online resources, digital library images, music, video, and maps
- Engaging and dynamic information to build background



Program Consultants



Peggy Altoff
District Coordinator,
Past President
National Council for the Social Studies



Mark H. Bockenhauer, Ph.D.
Professor of Geography
St. Norbert College
Coordinator
Wisconsin Geographic Alliance



Andrew J. Milson, Ph.D.
Professor of Social Science
Education and Geography
University of Texas at Arlington



David W. Moore, Ph.D.
Professor of Education Emeritus
Arizona State University



Janet Smith, Ph.D.
Professor of Geography
Shippensburg University
Coordinator
Pennsylvania Geographic Alliance



Michael W. Smith, Ph.D.
Professor, Department of
Curriculum Instruction, and
Technology in Education
Temple University

Teacher Reviewers

Kayce Forbes
Deerpark Middle School
Austin, Texas

Michael Koren
Maple Dale School
Fox Point, Wisconsin

Patricia Lewis
Humble Middle School
Humble, Texas

Julie Mitchell
Lake Forest Middle School
Cleveland, Tennessee

Linda O'Connor
Northeast Independent
School District
San Antonio, Texas

Leah Perry
Exploris Middle School
Raleigh, North Carolina

Robert Poirier
North Andover Middle School
North Andover, Massachusetts

Heather Rountree
Bedford Heights Elementary
Bedford, Texas

Erin Stevens
Quabbin Regional
Middle/High School
Barre, Massachusetts

Beth Tipper
Crofton Middle School
Crofton, Maryland

Mary Trichel
Atascocita Middle School
Humble, Texas

Andrea Wallenbeck
Exploris Middle School
Raleigh, North Carolina

Explorers, Fellows, and Grantees



Greg Anderson
Linguist



Katey Walter Anthony
Aquatic Ecologist and
Biogeochemist



Ken Banks
Mobile Technology
Innovator



Katy Croff Bell
Archaeological
Oceanographer



Christina Conlee
Archaeologist



Alexandra Cousteau
Social
Environmental
Activist



**Thomas Taha
Rassam (TH)
Culhane**
Urban Planner



Jenny Daltry
Herpetologist



Wade Davis
Anthropologist and
Ethnobotanist



Sylvia Earle
Oceanographer



Grace Gobbo
Ethnobotanist



Beverly Goodman
Geoarchaeologist



David Harrison
Linguist



Kristofer Helgen
Zoologist



Fredrik Hiebert
Archaeologist



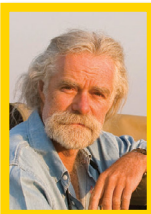
Zeb Hogan
Aquatic Ecologist



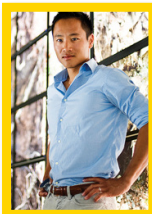
Shafqat Hussain
Conservationist



Beverly Joubert
Filmmaker and
Conservationist



Dereck Joubert
Filmmaker and
Conservationist



Albert Lin
Research Scientist
and Engineer



**Elizabeth
Kapu'uwailani
Lindsey**
Filmmaker and
Anthropologist



Sam Meacham
Cave Diver



Kakenya Ntaiya
Educator and
Activist



Johan Reinhard
Anthropologist



Enric Sala
Marine Ecologist



Kira Salak
Writer/Adventurer



Katsufumi Sato
Behavioral
Ecologist



Paola Segura
Sustainable
Agriculturalist



Beth Shapiro
Molecular
Biologist



Cid Simoes
Sustainable
Agriculturalist



José Urteaga
Marine Biologist
and
Conservationist



Spencer Wells
Population
Geneticist



For more information, visit [NGL.Cengage.com/WCG](https://www.ngl.cengage.com/WCG)

GEO

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