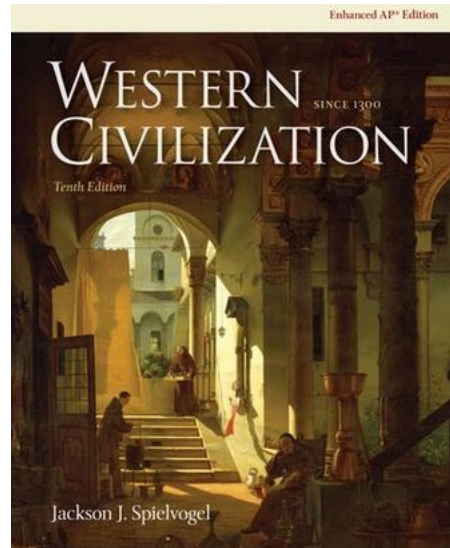


**Educator Guide**



WHAT IS AN EDUCATOR GUIDE?

Welcome to **Spielvogel's *Western Civilization* MindTap**. This guide walks you through what the unique activities are, where you will find them, and why they have been built to better enable you to include them in your curriculum. While the content included in this *MindTap* is specific to the discipline and course, the functionality will act the same as you move from product to product.

**MindTap for Spielvogel, *Western Civilization*, Enhanced 10<sup>th</sup> AP Edition**

Activity Name	Where it is	What it is	Why it matters	Seat Time
Fast Track to a 5 AP® Exam Prep for European History	Top of the Learning Path	Preparation for the Advanced Placement Examination	Students will become proficient in answering questions in the question types they will encounter on the Advanced Placement Exam.	As often as practice is needed
History Skills Tutorials	It is a folder at the top of the learning path, ahead of chapter-level materials.	<p>The History Skills Tutorials folder includes History-specific tutorials on analyzing maps, thinking critically, writing historical essays, working with primary sources, and strengthening visual literacy as well as containing tutorials on research and writing.</p> <ul style="list-style-type: none"> <li>• The history-specific tutorials have assessments in them that are auto-graded.</li> <li>• The research and writing tutorials are video-based.</li> </ul> <p>Together, these activities introduce students to the skills they will need to read maps, do research, and write papers in history.</p>	<p>These tutorials introduce students to the basic skills of historians in order to help them be better critical thinkers and to develop skills they will need to succeed in the course.</p> <p>The tutorials give students a chance to practice these skills at the start of the semester.</p> <p>The tutorials also give instructors the opportunity to remediate these skills without using valuable class time.</p>	30 minutes each
Oral History Writing Activity	This activity is contained within the Writing Activities and Research Tools folder at the top of the learning path before all	In this book-agnostic activity, students will connect the experiences of a person that they know (for example, their	This activity helps students develop, among other historical thinking skills:	~1 week, start to finish

<p>(Non-Traditional Writing Activity)</p>	<p>chapters. It can be used at any point in the semester with any book content.</p>	<p>grandmother) or the history of a specific object they own (for example, a pair of sneakers) with past events, different historical contexts, and other places on Earth.</p>	<ul style="list-style-type: none"> <li>• an awareness of the connection between events in the past and the present day</li> <li>• connections to others through an object or experience of which they may or may not be aware, and</li> <li>• a consciousness of how meaning can be changed by different historical contexts.</li> </ul>	
<p>Book-Level Writing Activities and Essays with Primary Sources</p>	<p>These essay activities are contained within the Writing Activities and Research Tools folder at the top of the learning path before all chapters. They can easily be used in MindTap or your LMS with specific chapters or units.</p>	<p>These activities are designed to assess students' ability to synthesize material across multiple chapters, and communicate their analysis in writing, in an essay. Students receive an essay prompt related to a key theme from the course.</p> <ul style="list-style-type: none"> <li>• In four of these essays, they will analyze provided primary sources and develop their essay using knowledge from the course.</li> <li>• In a fifth essay, they will do their own research to locate primary sources, either using</li> </ul>	<p>These activities assess high level cognition, requiring students to critically think, analyze, and synthesize material across multiple chapters.</p> <p>They require students to consider multiple viewpoints, to develop and refine their communication and writing skills, and to practice articulating and sustaining an academic argument.</p> <p>The activities also involve primary source analysis.</p>	<p>1 – 2 hours</p>

		book primary sources or sources from using the local library and then upload the essay as a Word document (or other file type) directly into the MindTap.	History content- and skills-based outcomes and rubrics help students to build and refine essential areas of development.	
Auto-graded Activity: Analyzing Recent World Events and Global Issues	This auto-graded activity is located at the top of the learning path, ahead of chapter-level materials.	In this auto-graded activity, students will explore the key events and problems that make up contemporary history and will explore their historical precedents and origins. Topics discussed range from the global economy, world conflicts, social change, and cultural movements, each based on primary sources from around the world.	This activity helps students develop, among other historical thinking skills: <ul style="list-style-type: none"> <li>• an awareness of the connection between events in the past and the present day</li> <li>• a greater understanding of the interconnectedness of local, regional, and global histories</li> <li>• an awareness of several key sources of information and important theoretical frameworks that have been used to interpret contemporary history</li> </ul>	~1-1.5 hours, possible to save progress and complete in multiple sittings
Auto-graded Primary Source Activities	These auto-graded modules are located in their own folder at the top of the learning path before Chapter 1. They are thematically organized and can easily be put in use for specific chapters or units.	These auto-graded primary source assignments present students with a set of primary sources related to an important event, theme, or time period. Students respond to related	These assessments require students to practice skills in thinking critically and analyzing primary source documents and images, which are critical skills in the history discipline.	15 – 20 minutes each

		<p>questions and learn to critically assess historical documents and images. Students can try up to 3 variations of each assessment before submitting their work for grading.</p>	<p>As student look at multiple sources on a theme or topic, they come to better understand the role of divergent perspectives in historical narratives.</p> <p>Context for each source is provided to introduce the source.</p> <p>These assignments are auto-graded, saving instructors valuable time.</p>	
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## MindTap for Spielvogel, *Western Civilization*, 11<sup>th</sup> Edition: Chapter-level Activities

Activity Name	Where it is	What it is	Why it matters	Seat Time
Image Analysis Primary Source Activity	This is the first activity in each chapter folder.	Each chapter begins with one activity in which the student reads a brief introduction providing context about a visual primary source and then analyzes that image as a primary source. The student then answers three multiple choice questions about the visual and textual narrative content. This activity helps students begin learning how to analyze visual primary sources and also gets them to start thinking about chapter themes. Each question has a detailed rejoinder. Instructors can use this as the basis for in-class discussion.	<p>Students are introduced to primary source analysis in a low-stakes, visual format.</p> <p>This chapter opening activity helps students start using historical skills, which instructors can use as the basis for discussion or assessment.</p> <p>Context for each source is provided to introduce the source.</p>	10 – 15 minutes each
Chapter Introduction and Section Readings	3 – 7 topical subsections per chapter	<p>The section readings are broken into topical subsections which include the narrative text, all feature content, images with captions, and maps with captions (and related questions).</p> <p>Pedagogical features in the book</p>	The accessible and compelling narrative offers the latest scholarship and an array of pedagogical features, including critical thinking questions accompanying images and maps as well as boxes that help students wrestle with historical	Reading time varies.

		<p>include a chapter introduction, book-specific focus questions with each section of content, and a chapter summary.</p> <p>In-line video clips and Google Arts and Culture links are provided in the reading with an introduction to explain their relevance to both the text and to the world today.</p>	<p>events through primary and secondary sources: <i>Meet the People, Discover Historical Voices, and Debate the Historians.</i></p> <p><i>The occasional video clips help student see history up close. Google arts and culture links show how history extends to the world beyond the course!</i></p>	
Check Your Understanding Quizzes	These quizzes are located in each chapter after the related reading with the corresponding number.	These brief comprehension-focused formative assessments allow students to reinforce their understanding of key concepts in the reading and check that they have retained the key concepts. The activities follow each section of the reading, and they are auto-graded.	These assessment activities are auto-graded and have thorough rejoinders. They allow students to test their mastery of the section of reading they have just completed.	5 – 15 minutes
Chapter Tests	Located in the chapter-level learning path after the section readings and quizzes.	An auto-graded critical thinking activity, the Chapter Test requires students to critically assess what they have read. Students can try up to 3 variations of each assessment before submitting their work for grading.	These assignments require students to think critically about what they have learned in the chapter. These assignments are auto-graded, saving instructors time.	25 – 30 minutes
Primary Source Writing Activities	Located at the end of the Chapter-level learning path.	These short-answer essay activities require students to	These assessments are writing-based activities, offering	30 minutes or longer

		analyze textual and visual primary source excerpts. Some of these questions ask the student to put themselves into the role of a person in history.	students opportunities to build their communication skills. These require students to closely read primary sources and give practice at building critical thinking skills and writing skills.	
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**Other Instructor Resources for MindTap for Spielvogel, *Western Civilization*, 11<sup>th</sup> Edition: Asset Descriptions**

**[Note: The Instructor Resources folder in MindTap appears at the end of the learning path. Be sure to hide this folder from student view when you configure your MindTap Course.]**

Activity Name	Where it is	What it is	Why it matters	Seat Time
PowerPoints include this icebreaker Class Activity: <i>Think, Pair, Share</i>	These activities are located on labeled slides in the Chapter PPTs. A zip folder containing all PPTs appears in the Instructor Resources folder.	<i>Think, Pair, Share</i> 1. Activity description: This icebreaker activity is designed to get students thinking about major chapter themes. It asks students to think about a prompt, then discuss with one or more of their classmates, and then finally to share what they have learned.	Teachers can assign this question type to facilitate a quick warm-up or a more extensive class discussion based on the day's lecture or one of the week's broader themes.	(~5 mins +)



<p>PowerPoints include this Class Activity: <i>Quick Check</i></p>	<p>These activities are located on labeled slides in the Chapter PPTs. A zip folder containing all PPTs appears in the Instructor Resources folder.</p>	<p><i>Quick Check</i></p> <p>1. Activity description: This quick check activity is designed to act as a content checkpoint to gauge student comprehension of (or confusion about) key topics and concepts presented in a chapter. These consist of two parts, the question prompt, and an answer slide with follow-up question.</p>	<p>Instructors can use these as simple formative assessments embedded in lectures or to support lengthier break-outs or discussions via the follow-up questions provided. These provide an opportunity to foster important content connections through deeper analysis.</p>	<p>(~1-2 mins +)</p>
<p>PowerPoints include this Class Activity: <i>Written Reflection</i></p>	<p>These activities are located on labeled slides in the Chapter PPTs. A zip folder containing all PPTs appears in the Instructor Resources folder.</p>	<p><i>Written Reflection</i></p> <p>1. Activity description: The written reflection provides students with an opportunity to practice written responses to prompts exploring key concepts and issues presented in the chapter. Prompts are crafted to support either short, bullet-point notes as answers or can be used to support longer writing exercises.</p>	<p>Instructors can assign these to provide a space for written analysis of the content under discussion.</p>	<p>(~5-10 mins +)</p>

		For an added point of interaction, students might be asked to read each other's writing and compare their responses.		
PowerPoints include this Class Activity: <i>Discussion</i>	These activities are located on labeled slides in the Chapter PPTs. A zip folder containing all PPTs appears in the Instructor Resources folder.	<p><i>Discussion</i></p> <p>1. Activity description: Discussion prompts contain a question or series of questions that are crafted to support classroom discussions. As such, they are more open ended and sometimes more challenging than the written reflection or diary prompts.</p>	Instructors can assign these activities to support a wide variety of discussion formats: whole-class discussions, group discussions with a later share-out session, or even discussion in pairs. They encourage students to practice public speaking skills.	(~5-20 mins +)
PowerPoints include this Class Activity: <i>Diary</i>	These activities are located on labeled slides in the Chapter PPTs. A zip folder containing all PPTs appears in the Instructor Resources folder.	<p><i>Diary</i></p> <p>1. Activity description: Diary prompts support quiet, private reflection so students can identify their own areas of interest, grasp of content knowledge, and its relevance today.</p>	Use these activities to give students an opportunity to slow down and reflect on key events and concepts. Of course, you can modify this activity by asking students to share their thoughts aloud, forming the basis for broader discussions.	(~5-10 mins +)

<p>PowerPoints include this Class Activity: <i>Self-Assessment</i></p>	<p>These activities are located on labeled slides in the Chapter PPTs. A zip folder containing all PPTs appears in the Instructor Resources folder.</p>	<p><i>Self-Assessment</i></p> <ol style="list-style-type: none"> <li>Activity description These slides encourage students to think about what they have learned, their performance over a variety of assessments, and what they are still uncertain about after going through a chapter. They invite students to <b>make contact with instructors</b> to seek remediation or further clarification.</li> </ol>	<p>By doing these w/ students instructors can then consider preparing suggestions for student remediation on known areas of difficulty in this chapter, for example the resources provided in Cengage Unlimited’s Study Tools, available to any student with a Cengage Unlimited subscription. Students might also benefit from referral to campus writing centers, or the library information desk.</p>	<p>activity time varies as needed)</p>
<p>Instructor Manual – Newly organized with Content Map with related LOs.</p>	<p>Located in the Instructor Resources folder at the end of the learning path.</p>	<p>Instructor Manuals contain all the key information contained within a given chapter. Provided is a summary, the learning objectives covered, a chapter outline, a preview of each interactive slide in the chapter PowerPoint, teaching tips and suggestions for how to use them, and a lesson plan outlining which sections, slides, and objectives connect.</p>		<p>n/a</p>
<p>Test Bank</p>	<p>Located in the Instructor Resource Center and in Cognero.</p>	<p>The test bank contains selections of assessment questions directly</p>		<p>(~50-60 minutes)</p>

		<p>related to each chapter's material. They consist of:</p> <ol style="list-style-type: none"> <li>1. 40 multiple choice questions</li> <li>2. About 20 short answer questions</li> <li>3. About 10 long answer questions</li> </ol>		
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### MindTap for Spielvogel, *Western Civilization*, 11<sup>th</sup> Edition: Asset Breakout

Module/Topic/Chapter	Assignments	Point Value
<b>Chapter 1 The Ancient Near East: The First Civilizations</b>	Chapter 1 Image Analysis Primary Source Activity	3 points
<b>1-1 Reading: The First Humans</b>	1-1 Check Your Understanding	3 points
<b>1-2 Reading: The Emergence of Civilization</b>	1-2 Check Your Understanding	3 points
<b>1-3 Reading: Civilization in Mesopotamia</b>	1-3 Check Your Understanding	3 points
<b>1-4 Reading: Egyptian Civilization: "The Gift of the Nile"</b>	1-4 Check Your Understanding	3 points
<b>1-5 Reading: On the Fringes of Civilization</b>	1-5 Check Your Understanding	
<b>Chapter 1 Test</b>	Chapter 1 Test	15 points
<b>Chapter 1 Primary Source Writing Activity</b>	Chapter 1 Primary Source Writing Activity: Political and Economic Conditions and Competition among the City-States of Ancient Mesopotamia	32 points

<b>Chapter 2 The Ancient Near East: Peoples and Empires</b>	Chapter 2 Image Analysis Primary Source Activity	3 points
<b>2-1 Reading: The Hebrews: “The Children of Israel”</b>	2-1 Check Your Understanding	3 points
<b>2-2 Reading: The Neighbors of the Israelites</b>	2-2 Check Your Understanding	3 points
<b>2-3 Reading: The Assyrian Empire</b>	2-3 Check Your Understanding	3 points
<b>2-4 Reading: The Neo-Babylonian Empire</b>	2-4 Check Your Understanding	3 points
<b>2-5 Reading: The Persian Empire</b>	2-5 Check Your Understanding	3 points
<b>Chapter 2 Test</b>	Chapter 2 Test	14 points
<b>Chapter 2 Primary Source Writing Activity</b>	Chapter 2 Primary Source Writing Activity: Violence and Gender Roles in Assyrian Culture	32 points
<b>Chapter 3 The Civilization of the Greeks</b>	Chapter 3 Image Analysis Primary Source Activity	3 points
<b>3-1 Reading: Early Greece</b>	3-1 Check Your Understanding	3 points
<b>3-2 Reading: The Greeks in a Dark Age (ca. 1100–750 B.C.E.)</b>	3-2 Check Your Understanding	3 points
<b>3-3 Reading: The World of the Greek City-States (ca. 750–500 B.C.E.)</b>	3-3 Check Your Understanding	3 points
<b>3-4 Reading: The High Point of Greek Civilization: Classical Greece</b>	3-4 Check Your Understanding	3 points
<b>3-5 Reading: Culture and Society of Classical Greece</b>	3-5 Check Your Understanding	3 points
<b>Chapter 3 Test</b>	Chapter 3 Test	15 points

<b>Chapter 3 Primary Source Writing Activity</b>	Chapter 3 Primary Source Writing Activity: A Hoplite Responds to Pericles' Ideals of Athenian Democracy	32 points
<b>Chapter 4 The Hellenistic World</b>	Chapter 4 Image Analysis Primary Source Activity	3 points
<b>4-1 Reading: Macedonia and the Conquests of Alexander</b>	4-1 Check Your Understanding	3 points
<b>4-2 Reading: The World of the Hellenistic Kingdoms</b>	4-2 Check Your Understanding	3 points
<b>4-3 Reading: Hellenistic Society</b>	4-3 Check Your Understanding	3 points
<b>4-4 Reading: Culture in the Hellenistic World</b>	4-4 Check Your Understanding	3 points
<b>4-5 Reading: Religion in the Hellenistic World</b>	4-5 Check Your Understanding	3 points
<b>Chapter 4 Test</b>	Chapter 4 Test	15 points
<b>Chapter 4 Primary Source Writing Activity</b>	Chapter 4 Primary Source Writing Activity: New Autonomy for Women in the Hellenistic World	32 points
<b>Chapter 5 The Roman Republic</b>	Chapter 5 Image Analysis Primary Source Activity	3 points
<b>5-1 Reading: The Emergence of Rome</b>	5-1 Check Your Understanding	3 points
<b>5-2 Reading: The Roman Republic (ca. 509–264 B.C.E.)</b>	5-2 Check Your Understanding	3 points
<b>5-3 Reading: The Roman Conquest of the Mediterranean (264–133 B.C.E.)</b>	5-3 Check Your Understanding	3 points
<b>5-4 Reading: Society and Culture in the Roman Republic</b>	5-4 Check Your Understanding	3 points
<b>5-5 Reading: The Decline and Fall of the Roman Republic (133–31 B.C.E.)</b>	5-5 Check Your Understanding	3 points

<b>Chapter 5 Test</b>	Chapter 5 Test	13 points
<b>Chapter 5 Primary Source Writing Activity</b>	Chapter 5 Primary Source Writing Activity: Killing Caesar	32 points
<b>Chapter 6 The Roman Empire</b>	Chapter 6 Image Analysis Primary Source Activity	3 points
<b>6-1 Reading: The Age of Augustus (31 B.C.E. – 14 C.E.)</b>	6-1 Check Your Understanding	3 points
<b>6-2 Reading: The Early Empire (14–180 C.E.)</b>	6-2 Check Your Understanding	3 points
<b>6-3 Reading: Roman Culture and Society in the Early Empire</b>	6-3 Check Your Understanding	3 points
<b>6-4 Reading: Transformation of the Roman World: Crises in the Third Century</b>	6-4 Check Your Understanding	3 points
<b>6-5 Reading: Transformation of the Roman World: The Rise of Christianity</b>	6-5 Check Your Understanding	3 points
<b>Chapter 6 Test</b>	Chapter 6 Test	13 points
<b>Chapter 6 Primary Source Writing Activity</b>	Chapter 6 Primary Source Writing Activity: A Roman Provincial Governor Addresses the Rise of Christianity	32 points
<b>Chapter 7 Late Antiquity and the Emergence of the Medieval World</b>	Chapter 7 Image Analysis Primary Source Activity	3 points
<b>7-1 Reading: The Late Roman Empire</b>	7-1 Check Your Understanding	3 points
<b>7-2 Reading: The Germanic Kingdoms</b>	7-2 Check Your Understanding	3 points
<b>7-3 Reading: Development of the Christian Church</b>	7-3 Check Your Understanding	3 points
<b>7-4 Reading: The Byzantine Empire</b>	7-4 Check Your Understanding	3 points

<b>7-5 Reading: The Rise of Islam</b>	7-5 Check Your Understanding	3 points
<b>Chapter 7 Test</b>	Chapter 7 Test	10 points
<b>Chapter 7 Primary Source Writing Activity</b>	Chapter 7 Primary Source Writing Activity: A Byzantine General Offers Strategic Advice	32 points
<b>Chapter 8 European Civilization in the Early Middle Ages, 750–1000</b>	Chapter 8 Image Analysis Primary Source Activity	3 points
<b>8-1 Reading: Europeans and the Environment</b>	8-1 Check Your Understanding	3 points
<b>8-2 Reading: The World of the Carolingians</b>	8-2 Check Your Understanding	3 points
<b>8-3 Reading: Disintegration of the Carolingian Empire</b>	8-3 Check Your Understanding	3 points
<b>8-4 Reading: The Emerging World of Lords and Vassals</b>	8-4 Check Your Understanding	3 points
<b>8-5 Reading: The Zenith of Byzantine Civilization</b>	8-5 Check Your Understanding	3 points
<b>8-6 Reading: The Slavic Peoples of Central and Eastern Europe</b>	8-6 Check Your Understanding	3 points
<b>8-7 Reading: The Expansion of Islam</b>	8-7 Check Your Understanding	3 points
<b>Chapter 8 Test</b>	Chapter 8 Test	12 points
<b>Chapter 8 Primary Source Writing Activity</b>	Chapter 8 Primary Source Writing Activity: Assessing Charlemagne	32 points
<b>Chapter 9 The Recovery and Growth of European Society in the High Middle Ages</b>	Chapter 9 Image Analysis Primary Source Activity	3 points
<b>9-1 Reading: Land and People in the High Middle Ages</b>	9-1 Check Your Understanding	3 points
<b>9-2 Reading: The New World of Trade and Cities</b>	9-2 Check Your Understanding	3 points



<b>9-3 Reading: The Intellectual and Artistic World of the High Middle Ages</b>	9-3 Check Your Understanding	3 points
<b>Chapter 9 Test</b>	Chapter 9 Test	17 points
<b>Chapter 9 Primary Source Writing Activity</b>	Chapter 9 Primary Source Writing Activity: Urban Planning in the High Middle Ages	32 points
<b>Chapter 10 The Rise of Kingdoms and the Growth of Church Power</b>	Chapter 10 Image Analysis Primary Source Activity	3 points
<b>10-1 Reading: The Emergence and Growth of European Kingdoms, 1000–1300</b>	10-1 Check Your Understanding	3 points
<b>10-2 Reading: The Recovery and Reform of the Catholic Church</b>	10-2 Check Your Understanding	3 points
<b>10-3 Reading: Christianity and Medieval Civilization</b>	10-3 Check Your Understanding	3 points
<b>10-4 Reading: The Crusades</b>	10-4 Check Your Understanding	3 points
<b>Chapter 10 Test</b>	Chapter 10 Test	11 points
<b>Chapter 10 Primary Source Writing Activity</b>	Chapter 10 Primary Source Writing Activity: The Spiritual Revival of Christianity in the High Middle Ages	32 points
<b>Chapter 11 The Later Middle Ages: Crisis and Disintegration in the Fourteenth Century</b>	Chapter 11 Image Analysis Primary Source Activity	3 points
<b>11-1 Reading: A Time of Troubles: Black Death and Social Crisis</b>	11-1 Check Your Understanding	3 points
<b>11-2 Reading: War and Political Instability</b>	11-2 Check Your Understanding	3 points
<b>11-3 Reading: The Decline of the Church</b>	11-3 Check Your Understanding	3 points

<b>11-4 Reading: The Cultural World of the Fourteenth Century</b>	11-4 Check Your Understanding	3 points
<b>11-5 Reading: Society in an Age of Adversity</b>	11-5 Check Your Understanding	3 points
<b>Chapter 11 Test</b>	Chapter 11 Test	12 points
<b>Chapter 11 Primary Source Writing Activity</b>	Chapter 11 Primary Source Writing Activity: Effects of the Black Death on European Society	32 points
<b>Chapter 12 Recovery and Rebirth: The Age of the Renaissance</b>	Chapter 12 Image Analysis Primary Source Activity	3 points
<b>12-1 Reading: Meaning and Characteristics of the Italian Renaissance</b>	12-1 Check Your Understanding	3 points
<b>12-2 Reading: The Making of Renaissance Society</b>	12-2 Check Your Understanding	3 points
<b>12-3 Reading: The Italian States in the Renaissance</b>	12-3 Check Your Understanding	3 points
<b>12-4 Reading: The Intellectual Renaissance in Italy</b>	12-4 Check Your Understanding	3 points
<b>12-5 Reading: The Artistic Renaissance</b>	12-5 Check Your Understanding	3 points
<b>12-6 Reading: The European State in the Renaissance</b>	12-6 Check Your Understanding	3 points
<b>12-7 Reading: The Church in the Renaissance</b>	12-7 Check Your Understanding	3 points
<b>Chapter 12 Test</b>	Chapter 12 Test	7 points
<b>Chapter 12 Primary Source Writing Activity</b>	Chapter 12 Primary Source Writing Activity: Political and Economic Challenges of the Renaissance Era	32 points
<b>Chapter 13 Reformation and Religious Warfare in the Sixteenth Century</b>	Chapter 13 Image Analysis Primary Source Activity	3 points

<b>13-1 Reading: Prelude to Reformation</b>	13-1 Check Your Understanding	3 points
<b>13-2 Reading: Martin Luther and the Reformation in Germany</b>	13-2 Check Your Understanding	3 points
<b>13-3 Reading: The Spread of the Protestant Reformation</b>	13-3 Check Your Understanding	3 points
<b>13-4 Reading: The Social Impact of the Protestant Reformation</b>	13-4 Check Your Understanding	3 points
<b>13-5 Reading: The Catholic Reformation</b>	13-5 Check Your Understanding	3 points
<b>13-6 Reading: Politics and the Wars of Religion in the Sixteenth Century</b>	13-6 Check Your Understanding	3 points
<b>Chapter 13 Test</b>	Chapter 13 Test	13 points
<b>Chapter 13 Primary Source Writing Activity</b>	Chapter 13 Primary Source Writing Activity: A Reform-Minded Catholic Theologian	32 points
<b>Chapter 14 Europe and the World: New Encounters, 1500–1800</b>	Chapter 14 Image Analysis Primary Source Activity	3 points
<b>14-1 Reading: On the Brink of a New World</b>	14-1 Check Your Understanding	3 points
<b>14-2 Reading: New Horizons: The Portuguese and Spanish Empires</b>	14-2 Check Your Understanding	3 points
<b>14-3 Reading: New Rivals on the World Stage</b>	14-3 Check Your Understanding	3 points
<b>14-4 Reading: The Impact of European Expansion</b>	14-4 Check Your Understanding	3 points
<b>14-5 Reading: Toward a World Economy</b>	14-5 Check Your Understanding	3 points
<b>Chapter 14 Test</b>	Chapter 14 Test	12 points

<b>Chapter 14 Primary Source Writing Activity</b>	Chapter 14 Primary Source Writing Activity: Courtly Diplomacy	32 points
<b>Chapter 15 State Building and the Search for Order in the Seventeenth Century</b>	Chapter 15 Image Analysis Primary Source Activity	3 points
<b>15-1 Reading: Social Crises, War, and Rebellions</b>	15-1 Check Your Understanding	3 points
<b>15-2 Reading: The Practice of Absolutism: Western Europe</b>	15-2 Check Your Understanding	3 points
<b>15-3 Reading: Absolutism in Central, Eastern, and Northern Europe</b>	15-3 Check Your Understanding	3 points
<b>15-4 Reading: Limited Monarchy and Republics</b>	15-4 Check Your Understanding	3 points
<b>15-5 Reading: The Flourishing of European Culture</b>	15-5 Check Your Understanding	3 points
<b>Chapter 15 Test</b>	Chapter 15 Test	16 points
<b>Chapter 15 Primary Source Writing Activity</b>	Chapter 15 Primary Source Writing Activity: Leaving England	32 points
<b>Chapter 16 Toward a New Heaven and a New Earth: The Scientific Revolution and the Emergence of Modern Science</b>	Chapter 16 Image Analysis Primary Source Activity	3 points
<b>16-1 Reading: Background to the Scientific Revolution</b>	16-1 Check Your Understanding	3 points
<b>16-2 Reading: Toward a New Heaven: A Revolution in Astronomy</b>	16-2 Check Your Understanding	3 points
<b>16-3 Reading: Advances in Medicine and Chemistry</b>	16-3 Check Your Understanding	3 points
<b>16-4 Reading: Women in the Origins of Modern Science</b>	16-4 Check Your Understanding	3 points

<b>16-5 Reading: Toward a New Earth: Descartes, Rationalism, and a New View of Humankind</b>	16-5 Check Your Understanding	3 points
<b>16-6 Reading: The Scientific Method and the Spread of Scientific Knowledge</b>	16-6 Check Your Understanding	3 points
<b>Chapter 16 Test</b>	Chapter 16 Test	11 points
<b>Chapter 16 Primary Source Writing Activity</b>	Chapter 16 Primary Source Writing Activity: The Heresy Trial of Galileo	32 points
<b>Chapter 17 The Eighteenth Century: An Age of Enlightenment</b>	Chapter 17 Image Analysis Primary Source Activity	3 points
<b>17-1 Reading: The Enlightenment</b>	17-1 Check Your Understanding	3 points
<b>17-2 Reading: Culture and Society in the Enlightenment</b>	17-2 Check Your Understanding	3 points
<b>17-3 Reading: Religion and the Churches</b>	17-3 Check Your Understanding	3 points
<b>Chapter 17 Test</b>	Chapter 17 Test	8 points
<b>Chapter 17 Primary Source Writing Activity</b>	Chapter 17 Primary Source Writing Activity: The Sovereign Mind	32 points
<b>Chapter 18 The Eighteenth Century: European States, International Wars, and Social Change</b>	Chapter 18 Image Analysis Primary Source Activity	3 points
<b>18-1 Reading: The European States</b>	18-1 Check Your Understanding	3 points
<b>18-2 Reading: Wars and Diplomacy</b>	18-2 Check Your Understanding	3 points
<b>18-3 Reading: Economic Expansion and Social Change</b>	18-3 Check Your Understanding	3 points

<b>18-4 Reading: The Social Order of the Eighteenth Century</b>	18-4 Check Your Understanding	3 points
<b>Chapter 18 Test</b>	Chapter 18 Test	9 points
<b>Chapter 18 Primary Source Writing Activity</b>	Chapter 18 Primary Source Writing Activity: The Race to India	32 points
<b>Chapter 19 A Revolution in Politics: The Era of the French Revolution and Napoleon</b>	Chapter 19 Image Analysis Primary Source Activity	3 points
<b>19-1 Reading: The Beginning of the Revolutionary Era: The American Revolution</b>	19-1 Check Your Understanding	3 points
<b>19-2 Reading: Background to the French Revolution</b>	19-2 Check Your Understanding	3 points
<b>19-3 Reading: The French Revolution</b>	19-3 Check Your Understanding	3 points
<b>19-4 Reading: The Age of Napoleon</b>	19-4 Check Your Understanding	3 points
<b>Chapter 19 Test</b>	Chapter 19 Test	12 points
<b>Chapter 19 Primary Source Writing Activity</b>	Chapter 19 Primary Source Writing Activity: From Guillotine to Josephine	32 points
<b>Chapter 20 The Industrial Revolution and Its Impact on European Society</b>	Chapter 20 Image Analysis Primary Source Activity	3 points
<b>20-1 Reading: The Industrial Revolution in Great Britain</b>	20-1 Check Your Understanding	3 points
<b>20-2 Reading: The Spread of Industrialization</b>	20-2 Check Your Understanding	3 points
<b>20-3 Reading: The Social Impact of the Industrial Revolution</b>	20-3 Check Your Understanding	3 points
<b>Chapter 20 Test</b>	Chapter 20 Test	10 points

<b>Chapter 20 Primary Source Writing Activity</b>	Chapter 20 Primary Source Writing Activity: Industrialization and Ireland	32 points
<b>Chapter 21 Reaction, Revolution, and Romanticism, 1815–1850</b>	Chapter 21 Image Analysis Primary Source Activity	3 points
<b>21-1 Reading: The Conservative Order (1815–1830)</b>	21-1 Check Your Understanding	3 points
<b>21-2 Reading: The Ideologies of Change</b>	21-2 Check Your Understanding	3 points
<b>21-3 Reading: Revolution and Reform (1830–1850)</b>	21-3 Check Your Understanding	3 points
<b>21-4 Reading: The Emergence of an Ordered Society</b>	21-4 Check Your Understanding	3 points
<b>21-5 Reading: Culture in an Age of Reaction and Revolution: The Mood of Romanticism</b>	21-5 Check Your Understanding	3 points
<b>Chapter 21 Test</b>	Chapter 21 Test	8 points
<b>Chapter 21 Primary Source Writing Activity</b>	Chapter 21 Primary Source Writing Activity: Isn't It Romantic?	32 points
<b>Chapter 22 An Age of Nationalism and Realism, 1850–1871</b>	Chapter 22 Image Analysis Primary Source Activity	3 points
<b>22-1 Reading: The France of Napoleon III</b>	22-1 Check Your Understanding	3 points
<b>22-2 Reading: National Unification: Italy and Germany</b>	22-2 Check Your Understanding	3 points
<b>22-3 Reading: Nation Building and Reform: The National State in Midcentury</b>	22-3 Check Your Understanding	3 points
<b>22-4 Reading: Industrialization and the Marxist Response</b>	22-4 Check Your Understanding	3 points
<b>22-5 Reading: Science and Culture in an Age of Realism</b>	22-5 Check Your Understanding	3 points

<b>Chapter 22 Test</b>	Chapter 22 Test	10 points
<b>Chapter 22 Primary Source Writing Activity</b>	Chapter 22 Primary Source Writing Activity: From Serfdom to Freedom	32 points
<b>Chapter 23 Mass Society in an “Age of Progress,” 1871–1894</b>	Chapter 23 Image Analysis Primary Source Activity	3 points
<b>23-1 Reading: The Growth of Industrial Prosperity</b>	23-1 Check Your Understanding	3 points
<b>23-2 Reading: Urbanization and Population Movements</b>	23-2 Check Your Understanding	3 points
<b>23-3 Reading: The Emergence of a Mass Society</b>	23-3 Check Your Understanding	3 points
<b>23-4 Reading: The National State</b>	23-4 Check Your Understanding	3 points
<b>Chapter 23 Test</b>	Chapter 23 Test	7 points
<b>Chapter 23 Primary Source Writing Activity</b>	Chapter 23 Primary Source Writing Activity: The Second Industrial Revolution	32 points
<b>Chapter 24 An Age of Modernity, Anxiety, and Imperialism, 1894–1914</b>	Chapter 24 Image Analysis Primary Source Activity	3 points
<b>24-1 Reading: Toward the Modern Consciousness: Intellectual and Cultural Developments</b>	24-1 Check Your Understanding	3 points
<b>24-2 Reading: Politics: New Directions and New Uncertainties</b>	24-2 Check Your Understanding	3 points
<b>24-3 Reading: The New Imperialism</b>	24-3 Check Your Understanding	3 points
<b>24-4 Reading: International Rivalry and the Coming of War</b>	24-4 Check Your Understanding	3 points



<b>Chapter 24 Test</b>	Chapter 24 Test	8 points
<b>Chapter 24 Primary Source Writing Activity</b>	Chapter 24 Primary Source Writing Activity: Art and Its Relation to the Unconscious	32 points
<b>Chapter 25 The Beginning of the Twentieth-Century Crisis: War and Revolution</b>	Chapter 25 Image Analysis Primary Source Activity	3 points
<b>25-1 Reading: The Road to World War I</b>	25-1 Check Your Understanding	3 points
<b>25-2 Reading: The War</b>	25-2 Check Your Understanding	3 points
<b>25-3 Reading: War and Revolution</b>	25-3 Check Your Understanding	3 points
<b>25-4 Reading: The Peace Settlement</b>	25-4 Check Your Understanding	3 points
<b>Chapter 25 Test</b>	Chapter 25 Test	8 points
<b>Chapter 25 Primary Source Writing Activity</b>	Chapter 25 Primary Source Writing Activity: In the Trenches	32 points
<b>Chapter 26 The Futile Search for Stability: Europe Between the Wars, 1919–1939</b>	Chapter 26 Image Analysis Primary Source Activity	3 points
<b>26-1 Reading: An Uncertain Peace</b>	26-1 Check Your Understanding	3 points
<b>26-2 Reading: The Democratic States in the West</b>	26-2 Check Your Understanding	3 points
<b>26-3 Reading: The Authoritarian and Totalitarian States</b>	26-3 Check Your Understanding	3 points
<b>26-4 Reading: The Expansion of Mass Culture and Mass Leisure</b>	26-4 Check Your Understanding	3 points
<b>26-5 Reading: Cultural and Intellectual Trends in the Interwar Years</b>	26-5 Check Your Understanding	3 points

<b>Chapter 26 Test</b>	Chapter 26 Test	16 points
<b>Chapter 26 Primary Source Writing Activity</b>	Chapter 26 Primary Source Writing Activity: Adolf Hitler, Charismatic Charmer	32 points
<b>Chapter 27 The Deepening of the European Crisis: World War II</b>	Chapter 27 Image Analysis Primary Source Activity	3 points
<b>27-1 Reading: Prelude to War (1933–1939)</b>	27-1 Check Your Understanding	3 points
<b>27-2 Reading: The Course of World War II</b>	27-2 Check Your Understanding	3 points
<b>27-3 Reading: The New Order</b>	27-3 Check Your Understanding	3 points
<b>27-4 Reading: The Home Front</b>	27-4 Check Your Understanding	3 points
<b>27-5 Reading: Aftermath of the War</b>	27-5 Check Your Understanding	3 points
<b>Chapter 27 Test</b>	Chapter 27 Test	12 points
<b>Chapter 27 Primary Source Writing Activity</b>	Chapter 27 Primary Source Writing Activity: Justifying the Destruction	32 points
<b>Chapter 28 Cold War and a New Western World, 1945–1965</b>	Chapter 28 Image Analysis Primary Source Activity	3 points
<b>28-1 Reading: Development of the Cold War</b>	28-1 Check Your Understanding	3 points
<b>28-2 Reading: Europe and the World: Decolonization</b>	28-2 Check Your Understanding	3 points
<b>28-3 Reading: Recovery and Renewal in Europe</b>	28-3 Check Your Understanding	3 points
<b>28-4 Reading: The United States and Canada: A New Era</b>	28-4 Check Your Understanding	3 points

<b>28-5 Reading: Postwar Society and Culture in the Western World</b>	28-5 Check Your Understanding	3 points
<b>Chapter 28 Test</b>	Chapter 28 Test	15 points
<b>Chapter 28 Primary Source Writing Activity</b>	Chapter 28 Primary Source Writing Activity: Remaking German History	32 points
<b>Chapter 29 Protest and Stagnation: The Western World, 1965–1985</b>	Chapter 29 Image Analysis Primary Source Activity	3 points
<b>29-1 Reading: A Culture of Protest</b>	29-1 Check Your Understanding	3 points
<b>29-2 Reading: A Divided Western World</b>	29-2 Check Your Understanding	3 points
<b>29-3 Reading: The Cold War: The Move to Détente</b>	29-3 Check Your Understanding	3 points
<b>29-4 Reading: Society and Culture in the Western World</b>	29-4 Check Your Understanding	3 points
<b>Chapter 29 Test</b>	Chapter 29 Test	13 points
<b>Chapter 29 Primary Source Writing Activity</b>	Chapter 29 Primary Source Writing Activity: Women of the World, Unite!	32 points
<b>Chapter 30 After the Fall: The Western World in a Global Age (Since 1985)</b>	Chapter 30 Image Analysis Primary Source Activity	3 points
<b>30-1 Reading: Toward a New Western Order</b>	30-1 Check Your Understanding	3 points
<b>30-2 Reading: Western Europe and the Search for Unity</b>	30-2 Check Your Understanding	3 points
<b>30-3 Reading: After the Cold War: New World Order or Age of Terrorism?</b>	30-3 Check Your Understanding	3 points

<b>30-4 Reading: New Directions and New Problems in Western Society</b>	30-4 Check Your Understanding	3 points
<b>30-5 Reading: Western Culture Today</b>	30-5 Check Your Understanding	3 points
<b>30-6 Reading: Toward a Global Civilization: New Challenges and Hopes</b>	30-6 Check Your Understanding	3 points
<b>Chapter 30 Test</b>	Chapter 30 Test	10 points
<b>Chapter 30 Primary Source Writing Activity</b>	Chapter 30 Primary Source Writing Activity: Why Terrorism?	32 points